



**SWAMI RAMANAND TEERTH MARATHWADA
UNIVERSITY, NANDED**

SYLLABUS

Faculty of Humanities

SOCIOLOGY

B.A. Second Year

Semester III & IV

Semester Pattern

Choice Based Credit System (CBCS)

With effect from June 2020-21

Ganesh
Principal

Late Babasaheb Deshmukh
Gorthekar Arts, Commerce
& Science Mahavidyalaya,
Umri, Dist. Nanded. [M.S.]



॥ सा विद्या या विमुक्तये ॥
स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड
 "Dnyanteerth", Vishnupuri, Nanded - 431605 (Maharashtra)
SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY HANDED
 "Dnyanteerth", Vishnupuri, Nanded - 431605 Maharashtra State (India)
 Established on 17th September 1994 - Recognized by the UGC (1/1/2005) and 1285, MAAC. Re-recognized with 'B' Grade

ACADEMIC (I-BOARD OF STUDIES) SECTION
 Phone: (02462) 229542 Website: www.srtmun.ac.in E-mail: bos.srtmun@gnnmail.com
 Fax : (02462) 229574

संलग्नित संश्लेषणपत्रातील माध्यमिक
 विद्याशाखेतील परकी स्तरावरील द्वितीय
 वर्षीय (C.B.C.S Pattern नुसारचे) अभ्यासक्रम
 शैक्षणिक वर्ष २०२०-२१ पासून लागू
 करण्यात येत.

परिपत्रक

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, दिनांक २० जून २०२० रोजी संपन्न झालेल्या ४७व्या मा. विद्या परिषद बैठकीतील विषय क्र.२३/४७-२०२०च्या ठरावानुसार प्रस्तुत विद्यापीठाच्या संलग्नित महाविद्यालयांतील मानवविज्ञान विद्याशाखेतील परकी स्तरावरील द्वितीय वर्षीय छात्रीय विषयांमि C.B.C.S. (Choice Based Credit System) Pattern नुसारचे अभ्यासक्रम शैक्षणिक वर्ष २०२०-२१ पासून लागू करण्यात येत आहेत.



- १) बी.ए. / बी.एससी. / बी.कॉम. / बी.एस.डब्ल्यू. / फाईन आर्ट्स-द्वितीय वर्ष-इंग्रजी (अनिवार्य, अतिरिक्त (द्वितीय भाषा), फंक्शनल इंग्रजी, ऐच्छिक)
- २) बी.ए. / बी.एससी. / बी.कॉम. / बी.एस.डब्ल्यू. / फाईन आर्ट्स-द्वितीय वर्ष-हिंदी (द्वितीय भाषा, ऐच्छिक)
- ३) बी.ए. / बी.एससी. / बी.कॉम. / बी.एस.डब्ल्यू. / फाईन आर्ट्स-द्वितीय वर्ष-कन्नड (द्वितीय भाषा, ऐच्छिक)
- ४) बी.ए. / बी.एससी. / बी.कॉम. / बी.एस.डब्ल्यू. / फाईन आर्ट्स-द्वितीय वर्ष-मराठी (द्वितीय भाषा, ऐच्छिक)
- ५) बी.ए. / बी.एससी. / बी.कॉम. / बी.एस.डब्ल्यू. / फाईन आर्ट्स-द्वितीय वर्ष-पाली (द्वितीय भाषा, ऐच्छिक)
- ६) बी.ए. / बी.एससी. / बी.कॉम. / बी.एस.डब्ल्यू. / फाईन आर्ट्स-द्वितीय-संस्कृत (द्वितीय भाषा, ऐच्छिक)
- ७) बी.ए. / बी.एससी. / बी.कॉम. / बी.एस.डब्ल्यू. / फाईन आर्ट्स-द्वितीय वर्ष-उर्दू (द्वितीय भाषा, ऐच्छिक)
- ८) बी.ए.-द्वितीय वर्ष-अर्थशास्त्र
- ९) बी.ए.-द्वितीय वर्ष-भूगोल
- १०) बी.ए.-द्वितीय वर्ष-इतिहास
- ११) बी.ए.-द्वितीय वर्ष-वैदिकशास्त्र
- १२) बी.ए.-द्वितीय वर्ष-तत्त्वज्ञान
- १३) बी.ए.-द्वितीय वर्ष-राज्यशास्त्र
- १४) बी.ए.-द्वितीय वर्ष-मानसशास्त्र
- १५) बी.ए.-द्वितीय वर्ष-लोकप्रशासन
- १६) बी.ए.-द्वितीय वर्ष-समाजशास्त्र
- १७) बी.ए.-द्वितीय वर्ष-अॅडमिनिस्ट्रेटिव्ह सर्व्हिस

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी.

'ज्ञानतीर्थ' परिसर,
 विष्णुपुरी, नांदेड - ४३१ ६०६
 जा.क्र.: शैक्षणिक-१/परिपत्रक/परकी-तीर्थीसीएस अभ्यासक्रम/
 २०२०-२१/२४९

दिनांक : ०८.०७.२०२०

प्रत माहिती व पुढील कार्यवाहीरतव

- १) मा. कुलसचिव यांचे कार्यालय, प्रस्तुत विद्यापीठ.
- २) मा. संचालक, परीक्षा व मूल्यमापन महळ यांचे कार्यालय, प्रस्तुत विद्यापीठ.
- ३) प्राचार्य, सर्व संबंधित संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ.
- ४) साहाय्यक कुलसचिव, पर्यटन विभाग, प्रस्तुत विद्यापीठ.
- ५) उपकुलसचिव, पात्रता विभाग, प्रस्तुत विद्यापीठ.
- ६) सिस्टम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ.

}

स्वाक्षीत / -
उपकुलसचिव
 शैक्षणिक (१-अभ्यासक्रम) विभाग

Gatya
 Principal
 Late Babasaheb Doshmukh
 Gorthakar Arts, Commerce
 & Science Mahavidyalaya,
 Umr. Dist. Nanded. [M.S.]



Swami Ramanand Teerth Marathwada University, Nanded

Choice Based Credit System (CBCS) Course Structure

Faculty of Humanities

B.A. Second Year Syllabus

SOCIOLOGY

Semester Pattern With Effect From 2020-21

Semester	Course	Paper No.	Name of Paper	Lectures/Week	Total no. of Lectures	CA	ESE	Total Marks	Credits
III rd Sem	CCSOI-I	V	Indian Society : Structure and Change	4	55	25	50	75	3
	CCSOI-II	VI	Human rights and Social Justice	4	55	25	50	75	3
	SEC	I	Personality Development	3	45	25	25	50	2
	Total				11	155	75	125	200
IV th Sem.	CCSOI-I	VII	Issues and Problems in Indian Society	4	55	25	50	75	3
	CCSOI-II	VIII	Neo-Social Movement	4	55	25	50	75	3
	SEC	II	Time Mangement	3	45	25	25	50	2
	Total				11	155	75	125	200
Grand Total Sem. III, IV				22	310	150	250	400	16

Note :

1. CCSOCI - Core Course of Sociology
2. SEC : Skill Enhancement Course
3. CA : Continuous Assessment
4. ESE : End of Semester Examination
5. Paper (Elective) Transfer of Credit as per Student Choice
6. Weight age - % for ESE & % for CA
7. Each Paper is of 3 Credits
8. Paper - (Elective) Transfer of Credit as per Student choice

(Signature)

Principal

Late Babasaheb Deshmukh
Gorthekar Arts, Commerce
& Science Mahavidyalaya,
Umri, Dist. Nanded, [M.S.]



Swami Ramanand Teerth Marathwada University, Nanded

Choice Based Credit System (CBCS) Course Structure

Faculty of Humanities

B.A. Second Year Syllabus

SOCIOLOGY

Semester Pattern With Effect From 2020-21

Semester – III

Course	Paper No.	Title of the Paper	Internal Marks (CA)	End Semester Exam (ESE)	Total CA + ESE
CCSOXI-1	V	Indian Society : Structure and Change	25	50	75
CCSOXI-II	VI	Human Rights and Social Justice	25	50	75
SEC	SEC I	Personality Development	25	25	50

Semester – IV

Course	Paper No.	Title of the Paper	Internal Marks (CA)	End Semester Exam (ESE)	Total CA + ESE
CCSOXI-1	VII	Issues and Problems in Indian Society	25	50	75
CCSOXI-II	VIII	Neo-Social Movement	25	50	75
SEC	SEC II	Time Management	25	25	50

*Core Course :

- 1) Continuous Assessment (C.A.) : **25 Marks**
One Class Test for = 10 Marks
One Home Assignment of = 10 Marks
One Seminar for = 05 Marks
- 2) End of Semester Examination (E.S.E.) **50 Marks**

*Skill Enhancement Course (SEC) :

- 1) Continuous Assessment (C.A.) : **25 Marks**
One Class Test for = 10 Marks
One Home Assignment of = 10 Marks
One Seminar (Abstract must) for = 05 Marks
- 2) End of Semester Examination (E.S.E.) **25 Marks**
• Skill Development Activities (Project) for = 10 Marks
• Theory Examination on Prescribed Syllabus by Using University Answer Book for = 10 Marks
• Presentation of Project (Viva-Voce) for = 05 Marks


Principal

Late Babasahab Deshmukh
Gorthekar Arts, Commerce
& Science Mahavidyalaya,
Umri, Dist. Nanded, [M.S.]



Swami Ramanand Teerth Marathwada University, Nanded
End of Semester Examination (ESE)

Question Paper Pattern
B.A. Second Year Sociology
With Effect From 2020-21

Duration : Three Hours

Marks : 75

(A) Core Course :

Q. 1 Descriptive question

10 Marks

OR

Descriptive question

Q. 2 Descriptive question

10 Marks

OR

Descriptive question

Q. 3 Descriptive question

10 Marks

OR

Descriptive question

Q. 4 Descriptive question

10 Marks

OR

Descriptive question

Q. 5 Write short notes on (any two)

10 Marks

i.

ii.

iii.

iv.

(B) End of Semester Examination (E.S.E.)

25 Marks

- Skill Development Activities (Project) for = 10 Marks
- Theory Examination on Prescribed Syllabus
by Using University Answer Book for = 10 Marks
- Presentation of Project (Viva-Voce) for = 05 Marks

Gautam

Principal
Late Babasaheb Deshmukh
Gorthekar Arts, Commerce
& Science Mahavidyalaya,
Umri, Dist. Nanded. [M.S.]



Swami Ramanand Teerth Marathwada University, Nanded
SOCIOLOGY

B.A. Second Year (Semester - IIIrd) (CBCS Pattern Syllabus)

V - Indian Society : Structure and Change

(With effect from June 2020-21)

Credits : 03

Periods : 55

Marks : 75

Theory (ESE) 50 Marks + Internal (C.A.) 25 Marks = 75 Marks

Objectives :

After studying this enable to acquire paper, student should be to structure of the Indian society and changing aspects. Student also known as the goal must be unity not uniformity. The feeling of the each religious group are the same. The bond of Unity in relation to Indian heritage in a certain underlying uniformity of life, have been reflected in the observations of many foreigners also. M.N. Shrinivas examines the role of religion in social integration as binding force amongst individuals and group.

Contents :

This course enhance student understanding on Indian Social Structure and the Societal value incompatible, the structure must embrace social change to allow the society to service. This course focuses in Indian Society : Structure and change, such as Religious pluralism and unity and diversity in Indian culture also focus on Tribal, Rural and Urban communities. Also include Development and Emerging Trends in Indian Society, Social values in Indian Society and changing nature of Modern Society. The sociological changes between the present and the past is an evident feature of the society.

Outcomes :

Sociologist are typically motivated the desire to better understand the principle of social life and by the conviction that understanding these principles may aid in the formulation of enlightened and effective social policy. India is a land of divers religions. Social Structure of India underwent some changes. The Indian society in the recent past, particularly since the Independence. There are two main forms of social stratification caste and class both are the agencies of social mobility and selection. They decided largely the position that man occupies in society Democracy is very much linked with modernization. Secularism and National integration are soul of India. This course gives insights about social change in India.

	Lecture	Marks
Chapter I Introduction to Feature of Indian Society	11	15
a) Religious Pluralism,		
b) Geographical Diversity,		
c) Unity and diversity in Indian culture.		
Chapter II Indian Communities	11	15
a) Tribal Community : Meaning, Development Programmes & Changing nature,		
b) Rural Community : Meaning, Development Programmes & Changing nature,		

Ganesh

Principal
 Late. Babasaheb Deshmukh
 Garthekar Arts, Commerce
 & Science Mahavidyalaya,
 Umri, Dist. Nanded. [M.S.]



c) Urban Community : Meaning, Next Challenges & Difference between class and east		
Chapter III Development & Emerging Trends in Indian Society	11	15
a) Emerging trends in Indian Agriculture : Nature and Impact on Indian Society,		
b) Emerging trends in Education : Nature, merits and demerits,		
c) Infrastructural Development : Nature and Necessity.		
Chapter IV Social Values in Indian Society	11	15
a) Secularism : Meaning, Importance and barriers of Secularism,		
b) Democracy : Meaning and Next Challenges of Democracy,		
c) National Integration : Meaning, nature and Necessity.		
Chapter V Changing Nature of Modern Indian Society	11	15
a) Modernization : Meaning and Factors of Modern Society,		
b) Globalization : Meaning and Impact on Indian Society,		
c) Digitization : Meaning and Impact on Indian Society.		

References :

1. <http://www.youngstarts.com/2018/18/6-emerging-trends-in-education-technology/>
2. <http://www.franchiseindia.com/education/check-out-these-new-emerging-trends-in-the-education-sector-in-201912827>
3. <https://brandogaille.com/23-advantages-disadvantages-technology-education/>
4. <https://brainly-in/question/1358747>
5. Sharma, S.L. Ghyan, B.S. Parkash Shital (ed.) 2018. Higher Education In India : The Changing scenario. Jaipur : Rawat Publications.
6. Jafar, K. 2018. Education, Migration and Human Development : Kerala Experience. Jaipur : Rawat Publication.

Ganpat

Principal

Late Babasaheb Deshmukh
Ganpatkar Arts, Commerce
& Science Mahavidyalaya,
Umri, Dist. Nanded, [M.S.]



7. Khora, Shabir. 2011. Education and Teacher Professionalism. Jaipur : Rawat Publications.
8. Bhushan, Sudhansu. 2009. Restructuring Higher Education in India. Jaipur : Rawat Publications.
9. Janit, Kilangla B. Gurbabu, M. (ed.) 2020. Agriculture And Rural Transformation: Issues and Challenges (With Special Reference to North - East India). Jaipur : Rawat Publications.
10. Ferroni, Marco. 2017. Transforming Indian Agriculture - India 2040. New Delhi : Sage Publications.
11. Deshpande, R.S., Aron, Sanj. 2010. Agrarian Crisis and Farmer Suicides. New Delhi : Sage Publications.
12. Kumar, Sangeev. 2020. The state of Indian Agriculture. New Delhi : Sage Publications.
13. Abahwaha, Isher Judge, Kanbur, Ravi, Mohanty P.K. 2014. Urbanization In India. New Delhi : Sage Publications.
14. Kendall, Kenneth. 1999. Emerging Information Technology. New Delhi : Sage Publications.
15. Bolter, Grant D. 2018. Theoring Digital Cultures. New Delhi : Sage Publications.
16. The Cg Researcher. 2016. Urban Issues. New Delhi : Sage Publications.
17. सिंह, उज्वलकुमार. २०२०. भारत में राज्य, लोकतंत्र और आतंक - विरोधी कानून. नई दिल्ली : सेज पब्लिकेशन्स.
18. श्रीनिवासन, कृष्णमूर्ती. २०१९. भारत में जनसंख्या संबंधी मुद्दे : बदलती प्रवृत्तियाँ, नितियाँ एवं कार्यक्रम. नई दिल्ली : सेज पब्लिकेशन्स.
19. सिंह, कृटार, शिशोदिया, अमिता. २०१८. ग्रामीण विकास, नई दिल्ली : सेज पब्लिकेशन्स.
20. गोडबोले, माधव. २०१८. भूमि विरोधिता. नई दिल्ली : सेज पब्लिकेशन्स.
21. श्रीधरन, ई. भारत बहलु. २०१७. मूल्यों की पुनः स्थापना. नई दिल्ली : सेज पब्लिकेशन्स.
22. कांटलर, फिलीप. २०१७. लोकतंत्र का पतन. नई दिल्ली : सेज पब्लिकेशन्स.
23. दीधी, एस.एल. एवं जैन, पी.सी. २०२०. जनजातीय समाजशास्त्र. जयपुर : रावत पब्लिकेशन्स.
24. सिंग, जे.पी. २०१९. आधुनिक भारत का समाज. जयपुर : रावत पब्लिकेशन्स.
25. घावला, रमेश. २०१७. भीमराव अंबेडकर और भारतीय लोकतंत्र. जयपुर : रावत पब्लिकेशन्स.
26. सिंग, जे.पी. सिंग, जन्मजय. २०१५. समाजशास्त्र. जयपुर : रावत पब्लिकेशन्स.
27. शर्मा, जी.एल. २०१५. सामाजिक मुद्दे. जयपुर : रावत पब्लिकेशन्स.
28. भार्गव, नरेश. २०१४. वैश्वीकरण. जयपुर : रावत पब्लिकेशन्स.
29. बोस, निर्मल कुमार. भारत का ग्रामीण जीवन. नई दिल्ली.
30. सिंग, शे.ओ.बहल. २०१०. विकास का समाजशास्त्र. जयपुर : रावत पब्लिकेशन्स.
31. शर्मा, के.एल. २००६. भारतीय सामाजिक संरचना एवं परिवर्तन. जयपुर : रावत पब्लिकेशन्स.
32. सिंग, योगेंद्र. २००६. भारतीय परंपरा का आधुनिकीकरण. जयपुर : रावत पब्लिकेशन्स.
33. आहुजा, राम. २०००. भारतीय समाज. जयपुर : रावत पब्लिकेशन्स.
34. आहुजा, राम. १९९५. भारतीय सामाजिक व्यवस्था. जयपुर : रावत पब्लिकेशन्स.
35. मायी, सुनिल. १९९४. भारतीय समाज प्रश्न आणि समस्या. पुणे : डायमंड पब्लिकेशन्स.
36. काळदाते, सुधा. १९८९. भारतीय समाज प्रश्न आणि समस्या. नागपुर : विद्या विकास पब्लिशर्स.
37. धारवाडकर, दिपक व भालेराव, एस.पी. २०१४. सामाजिक नियंत्रण एवं परिवर्तन. काजपुर : श्रीराम प्रकाशन.
38. धारवाडकर, दिपक व भालेराव, एस.पी. २०१५. भारतीय जनजातीय संरचना एवम् परिवर्तन. जयपुर : इशिका पब्लिकेशन्स.

Gauri R.

Principal

Late Babasaheb Deshmukh
Gortheekar Arts, Commerce
& Science Mahavidyalaya,
Umri, Dist. Nanded. [M.S.]



Swami Ramanand Teerth Marathwada University, Nanded

SOCIOLOGY

B.A. Second Year (Semester - IIIrd) (CBCS Pattern Syllabus)

VI - Human Rights and Social Justice

(With effect from June 2020-21)

Credits : 03

Periods : 55

Marks : 75

Theory (ESE) 50 Marks + Internal (C.A.) 25 Marks = 75 Marks

Objectives :

The Human Rights and Social Justice Course, students will understand what are the human rights? and what is the meaning of social justice and its necessity? Why they course from and why we have them? Students also develop an understanding of challenges to human rights and social justice. At the end of the course students will understand how human rights can be used as a practice tool to support them.

Contents :

The course covers modern human rights institution and these work of state and non-state. Human rights and social justice are two different concepts. They are closely linked. The 1948 Universal Declaration of Human Rights includes economic, social and cultural rights such as the right to health security in the event of unemployment and education. In the course focus on Dr B.R. Ambedkar Architecture of Indian Constitution and his visionary thoughts on human rights. Also examined Human Right for weaker section, statutory mechanism for enforcement of human rights and protection of human rights in India.

Outcomes :

Principles of human rights are fundamental rights. Justice is the concept of fairness. Social Justice and human rights have a shared goal human dignity, equally for all. The issues that make social justice difficult to achieve, such as poverty, exculsion and discrimination are in direct contradiction with human rights, which apply to all individuals indiscriminately. Human rights can help to fight indignity. In addition to promoting equality generally human rights protect against direct and indirect discrimination based on certain characteristics. Human rights provide legal framework that allows individuals to hold government to account and requires the state to create conditions necessary for the achievement for social justice.

	Lecture	Marks
Chapter I Introduction to Human Rights.	11	15
a) Meaning of Human Rights,		
b) Development of Human Rights Post declaration,		
c) Concept of Social Justice		
Chapter II Indian Constitution and Social Justice	11	15
a) Dr. B.R. Ambedkar as Architecture of Indian Constitution,		
b) The Indian Constitution and Social Justice, (Fundamental Rights, Directive Principles of State)		

Yash. P.

Principal
Late Babasaheb Deshmukh
Gorthekar Arts, Commerce
& Science Mahavidyalaya,
Umri, Dist. Nanded, [M.S.]



c) Dr. B R. Ambedkar's views of Human right		
Chapter III Human Right and Weaker Section	11	15
a) Human Rights of Women,		
b) Human Rights and Dalit,		
c) Rights of youth,		
d) Rights of old age and disabled		
Chapter IV Statutory Mechanism for Enforcement of Human Rights.	11	15
a) Role of State and National Human Rights Commission, (SNHRC),		
b) Role of National Commission and Committees for SCs/STs,		
c) Role of National Commission for Women and Child		
Chapter V Protection of Human Rights in India	11	15
a) Human Rights Movement in India,		
b) Role of NGO's in Human Rights Protection,		
c) Role of Police and Judiciary in Human Rights Protection.		

References :

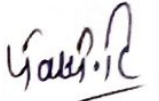
1. Rechart, Elisabeth 2003. Social Work and Human Rights. Jaipur : Rawat Publications.
2. Bajwa, G.S. 1995. Human Rights in India : Implementation and Violation. New Delhi : Anmol Publications.
3. Batra, T.S. 1979. Human Rights : A critique. New Delhi : Metro Politan Book Company.
4. Agrawal, H.O. 1983. Implementation of Human Rights Covenants with special Reference to India. Allahabad : Central Law Publication.
5. Basu, D.D. 2004. Introduction to the constitution of India. 19thEd. New Delhi : Wadhawa Company.
6. Garg, Veena. 2011. Human Rights Perspective. A Brief Survey. Delhi : Ancient Publishing House.
7. Shivnanda, J. (Eds.) 2006. Human Rights : Concept and Issues. New Delhi: Alfa Publication.
8. Kashyap, C. Subhas. 1995. Human Rights : Issues and Prespectives. New Delhi : Regeny Publications.
9. Khandela, Manchand. 2004. Human Rights and Social Realities. Jaipur : Pointer Publishers.
10. Lokhande, G.S. 1997. Bhimrao Ramji Ambedkar. A study in social Democracy. New Delhi : Intellectual Publishing House.
11. Nirmal, C.J. 2002. Human Rights in India: Historical, Social and Political Perspectives. New Delhi : Oxford University Press.

Ganesh
PRINCIPAL

Late Babasaheb Dhanukar
Gorthekar Arts, Commerce
& Science Mahavidyalaya,
Umri, Dist. Nanded. [M.S.]



12. Rai, Rahul. 2004. Human Rights and Fundamental Freedom. New Delhi: Authors Press.
13. Prasad, Bipin. 2013. Dalit and Human Rights. Jaipur: Ritu Publications.
14. Jogdand, P.G (Eds) 1995. Dalit Women: Issues and Perspectives. New Delhi: Gyan Publishing.
15. Khanna, Surinder. 2011. Dalit Women and Human Rights. Delhi: Swastik Publications.
16. Ahuja, Ram. 1992. Right of Women. A Feminist Perspective. New Delhi: Rawat Publications.
17. Swapna, H (Eds) 2006. Rights of Dalits. New Delhi: Serial Publication.
18. Jain, Shahi, Bhatnagar, Sudha. 1997. Scheduled Caste Women. New Delhi: Rawat Publications.
19. Karthikeyan, D.R. 2005. Human Rights: Problem and Solutions. New Delhi: Gyan Publishing House.
20. Samel, Swapna. 2006. Rights of Dalit. New Delhi: Serials Publications.
21. Ray, Arun. 1997. National Human Right Commission of India. New Delhi: Atlantic Publishers and Distributors.
22. Selby, David. 1987. Human Rights. Cambridge: Cambridge University Press.
23. Shunde, Premkumar (Eds) 2005. Dalit Human Rights in India. New Delhi: Isha Books Publishing House.
24. Bhatia, K.L., Choudhari, Rekha. 1999. Social Justice of Dr. B.R. Ambedkar. New Delhi.
25. Sen, Chitra. 2006. Violence Against Women and Human Right. New Delhi: Alfa Publication.
26. Pandit, Vivek. 1990. Report of the Campaign for Human Rights. Bombay: Vidhayak Sansad.
27. Government of India. 2001. National Commission of Scheduled Castes and Scheduled Tribes. Sixth Report. 1999-2000 and 2000-2001. New Delhi: Government of India.
28. Jogdand, P.G. 2007. Job Reservation: The Issues and the facts. Dalit International News letter, Waterford CT, USA.
29. Jogdand, P.G. 2003. 'Empowerment of Weaker Sections,' in Ramashray Roy (ed.) The Federal Experience - India and Russia pp. 104-13. New Delhi: Shipra Publications.
30. Chatterji, Mohini. 1997. Womens Human Rights. Jaipur: Aavishkar Publishers.
31. Shabbir, Mohammad (Eds) 2008. Human Rights in the 21st century. Jaipur: Rawat Publications.
32. मेहत्रे, स्मिता. २०११. भारतीय स्त्री आणि मानवाधिकार. नागपूर : श्री. साईनाथ प्रकाशन.
33. शहा, घनश्याम. २००१. दलिततांची अस्मिता आणि राजकारण. अनुवादक. सुनंदा कोणेकर. पुणे : डायमंड पब्लिकेशनस.
34. सबनीस, श्री.नी. २०१२. मानवी हक्क संरक्षण. ठाणे : मुकुंद प्रकाशन.
35. अग्रवाल, ए.सो. २००२. मानव अधिकार, इलाहावाद : सेंट्रल ला. पब्लिकेशन.
36. अवस्थी, शैलेंद्रकुमार. २००५. मानव अधिकार विधी. नई दिल्ली : ऑरिएन्टल पब्लिशिंग कंपनी.
37. चन्देल, धर्मवीर. २०११. मानवाधिकार : नेहरू और आंबेडकर. जयपूर : पोइन्टर पब्लिशर्स.
38. मंजु, सुमन. (संपा.) २००४. दलित महिलाएँ. नई दिल्ली : सम्यक प्रकाशन.
39. रॉय, अरूण. २००२. भारत का राष्ट्रीय मानव अधिकार आयोग : गठन, कार्य और भावी परिदृश्य. नई दिल्ली : राधा पब्लिकेशनस.
40. त्रिपाठी, प्रदीप. २००२. मानवाधिकार और भारतीय संरक्षण एवं विश्लेषण. नई दिल्ली : राधा पब्लिकेशनस.
41. मानव अधिकार आयोग. १९९४. मानव अधिकार आंतरराष्ट्रीय प्रपंचो का संकलन. खंड. १. नई दिल्ली : राष्ट्रीय मानव अधिकार आयोग.


Principal
Late Babasaheb Deshmukh
Gorthekar Arts, Commerce
& Science Mahavidyalaya,
Umri, Dist. Nanded. [M.S.]



42. भारताचे सर्विधान. २००२. पाचवी आवृत्ती. नवी दिल्ली : भारत सरकार.
43. कुलकर्णी, पी.के. २०१५. मानवी हक्क आणि सामाजिक न्याय. पुणे : डायमंड पब्लिकेशन्स.
44. थोरात, सुखदेव. २०११. भारत में दलित. दिल्ली : सेज प्रकाशन.
45. माइकल, एस.एम. २०१०. आधुनिक भारत में दलित दृष्टी एवं मूल्य. दिल्ली : सेज प्रकाशन.
46. गुरू, गोपाळ. २०१५. वर्चस्व आणि सामाजिक चिकित्सा. पुणे : हरिती पब्लिकेशन्स.
47. भिसे, रामचंद्र. सकरगे, एन.व्ही. २०१७. महिला व युवकांचे अधिकार. परभणी : न्यू मॅन पब्लिकेशन.
48. जाधव, तुकाराम. शिरापूरकर, महेश. २०१५. मानवी हक्क. पुणे : द युनिक अॅकॅडमी.
49. पांडे, दया. गवई, सुभाष. २०११. मानवाधिकाराची ओळख. अमरावती : वेदमुद्रा प्रकाशन.
50. एरंडे, व्ही.एल. (संपा.) २०१०. मानवाधिकार. लातूर : मुक्तरंग प्रकाशन.
51. भिसे, रामचंद्र. २०१३. भारतीय समाज एवं महिला सशक्तीकरण. कानपूर : विकास प्रकाशन.
52. थोरात, सुखदेव. २००५. बाबासाहेब आंबेडकर : नियोजन व जलविद्युत विकास भूमिका व योगदान. पुणे : सुगावा प्रकाशन.
53. सहारे, पद्माकर. २०१५. भारतीय समाजविषयक दृष्टिकोन. औरंगाबाद : विद्या बुक्स पब्लिशर्स.
54. सोलापुरे, राजशेखर. २०१४. मानवी हक्क आणि समाज. लातूर : अरूणा प्रकाशन.
55. शर्मा, आर.डी. २००६. भारतीय सर्विधान में मानव अधिकार और संरक्षण. नई दिल्ली : सुमित एंटरप्रायजेस.
56. खंडेला, मानचंद. २००८. मानवाधिकार एवं सामाजिक न्याय. जयपूर : अविष्कार पब्लिशर्स.
56. इंगळे, शोभा. २०१९. भारतीय स्त्री सामाजिक दर्जा आणि परित्यक्ता. औरंगाबाद : अंजिठा प्रकाशन.


Principal

Late Babasheeb Deshmukh
Gorthekar Arts, Commerce
& Science Mahavidyalaya,
Umri, Dist. Nanded. [M.S.]



Swami Ramanand Teerth Marathwada University, Nanded
SOCIOLOGY

B.A. Second Year (Semester - IInd) (CBCS Pattern Syllabus)

(SEC-1) Personality Development

(With effect from June 2020-21)

Credits : 03	Periods : 45	Marks : 50
--------------	--------------	------------

Objectives :

Personality Development essentially aim to enhance and groom one's outer and inner self about a positive change in students life. The course aims to basic awarance about significance skill Enhansment such objectives are. To help the student Be positive, Increase and improve self confidence, learn to lead and face the challenges and Be a good human being

Contents :

Personality of a person is defined on the amalgamation of qualities and attributes wich contribute to the persons character and image few of contents are process of personality development, Responsibilities, Confidance, Manners, Time Management, Importance of Self- inspiration and Development of creativity

Outcomes :

Personality Development course will polish students persentation and communication skill and proper to successful career. Apply the understanding of communication skill into everyday practice and understanding the importance of human life.

	Lecture	Marks
Chapter I Personality Development	8	10
a) Concept and Meaning,		
b) Process of Personality development,		
c) Responsible factors : Birth, Behaviour, Thought, Education, Surrounding, Language, Hereditary.		
Chapter II Remedies of Personality Development	8	10
a) Responsibilities,		
b) Confidance,		
c) Manners,		
d) Time Management.		
Chapter III Technique of Personality Development and Emotions	8	10
a) Importance of Self- inspiration,		

Gauri R.

Principal

Late Babasaheb Deshmukh
Gorthakar Arts, Commerce
& Science Mahavidyalaya,
Dno. Dnt. Nanded. [M.S.]



**SWAMI RAMANAND TEERTH MARATHIWADA
UNIVERSITY, NANDED**

SYLLABUS

SOCIOLOGY

B.A. Third Year

Semester V & VI

Choice Based Credit System (CBCS) Semester Pattern

G. S. D.

With Effect From June 2021

Principal

Late Babasaheb Deshmukh
Gorthekar Arts, Commerce
& Science Mahavidyalaya,
Umri, Dist. Nanded, [M.S.]



॥ मा विद्या या विमुक्तये ॥

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नंदेड

"ज्ञानतीर्थ" परिसर, विष्णुपूरी, नंदेड - ४३१९०६ (महाराष्ट्र)

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY NANDED

"Dnyanteerth", Vishnupuri, Nanded - 43006 Maharashtra State (INDIA)

Established on 17th September 1994 - Recognized by the UGC (1/6 20) and 13(B), NAAC, the accredited with 'A' Grade

ACADEMIC (I-BOARD OF STUDIES) SECTION

Phone: (02462) 229542

Website: www.srtmun.ac.in

E-mail: bos.srtmun@gmail.com

Fax : (02462) 229574

संलग्नित महाविद्यालयांतील मानवविज्ञान विद्याशाखेतील पदवी स्तरावरील तृतीय वर्षाचे CBCS Pattern नुसारचे अभ्यासक्रम शैक्षणिक वर्ष २०२१-२२ पासून लागू करण्याबाबत.

परिपत्रक

या परिपत्रकाच्या सर्व संबंधितांना कळविण्यात येते की, मा. विद्याशाखेने दिनांक २२ मे २०२१ रोजीच्या बैठकीतील केलेल्या शिफारशीप्रमाणे व दिनांक १२ जून २०२१ रोजी संपन्न झालेल्या ५१ व्या मा. विद्या परिषद बैठकीतील विषय क्र. १५/५१-२०२१च्या उदावानुसार प्रस्तुत विद्यापीठाच्या संलग्नित महाविद्यालयांतील मानवविज्ञान विद्याशाखेतील पदवी स्तरावरील तृतीय वर्षाचे खालील विषयांचे C.B.C.S. (Choice Based Credit System) Pattern नुसारचे अभ्यासक्रम शैक्षणिक वर्ष २०२१-२२ पासून लागू करण्यात येत आहेत.

- | | |
|--|--|
| 01. B. A. -III Year- Marathi | 02. B. A. - III Year- Hindi |
| 03. B. A. - III Year- English | 04. B. A. -III Year- Urdu |
| 05. B. A. - III Year- Sanskrit | 06. B. A. -III Year- Pali |
| 07. B. A. - III Year- Kannada | 08. B. A. - III Year- Economics |
| 09. B. A. - III Year- Policial Science | 10. B. A. - III Year- Sociology |
| 11. B. A. - III Year- Philosophy | 12. B. A. - III Year- Geography |
| 13. B. A. -III Year - Psychology | 14. B. A. - III Year History |
| 15. B. A. -III Year- Public Administration | 16. B. A. - III Year- Military Science |
| 17. B. A. -III Year- Administrative Services | |

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

'ज्ञानतीर्थ' परिसर,

विष्णुपूरी, नंदेड - ४३१ ९०६.

जा.क्र.:शैक्षणिक-१/परिपत्रक बी ए /पदवी-गीबीसीएस अभ्यासक्रम/

२०२१-२२/८७

दिनांक : २४.०७.२०२१.

प्रत माहिती व पुढील कार्यवाहीस्तव :

- १) मा. प्र. अधिष्ठाता, मानवविज्ञान विद्याशाखा, प्रस्तुत विद्यापीठ
- २) मा. संचालक, परीक्षा व मूल्यमापन मंडळ यांचे कार्यालय, प्रस्तुत विद्यापीठ.
- ३) प्राचार्य, सर्व संबंधित संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ.
- ४) साहाय्यक कुलसचिव, पदव्युत्तर विभाग, प्रस्तुत विद्यापीठ.
- ५) उपकुलसचिव, पात्रता विभाग, प्रस्तुत विद्यापीठ.
- ६) सिस्टम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ.
- ७) अधीक्षक, परीक्षा विभाग मानवविज्ञान विद्याशाखा प्रस्तुत विद्यापीठ.

Ganesh

Principal

Swami Babasaheb Deshmukh
Thekar Arts, Commerce
& Science Mahavidyalaya,
Umri, Dist. Nanded. [M.S.]

स्वाक्षरित
सहा.कुलसचिव
शैक्षणिक (१-अभ्यासक्रम/मंडळ) विभाग



Swami Ramanand Teerth Marathwada University, Nanded
Choice Based Credit System (CBCS) Course Structure
Faculty of Humanities
B.A. Third Year Syllabus
Subject: Sociology

Semester Pattern With Effect From June 2021

Sem.	Course	Paper No.	Name of Paper	Lecture / Week	Total No. of Lecture	CA	ESE	Total Marks	Credits
V th Sem.	DSE SOCI DSE-A	I	Classical Sociological Thinkers OR Modern Sociological Thinkers	04	55	25	50	75	03
	DGE SOCI GE-A	I	Methods of Social Research	04	55	25	50	75	03
	SEC	III	Social Counseling-01	03	45	25	25	50	02
	Total				11	155	75	125	200
VI th Sem.	DSE SOCI DSE-B	II	Indian Social Reformer OR Fundamental Indian Sociological Thinkers	04	55	25	50	75	03
	DGE SOCI GE-B	II	Techniques of Social Research	04	55	25	50	75	03
	SEC	IV	Social Counseling-02	03	45	25	25	50	02
	Total				11	155	75	125	200
Total V + VI Sem.				22	310	150	250	400	16

Note:

1. DSESOCI : Discipline Specific Elective Course of Sociology
2. DGESOCI : Discipline Generic Elective Course of Sociology
3. SEC : Skill Enhancement Course
4. CA : Continuous Assessment
5. ESE : End of Semester Examinations

(Signature)

Principal
 Late Babasaheb Deshmukh
 Gortheka: Arts, Commerce
 & Science Mahavidyalaya,
 Umri, Dist. Nanded. [M.S.]



End of Semester Examination
Question Paper Pattern
SCN III (UG)
With Effect From 2021-22

[A] DSE and DGE SCN III: 50 Marks

- | | | |
|-----|----------------------|----------|
| Q.1 | Descriptive Question | 10 Marks |
| | Or | |
| | Descriptive Question | |
| Q.2 | Descriptive Question | 10 Marks |
| | Or | |
| | Descriptive Question | |
| Q.3 | Descriptive Question | 10 Marks |
| | Or | |
| | Descriptive Question | |
| Q.4 | Descriptive Question | 10 Marks |
| | Or | |
| | Descriptive Question | |
| Q.5 | Descriptive Question | 10 Marks |
| | Or | |
| | Descriptive Question | |

[B] Skill Enhancement Course (SEC): 25 Marks

- Skill development activities 10 Marks
- Theory examination by using university answer book 10 Marks
- Presentation 05 Marks

Handwritten signature

Prof. Dr. Harshid, [M.S.]
Lect. Professional Courses
Department of Chemistry
& Science Improvement
Unit, D.D. Harshid, [M.S.]



Swami Ramanand Teerth Marathwada University, Nanded

CBCS – Paper Pattern in the subject of Sociology

B.A. Third Year

With Effect From June 2021

Semester – V

Paper No.	Title of the Paper	Internal Marks (CA)	End Semester Exam (ESE)	Total CA + ESE
DSE SOC-I	Classical Sociological Thinkers OR Modern Sociological Thinkers	25	50	75
DGE SOC-I	Methods of Social Research	25	50	75
SEC III	Social Counseling-01	25	25	50

Semester – VI

Paper No.	Title of the Paper	Internal Marks (CA)	End Semester Exam (ESE)	Total CA + ESE
DSE SOC-II	Indian Social Reformer OR Fundamental Indian Sociological Thinkers	25	50	75
DGE SOC-II	Techniques of Social Research	25	50	75
SEC IV	Social Counseling-02	25	25	50

Ganesh
Principal

Late. Babasaheb Deshmukt
Gorthakar Arts, Commerce
& Science Mahavidyalaya,
Umri, Dist. Nanded. [M.S.]



B.A. Third Year SOCIOLOGY – CBCS Pattern Syllabus
Semester Vth

DSE – A : Classical Sociological Thinkers – I

(With Effect From June 2021)

Credits: 03

Lecture: 55

Marks: 75

Outline:

Classical Sociology Thinkers thoughts are the study of questions concerning human society and social relations also studying about development stages of sociology. It is intended to cover those who have made substantive contributions to social theory and research including any sociological sub field.

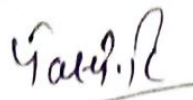
Objectives:

This course will help you to introduce with Classical Sociological Thinkers understand their analysis and build up your own ideas. How to students sociology is different form other social sciences also studying about development stages of sociology. It is intended to cover those who have made substantive contributions to social theory and research, including any sociology with sub field.

Utility:

Sociology is branch of social sciences that uses systematic methods. This course is to provide to the sociology students with the understanding of sociological theory. To train students for the application of these theories to social situations, acquaintance with the writing of these four thinkers, so as to equip the students with theoretical insights to know analysis and interpret the social scenario around them. An attempt to familiarize students with the different sociological perspectives and theories.

		Lecture	/	Marks
Chapter 01	Sociological Thought 1. Roots of Sociological Thought 2. Historical Contest of Sociological Thought 3. Importance of Sociological Thought	11		15
Chapter 02	Auguste Comte 1. Biography of Auguste Comte 2. Law of Human Progress 3. Hierarchy of Sciences	11		15
Chapter 03	Herbert Spencer 1. Biography of Herbert Spencer 2. Theory of Organic Society 3. Types of Societies: Militant and Industrial Society	11		15


Principal

Late Babasaheb Deshmukh
Gorthekar Arts, Commerce
& Science Mahavidyalaya,
Umri, Dist. Nanded. [M.S.]



Chapter 04	Emile Durkheim	11	
	1. Biography of Emile Durkheim		
	2. Theory of Division of Labour		
	3. Theory of Suicide		
Chapter 05	Max Weber	11	15
	1. Biography of Max Weber		
	2. Theory of Social Action		
	3. Concept of Bureaucracy		

Books Recommended:

1. Sharma, R. N. and Sharma, R. K. 1988. History of Social Thoughts. Bombay: Media Promoters and Publishers Pvt. Ltd.
2. E. S. Bogardus. 1960. Development of Social Thoughts. Vakil Febber and Simons Pvt. Ltd.
3. R. N. Mukharjee. 1960. History of Social Thoughts. Mussorie: Saraswati Sadan.
4. Harton, P.B. and Hunt, C.L. 1976. Sociology (4th Edition) Tokyo: MacGraw Hill.
5. शर्मा, रामनाथ व शर्मा, यज्ञेन्द्रकुमार. २००१. प्रमुख समाजशास्त्रीय विचारक. नई दिल्ली: एटलांटिक पब्लिशर्स अॅन्ड डिस्ट्रीब्यूटर्स.
6. पहाडिया बी. एम. १९९२. सामाजिक विचारक. इंदौर : सतीश प्रिन्टर्स अॅन्ड पब्लिशर्स.
7. मुखर्जी व खींद्रनाथ. १९९०. सामाजिक विचारभाग (काम्ट से मुखर्जी तक), दिल्ली: विवेक प्रकाशन.
8. वाष, राम. १९९३. समाजशास्त्रीय सिद्धांत. लातूर : न्यु रचना प्रकाशन.
9. वैरा नी. स. १९८७. सामाजिक विचारवंत. नागपूर : महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती मंडळ.
10. कुलकर्णी, पी. के. १९९१. सामाजिक विचारप्रवाह. नागपूर : मंगेश प्रकाशन.
11. आगलावे, प्रदीप. १९९५. पाश्चात्य आणि भारतीय समाजशास्त्रज्ञ. नागपूर : श्री साईनाथ प्रकाशन.
12. मुळे, कमल (संपा.) २००५. समाजशास्त्रीय विचारवंत. औरंगाबाद : विचार प्रकाशन.
13. फुले, सुशिला मानकर, लता. २००६. मूलभूत समाजशास्त्रीय विचारगंचे आधार. औरंगाबाद : चिन्मय प्रकाशन.

Ganesh R.

Principal
Late Babasaheb Deshmukh
Gorthekar Arts, Commerce
& Science Mahavidyalaya
Umri, Dist. Nanded. [M.S.]



14. तंगलवाड, डी एम. व घोडगे, डी डी. २००७. समाजशास्त्रीय विचारवंत. औरंगाबाद : जानोदय प्रकाशन.
15. जोशी, बा. ल. (संपा.) २०११. समाजशास्त्रीय विचारप्रवाह : अभिजात ते आधुनिक. औरंगाबाद : विचार प्रकाशन.
16. मोटे, दादासाहेब, २०१२. समाजशास्त्रीय विचारगंचे मुलाधार. औरंगाबाद : चिन्मय प्रकाशन.
17. लोटे, ग. ज. २०१७. समाजशास्त्रीय विचारगंचे अधिष्ठान. नागपूर पिंपळापुरे अँड कं. पब्लिशर्स.
18. डोईफोडे, ज्योती. २०१२. समाजशास्त्रीय विचार प्रवाह, औरंगाबाद : विद्या बुक्स पब्लिशर्स.
19. घोडे, रमेश व दायदार, भाऊ. १९९८. आधुनिक समाजशास्त्रीय सिद्धांत. पुणे : निगली प्रकाशन.

Gurtheekar

Principal

Late Babasaheb Deshmukh
Gurtheekar Arts, Commerce
& Science Mahavidyalaya,
Umri, Dist. Nanded. [M.S.]



Or Paper

B.A. Third Year SOCIOLOGY – CBCS Pattern Syllabus
Semester Vth

DSE – A : Modern Sociological Thinkers – I

(With Effect From June 2021)

Credits: 03

Lecture: 55

Marks: 75

Outline:

This paper introduces the Modern Sociological thoughts of the Sociological Thinkers. There is need to orient to the students about the modern sociological thoughts of G.H. Mead, C.H. Cooley, Talcott Parson and Robert K. Merton. This course introduce major contribution and thoughts of these scholars to the students of sociology. These thoughts would help students to understand the modern society and contemporary issues problems and challenges of the society. This course also provides sociological insights and perspective on modern society. By studying their sociological concepts, theories and perspectives, students will help to understand our society. On the basis of their contribution, we applied their perspective to understand contemporary issues, problems and challenges faced by human society.

Objectives:

This course has major aims and objectives are to introduce modern sociological concepts, theories and sociological perspectives to the students of sociology. Onwards 1960s Modern Sociologists adopted micro-perspective to understand social action, interaction, individual, self, personality, symbols and society. Thus, this course will orient students to the contribution of modern sociological thinkers who studied contemporary social issues, problems and challenges. These modern sociologists has contributed and enriched sociological knowledge. Thus, this course has major aim to provide new knowledge and sociological insights and perspective to know the contemporary issues and challenges of modern society.

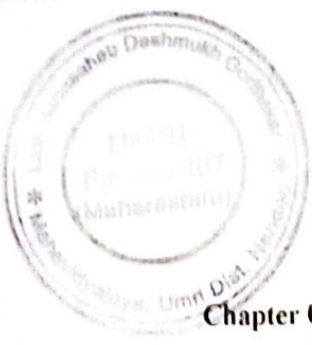
Utility:

This course has multiple importance. This course introduces modern sociological theories, concepts and perspectives. These thinkers gave shapes and new direction to the existing sociological knowledge. These modern sociological thinkers developed new sociological perspectives also. Thus, these modern sociologists introduce micro-perspective, alternative thoughts and focused on the individualism, liberty, personality and importance of social interaction and symbols in the individual and social life. Thus, the study of these modern thoughts would make students able to understand the contemporary issues, problems and challenges of the modern society. Thus, this course has importance to adopt new perspective and approaches to know the social world.

Ganp. R.

Principal

Late Babasaheb Deshmukh
Gorthekar Arts, Commerce
& Science Mahavidyalaya
Umri, Dist. Nanded. [M.S.]



	Lecture	/	Marks
Chapter 01 Social Thought	11		15
1. Meaning and Nature of Social Thought			
2. Development of Social Thought			
3. Importance of Social Thought			
Chapter 02 George Herbert Mead	11		15
1. Biography of George Herbert Mead			
2. Symbolic Interactionism			
3. Mind, Self and Society			
Chapter 03 Charles Horton Cooley	11		15
1. Biography of Charles Horton Cooley			
2. Cooley's Thoughts on Primary Group			
3. Social Process			
Chapter 04 Talcott Parson	11		15
1. Biography of Talcott Parson			
2. Talcott Parson's Theory of Social System			
3. Talcott Parson's Theory of Functionalism			
Chapter 05 Robert King Merton	11		15
1. Biography of Robert King Merton			
2. Types of Function			
3. Anomie			

Books Recommended:

1. Sharma, R. N. and Sharma, R. K. 1988. History of Social Thoughts. Bombay: Media Promoters and Publishers Pvt. Ltd.
2. E. S. Bogardus. 1960. Development of Social Thoughts. Vakil Febber and Simons Pvt. Ltd.
3. R. N. Mukharjee. 1960. History of Social Thought. Mussorie: Saraswati Sadan.
4. Harton, P.B. and Hunt, C.L. 1976. Sociology (4th Edition) Tokyo: MacGraw Hill.
5. शर्मा, गमनाथ व शर्मा, गजेन्द्रकुमार. २००१. प्रमुख समाजशास्त्रीय विचारक. नई दिल्ली: एटलांटिक पब्लिशर्स अॅन्ड डिस्ट्रीब्यूटर्स.
6. पहाडिया वी. एम. १९९२. सामाजिक विचारक. इंदौर : सतीश प्रिन्टर्स अॅन्ड पब्लिशर्स.

Ganesh R.
Principal

Late Babasaheb Deshmukh
Garthekar Arts, Commerce
& Science Mahavidyalaya,
Umri, Dist. Nanded. [M.S.]

7. मुखर्जी व खींदनाथ १९९०. सामाजिक विचारधारा (काष्ठ से मुखर्जी तक) दिल्ली : विवके प्रकाशन.
8. वाघ. राम. १९९३. समाजशास्त्रीय सिद्धांत. लातूर : न्यु रचना प्रकाशन.
9. वैद्य, नी. स. १९८७. सामाजिक विचारवंत. नागपूर : महागण्ट विद्यापीठ ग्रंथ निर्मिती मंडळ.
10. कुलकर्णी, पी. के. १९९१. सामाजिक विचारप्रवाह. नागपूर : मंगेश प्रकाशन.
11. आगलावे, प्रदीप. १९९५. पाश्चात्य आणि भारतीय समाजशास्त्रज्ञ. नागपूर : श्री साईनाथ प्रकाशन.
12. मुळे, कमल (संपा.) २००५. समाजशास्त्रीय विचारवंत. औरंगाबाद : विचार प्रकाशन.
13. फुले, सुशिला मानकर, लता. २००६. मूलभूत समाजशास्त्रीय विचारांचे आधार, औरंगाबाद : चिन्मय प्रकाशन.
14. तंगलवाड, डी.एम. व भोडगे, डी.डी. २००७. समाजशास्त्रीय विचारवंत. औरंगाबाद : ज्ञानोदय प्रकाशन.
15. जोशी, बा. ल. (संपा.) २०११. समाजशास्त्रीय विचारप्रवाह : अभिजात ते आधुनिक. औरंगाबाद : विचार प्रकाशन.
16. मोटे, दादासाहेब, २०१२. समाजशास्त्रीय विचारांचे मुलाधार. औरंगाबाद : चिन्मय प्रकाशन.
17. लोटे, ग. ज. २०१७. समाजशास्त्रीय विचारांचे अधिष्ठान. नागपूर पिंपळापुणे अॅन्ड कं. पब्लिशर्स.
18. डोईफोडे, ज्योती. २०१२. समाजशास्त्रीय विचार प्रवाह, औरंगाबाद : विद्या बुक्स पब्लिशर्स.
19. घोडे, रमेश व दायदार, भाऊ. १९९८. आधुनिक समाजशास्त्रीय सिद्धांत. पुणे : निगली प्रकाशन.

Ganesh

Principal
Late Babasaheb Deshmukh
Gorthekar Arts, Commerce
& Science Mahavidyalaya,
Umri, Dist. Nanded, [M.S.]





B.A. Third Year SOCIOLOGY – CBCS Pattern Syllabus
Semester Vth

DGE – A : Methods of Social Research - I
(With Effect From June 2021)

Credits: 03

Lecture: 55

Marks: 75

Outline:

Research methodology is a hands on course designed to impart education in the foundational methods. Sociologists use scientific methods for good reason. The scientific method provides a system of organization that helps researchers plan and conduct the study while ensuring that data and results are reliable, valid and objective. Prepare a research proposal using appropriate research methods in order to meet a specified brief.

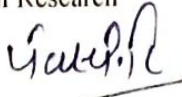
Objectives:

This course aims to provide an understanding of the nature of social phenomena. The issue involved in social research and the ways and means of understanding and studying social reality. Thus the emphasis is threefold. Firstly, on the study of research methods as a means of understanding social reality. Second, the tools and techniques are only instruments and not the end or goal of research. Thirdly, there are different perspectives and methods (as a quantitative and qualitative research) of understanding social phenomena. There are no universally accepted methods for research.

Utility:

This course has importance in the field of sociological research. Research methodology will be providing a base for scientific thinking and rationalizing the minds, thoughts of students. This course has major aims to provide basic and fundamental knowledge of research methodology. This paper provides conceptual objectives, tools and techniques of research methodology. This course has also significance in providing scientific attitude and temper among the student of social sciences in general sociology in particular by doing this course, students will get job opportunities in the research institutions, teaching, research field corporate and marketing sector.

	Lecture	/	Marks
Chapter 01 Social Research	11		15
1. Meaning & Characteristics of Social Research			
2. Stages of Social Research			
3. Importance of Social Research			


Principal
Late Babasaheb Deshmukh
Gorthekar Arts, Commerce
& Science Mahavidyalaya,
Umri, Dist. Nanded, [M.S.]



Chapter 02	Objectivity	11	
	1. Meaning & Importance of Objectivity		
	2. Difficulties in Achieving Objectivity		
	3. Means for Achieving Objectivity in Social Research		
Chapter 03	Hypothesis	11	15
	1. Meaning & Characteristics of Hypothesis		
	2. Sources of Hypothesis		
	3. Importance of Hypothesis		
Chapter 04	Research Design	11	15
	1. Meaning & Characteristics of Research Design		
	2. Necessity of Research Design		
	3. Types of Research Design		
Chapter 05	Qualitative Methods	11	15
	1. Meaning & Scope of Qualitative Methods		
	2. Meaning & Characteristics of Case Study Methods		
	3. Meaning & Characteristics of Content Analysis		

Books Recommended:

1. Sharma, R.D. 1990. Research Methodology in Social Science. New Delhi : National Book Organization.
2. Good William J. and Hatt Paul R. 1981. Methods in Social Research. New Delhi : McGraw Hill International Book Comp.
3. Kumar, A. 1997. Social Research Method. New Delhi : Anmol Publication Pvt. Ltd.
4. Sharma, K.R. 2002. Research Methodology. Jaipur : National Publishing House.
5. Kothari, C.R. 1985. Research methodology : Methods and Techniques, New Delhi : Wiley Eastern.
6. Sadhu, A.N. and Singh, Amarjit. 1980. Research Methodology in Social Sciences. New Delhi : Himalaya Publication.
7. आगलावे, प्रदीप. २०१०. सामाजिक संशोधन पद्धती व तंत्रे. तिसरी आवृत्ती. नागपूर : श्री साईनाथ प्रकाशन.
8. कन्हाडे, वी.एम. २००७. शास्त्रीय संशोधन पद्धती. दुसरी आवृत्ती. नागपूर : श्री साईनाथ प्रकाशन.
9. गजेंद्रगड, व्ही.एन. २०००. राजकीय समाजशास्त्रीय संशोधन. डोंविवली : प्रतिभा प्रकाशन.
10. पाटोळे, ग.ना. २०००. समाजशास्त्रीय संशोधन तत्त्वे व पद्धती. नागपूर : मंगेश प्रकाशन.

Ganesh
PRINCIPAL

Late Babasaheb Deshmukh
Gorthekar Arts, Commerce
& Science Mahavidyalaya
Umri, Dist. Nanded, [M.S.]



11. बोधनकर, सुशीर. १९९९. सामाजिक संशोधन पद्धती. नागपूर : श्री साईनाथ प्रकाशन.
12. भांडारकर, पु.ल. १९८७. सामाजिक संशोधन पद्धती. नागपूर : महागण्ट विद्यापीठ ग्रंथ निर्मिती मंडळ.
13. नाडगोंडे, गुरुनाथ. १९९९. सामाजिक संशोधन पद्धती. कोल्हापूर : फडके प्रकाशन.
14. पारसनिस, न. ग. १९९७. शिक्षणाची तात्त्विक व समाजशास्त्रीय भूमिका. पुणे : नूतन प्रकाशन.
15. बोरुडे, ग. र. २००५. संशोधन पद्धतीशास्त्र. पुणे : विद्यार्थीगृह प्रकाशन.
16. गावडे, सुपमा. २००५. माहिती तंत्रज्ञान आणि माहिती प्रक्रिया. नागपूर : पिंपळापुरे अँड पब्लिशर्स.
17. कुंभोजकर, जी.व्ही. १९८२. संशोधन पद्धती व संख्याशास्त्र. कोल्हापूर : फडके अँड कंपनी.
18. करे, विधिपण. २०१०. सामाजिक संशोधनाची मूलतत्त्वे. औरंगाबाद : विद्या बुक्स पब्लिशर्स.
19. आहुजा, राम. २००४. सामाजिक अनुसंधान. नवी दिल्ली : गवत पब्लिकेशन.
20. उपाध्ये, हरिश्चंद्र. १९९०. सामाजिक सर्वेक्षण, अनुसंधान एवं सांख्यिकी. नवी दिल्ली : एटलांटिक पब्लिशर्स.
21. लवानिया, एम.एम. व जैन, शशी. १९८८. समाजशास्त्रीय अनुसंधान का तर्क और विधियाँ. जयपुर : रिसर्च पब्लिकेशन.

G. G. R.

Principal

Late Babasaheb Deshmukh
Gorthekar Arts, Commerce
& Science Mahavidyalaya,
Umri, Dist. Nanded, [M.S.]



B.A. Third Year SOCIOLOGY – CBCS Pattern Syllabus
Semester Vth

SEC – III: Social Counseling – I
(With Effect From June 2021)

Credits: 02

Lecture: 45

Marks: 50

Outline:

Counseling is the activity of counselor. Counselor counsels people. This paper focuses on some of the different factors. The success of counseling largely depends on the goals. The good counselor need on a professional basis to resolve especially personal, social or psychological problems and difficulties of the concerned. Counseling means "Listening to someone and giving that person advice about their problems or issue."

Objectives:

This course would be play very vital roles in the different field of counseling. To introduce social counseling in sociology has very different kinds of Significance, social counseling has many challenges and issues in front of sociologist. In the contemporary era, sociology has very vital role in field of counseling to the individuals of the society for social progress and development. This course consists of important and primary methods of counseling such as case work, group work and community work. The aim of this course is to provide tools and techniques to the students for social counseling.

Utility:

"How should I live my life? and what should I do next?" These are the philosophical moral question, and the social counseling is designed to address in active and constructive ways. Good counseling helps student to build skill, they can use in solving their problems. Counseling is important because it gives the opportunity and offer a positive benefits which can enhance person life.

	Lecture	/	Marks
Chapter 01 Nature of Social Counseling	15		20
1. Social Counseling: Meaning & Definition			
2. Goals of Social Counseling			
3. Professional & Ethical Importance of Social Counseling			
4. Approaches of Social Counseling			
Chapter 02 Field Work Methods of Social Counseling	15		20
1. Case Work Method: Meaning, Principles and Process			
2. Group Work Method: Meaning, Principles and Process			
3. Community Work Method: Meaning, Principles and Process			

G. S. R.

Principal

Late. Babasaheb Deshmukh
Gorthekar Arts, Commerce
& Science Mahavidyalaya,
Umri, Dist. Nanded. [M.S.]



1. Counseling of Addicted People
2. Counseling of Farmers
3. Counseling of Women
4. Counseling of N.G.O. Workers
5. Counseling for Superstation

Note:

- (1) It is obligatory to conduct 45 lectures in one semester for skill enhancement course, per week 3 lectures, one for theory and two for practical's
- (2) Student has to carry to practical work and submit a small report in 8 to 10 pages of above in any one issue out of five

Internal Practical: (25 Marks)

- Write a one Assignment (Concern Syllabus) – 10 Marks
- Concern teacher should take a test of total – 05 Marks
- Write short survey/ practical report/small report any one (Concern syllabus) – 10 Marks

External Practical: (25 Marks)

- External Practical Exam is conducted by University at the end semester.

Books Recommended:

1. Grossbard, H., 1954: Methodology for developing self-awareness in journal of social case work, Vol. XXXV No. 9, Nov. 1954, 380-386.
2. Ramkumar, O., 1970: Intelligence and self-concept, Education & Psychology Review. 10(3) July 1970.
3. Bartlett, Harritt, 1970: The Common Base of Social Work Practice, National Association of Social Work, 2 Park Avenue, New York, N.R.
4. Specht, Harry & Anne: Integrating Social Work Methods, Vickery, 1977, London: George Allen and Unwin.
5. Ministry of Social Welfare Govt. of India, Encyclopedia of Social Work in India.
6. Iyer, V.R.K. 1984 Justice in words and Justice in Deed for depressed classes, New Delhi: Indian Social Institute.
7. Khanna, H. R., 1980, The Judicial System, New Delhi II P.A.

Ganesh
Principal

Late Babasaheb Deshmukh
Gorthekar Arts, Commerce
& Science Mahavidyalaya,
Umri, Dist. Nanded. [M.S.]



8. Becavar D (ed.) 1997. The family, Spirituality and Social work Journal of Family Social Work Vol 2, No 4
9. Burke R. J. 1982. Personality, Self-image and situational characteristics of effective helpers in work settings. The journal of Psychology, Vol. 112, 213.
10. Namita Rangnathan Toolika Wadhwa: Guidance and counseling for children and Adolescents in schools, Sage Publication India Pvt. Ltd.
11. R. Vance Peary, 2010, Socio Dynamic Counseling Taos Institute Publications, www.taosinstitute.net
12. Mathew, Grace. 1992. An introduction to social case work. Tins Bombay
13. Hamilton, G. 1951. Theory and practice of social case work. New York: Columbia University Press.
14. Konaika, Gisela. 1972. Social group work a helping process. Second edition. New Jersey: Prentice Hall.
15. Gongrade K.D. 2001. Working with community at the Grass root level: Strategies and programmes. New Delhi: Radha Publishers.
16. Feldman, R.S. 1997. Understanding Psychology, 4a Edition. New Delhi: MacGraw Hill Publishing Co. Ltd.
17. धार्याडकर व थालंगव, २०१७, भारतीय समाज : समकालीन समस्या, मद्रागटु : मद्रानी पत्रिकशीग हाऊस.
18. धिसे, गमचंद्र. २०१७. भारतीय समाज एवं महिला सशमीकरण. लादूर : विकास प्रकाशन.
19. माळीकर, सजय. २०१५. समाजकार्याच्या प्रत्यथ स्वरुपाच्या पद्धती. नागपूर : मंगल प्रकाशन.
20. टेभुणीकर-जांशी, अंजली. २०१९. सामाजिक समुपदेशन औरगावाट : विद्या कुकुम पत्रिकालां.

Ganesh

Principal

Late Babasaheb Deshmukh
Gonhekar Arts, Commerce
& Science Mahavidyalaya,
Umri Dist. Nanded. [M.S.]



B.A. Third Year SOCIOLOGY – CBCS Pattern Syllabus

Semester VIth

DSE – B : Indian Social Reformer - II

(With Effect From June 2021)

Credits: 03

Lecture: 55

Marks: 75

Outline:

Social Reformer has made contribution in social reforms. Therefore, we have to understand contribution of social reformers in the context of time and space. To understand the contribution of social reformer is sociologically significant. Social reformers played very important role in the contemporary society. They mobilize local people. Motivated them against the social ills and problems. They organize social institutions, social groups and social associations to bring out social changes in the lives of the common people. Thus, to understand contribution of social reform is sociologically important and motivate students for the course of social reforms. This paper has importance to understand the contribution of social reforms in their contemporary era which help to make student able to follow the thoughts of reformers in their life.

Objectives:

This course will help students to introduce the contribution of social reforms, who had done lot of work for the cause of social reforms. Knowing their contribution would motivate students for the course of social reforms. Thus, the basic objective of this course is to introduce the noble works, thoughts and contribution of these social reformers to the students. Thus, this course has aim to inculcate the philosophy and thought of Chatrapati Shivaji Maharaj, Mahatma Jyotirao Phule, Rajarshi Shahu Maharaj and Dr. Babasaheb Ambedkar on the minds of students. This course has objective to disseminate and spread the philosophy and thoughts of these reformers in the contemporary era. Thus, the major aim and objective of this course is to motivate students and make them able to follow these thoughts in their life.

Utility:

This course has multiple utilities. This course will help students to introduce the philosophy, thoughts, views and works of social reformer of India. This course has aim to orient the students of sociology towards the contribution of modern social reformers of India who spent their entire life for the cause of social reforms. This course would help to enlighten the understanding the importance of the thoughts of social reformers to understand the contemporary social ills, issues, problems and challenges. Thus, this course has sociologically relevance to inculcate these ideas & thoughts of the reformers in the minds of the young students and make them thought for the cause of social reformers. The teaching and reading of the thoughts and ideas of reformers contributed on building up the capacities

Ganesh

Principal

Late Babasaheb Deshmukh
Gorthekar Arts, Commerce
& Science Mahavidyalaya,
Umri, Dist. Nanded. [M.S.]

of the young generation of the country. Therefore, this course has still relevance these thoughts of reformers to bring out social reforms in the contemporary society.



	Lecture	/	Marks
Chapter 01 Social Reform	11		15
	1. Meaning & Nature of Social Reform		
	2. Role of Social Reformers in Social Reform		
	3. Significance of Social Reform		
Chapter 02 Chhatrapati Shivaji Maharaj	11		15
	1. Biography of Chhatrapati Shivaji Maharaj		
	2. Chhatrapati Shivaji Maharaj's Policy of Social Justice		
	3. Chhatrapati Shivaji Maharaj' Thoughts on Secularism		
Chapter 03 Mahatma Jyotirao Phule	11		15
	1. Biography of Mahatma Jyotirao Phule		
	2. Mahatma Phule's Contribution of Farmers		
	3. Mahatma Phule's Contribution of Education		
Chapter 04 Rajarshi Shahu Maharaj	11		15
	1. Biography of Rajarshi Shahu Maharaj		
	2. Rajarshi Shahu Maharaj's Views on Reservation Policy		
	3. Rajarshi Shahu Maharaj's Contribution of Women Empowerment		
Chapter 05 Dr. Babasaheb Ambedkar	11		15
	1. Biography of Dr. Babasaheb Ambedkar		
	2. Dr. Babasaheb Ambedkar as a Sociologist		
	3. Dr. Babasaheb Ambedkar's Thoughts on Labour Welfare		

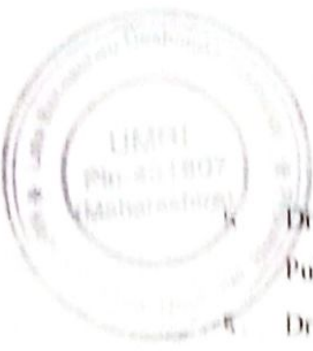
Books Recommended:

१. Honda, Cyrus M and Parab, Nitin. 1st Jan. 2013. Leadership Learning form Chhatrapati Shivaji Maharaj. Paperback Wikipedia
२. Sen, Surendranath. 1993. Administrative System of the Marathas. Calcutta University of Calcutta
३. Sangave, Vilas. 1997. Rajarshi Shahu Chhatrapati Papers. Volume: VII (1914-1917 A.D.) Kolhapur: Shahu Research Center, Shivaji University.
४. Dr. B. R. Ambedkar, Writing and Speeches, Vol -13, 1993. Govt. of Maharashtra Publication

Gauri R.

Principal

Late Babasaheb Deshmukh
Gorthakar Arts, Commerce
& Science Mahavidyalaya
Umri, Dist. Nanded. (M.S.)



४. Dr. B. R. Ambedkar, Writing and Speeches, Vol.-15, 2008. Govt. of Maharashtra Publication.
५. Dr. B. R. Ambedkar, Writing and Speeches, Vol.-17, 2003. Govt. of Maharashtra Publication.
६. Dr. B. R. Ambedkar, Writing and Speeches, Vol.-9, 1990. Govt. of Maharashtra Publication.
७. Dr. B. R. Ambedkar, Writing and Speeches, Vol.-3, 2008. Govt. of Maharashtra Publication.
८. Dr. B. R. Ambedkar, Writing and Speeches, Vol.-12, 1993. Govt. of Maharashtra Publication.
९. Dr. Ambedkar and Mahar Movement - Eleanor Zelliot (Unpublished)
१०. Dr. Ambedkar on Poona Pact. Bhimpatrika. Jullundur.
११. Keer. Dhananjay. 1971. Dr. Ambedkar - Life and Mission Bombay: Popular
१२. Source Material on Dr. Ambedkar and the Movement of Untouchables, Vol.-1. 1982. Bombay. Govt. of Maharashtra Publication.
१३. Das, Bhagwan. 1969. Thus Spoke Ambedkar. Vol.-1, Jullundur.
१४. फडके, य. दि. (संपा.) १९९१. महात्मा फुले समग्र वाङ्मय. मुंबई: महागष्ट राज्य साहित्य आणि संस्कृती मंडळ.
१५. किर, धनंजय, १९६८, महात्मा जोतिराव फुले, मुंबई : पॉप्युलर प्रकाशन.
१६. पी. वी. साळुंके (संपा), जुलै १९८२, महात्मा फुले गौरव ग्रंथ, महागष्ट राज्य शिक्षण विभाग मंत्रालय, मुंबई.
१७. किर, धनंजय, १९९१, गजर्पी शाहू छत्रपती एक समाजकारणकारक राजा. मुंबई: पॉप्युलर प्रकाशन.
१८. महात्मा फुले वाङ्मय, १९९१, महागष्ट राज्य साहित्य आणि संस्कृती मंडळ, द्वितीय आवृत्ती.
१९. खैरमोडे, चांगदेव. १९९६. डॉ. बाबासाहेब आंबेडकरगणे चरित्र, पुणे : सुगावा प्रकाशन.
२०. फडके, य. दि., १ जून १९७९, व्यक्ती आणि विचार, पुणे : श्री विद्या प्रकाशन, शनिवार पेठ.
२१. पवार, जयसिंगराव, २००१, गजर्पी शाहू स्मारक ग्रंथ, कोल्हापूर: महागष्ट इतिहास प्रबोधनी.
२२. कांबळे, नागयण (संपा), २०११, गजर्पी शाहू छत्रपती : नव्या दिशा नवे चिंतन, औरंगाबाद : चिन्मय प्रकाशन.

G. S. R.

Principal

Late Babasaheb Deshmukh
Gorthekar Arts, Commerce
& Science Mahavidyalaya,
Umri, Dist. Nanded. [M.S.]



२४. पवार, जयसिंगराव, २०१२, राजर्षी शाहू छत्रपती जीवन व कार्य, कोल्हापूर : महाराष्ट्र प्रजोधनी.
२५. कांबळे, नारायण व इतर (संपा), २००८, आरक्षण सत्य व विपर्यास, औरंगाबाद : चिन्मय प्रकाशन
२६. भिसे, रामचंद्र, २०१८, राजर्षी शाहू, परभणी : न्यु पब्लिकेशन.
२७. जाधव, रमेश (संपा), २०१६, राजर्षी शाहू गौरव ग्रंथ, सुभारित तिसरी आवृत्ती, मुंबई : महाराष्ट्र राज्य शिक्षण विभाग सचिवालय.
२८. साळुंखे, पी. बी. व इतर (संपा), १९९१, महात्मा फुले गौरव ग्रंथ, खंड पहिला, मुंबई : म. जोतिराव फुले चरित्र साधने प्रकाशन समिती.
२९. भगत, रा. तु. २००३, शिक्षण महर्षी शाहू महाराज, पुणे : सिद्धराज प्रकाशन
३०. किर, धनंजय, १९७०, प्रेषित राजर्षी शाहू छत्रपती, कोल्हापूर : शिवाजी विद्यापीठ शाहू स्मारक व्याख्यानमाला.
३१. लुलेकर, प्रल्हाद, २०१६, अनंत पैलुंचा सामाजिक योद्धा, पुणे : सायन पब्लिकेशन प्रा. लि.
३२. डॉ. बाबासाहेब आंबेडकर लेखन आणि भाषणे, खंड १८.
३३. आगलावे, प्रदीप, १९९७, समाजशास्त्रज्ञ डॉ. आंबेडकर, नागपूर : श्री साईनाथ प्रकाशन
३४. थोगत, सुखदेव, २०१०, बाबासाहेब आंबेडकर : नियोजन, जल व विद्युत विकास : भूमिका व योगदान, पुणे : सुगावा प्रकाशन.
३५. पवार, दया, (संपा.) २००६, डॉ. बाबासाहेब आंबेडकर गौरव ग्रंथ, मुंबई : महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ.
३६. कांबळे, नारायण, २०१७, म. फुल्यांची धर्मचिकित्सा, औरंगाबाद : चिन्मय प्रकाशन.
३७. भद्रशेटे, सुनंदा व इतर, २०१४, सामाजशास्त्रीय विचारवंत, लातूर: अरुणा प्रकाशन.
३८. पवार, जयसिंगराव, २०११, छत्रपती शिवाजी महाराज स्मृती ग्रंथ, पुणे : महाराष्ट्र राज्य पाठ्यपुस्तक निर्मिती व अभ्यासक्रम संशोधन मंडळ.
३९. केळुसकर, कृष्णराव अर्जुनराव २०२१, छत्रपती शिवाजी महाराज, औरंगाबाद : साकेत प्रकाशन.
४०. खोले, विकास आज्ञापत्र, मुंबई : लोकवाङ्मय ग्रंथ.
४१. मोरखंडीकर, रा. शा. १९७६, प्राचीन भारतीय राजनीती, औरंगाबाद : विद्यापीठ ग्रंथ निर्मिती मंडळ.
४२. जखोटीया, गिरीश, २०१६, छत्रपती शिवाजी महाराज व्यवस्थापन गुरु आणि व्युहरचनाकार, औरंगाबाद : साकेत प्रकाशन प्रा. लि.

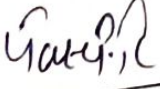
Gauri R.

Principal

Late Babasaheb Deshmukh
Gorthekar Arts, Commerce
& Science Mahavidyalaya
Jmri, Dist. Nanded, [M.S.]



४३. पानसरे, गोविंद. २०१०. शिवाजी कोण होता?, मुंबई : लोकवाङ्मय ग्रह.
४४. देसाई, गणजीत, २०१९. श्रीमान योगी. पुणे : मेहता पब्लिशिंग हाउस, मदाशिव पेठ.
४५. देशपांडे, प्र. ण. २००२. छत्रपती शिवाजी महागज. मुंबई : महागट्ट गज्य साहित्य संस्कृती मंडळ.
४६. मुटकळे, गमभाऊ व धाये, गजेद्र. २०२०. छत्रपती शिवाजी आणि शिवकाळ. लातूर : अरुणा प्रकाशन.
४७. मुटकळे, गमभाऊ. २०१८. आधुनिक महागट्टातील समाजसुधागक. औरंगाबाद : चिन्मय प्रकाशन.
४८. हिवाळे, साहेबराव. २०१९. महात्मा फुले यांचा संस्कृती संघर्षवाद आणि समाज पुर्नगचना विचार. औरंगाबाद : चिन्मय प्रकाशन.
४९. कांबळे, नागयण, एगडे, व्ही. एल. २०२१, परिवर्तनवादी विचार प्रवाह. मंगळवेढा : शब्दशिवार प्रकाशन .


Principal
Late Babasaheb Deshmukh
Gorthekar Arts, Commerce
& Science Mahavidyalaya,
Umri, Dist. Nanded. [M.S.]



Or Paper
B.A. Third Year SOCIOLOGY – CBCS Pattern Syllabus
Semester VIth
DSE – B : Fundamental Indian Sociological Thinkers – II
(With Effect From June 2021)

Credits: 03

Lecture: 55

Marks: 75

Outline:

The important features of the Indian Social Structure are predominant rural habitation in small villages. The sense of urgency in dealing with Indian's Social, Economics, Religious and Political problems. A further significance of Indian today comes from the geopolitics of South Asia

Objectives:

Indian Sociological Thinkers have contributed a lot of theories in Indian Sociology which attempts to provide a scientific study of all forms of human life. G. S. Ghurye is a towering figure in intellectual and academic circles for his unique contribution in the field of Indian Sociology. He emphasized on ideological approach in the study of social and cultural life of people in India. Irawati Karve was India's first women anthropologist. Her contribution in general caste system, kinship and village studies. M. N. Shrinivas was, the well known sociologist, recognized as architect of modern Indian sociologist and social anthropologist. He was mostly known for his work on caste and caste system, social stratification, sanskritisation and westernization in southern India and the concept of 'Dominant Cast'. R. K. Mukherjee was Indian Sociologist. He was mostly known for his work on social Ecology, Group Psychology, Values and Symbols, Characteristic of Values and Personality, Society and Values. At last the objectives of this paper is improve logical and thinking skill

Utility:

Indian philosophy refers to ancient philosophical tradition of the India subcontinent. The scientific temper is a way of life. A thinking process based on an evaluation of objectives facts learn of the concepts of social change and social transformation in relation. Logical thinking is process of clearly moving from one related to another. Social science refers to our distinct cultural milieu and value attitude system.




Principal
Late Babasaheb Deshmukh
Gorthekar Arts, Commerce
& Science Mahavidyalaya,
Umri, Dist. Nanded. [M.S.]



	Lecture	Marks
Chapter 01 Origin of India Sociology	11	15
1. Historical Background of Indian Sociology		
2. Sociology in pre & post – independence India		
3. Present Status of Sociology in India		
Chapter 02 Dr. Gajend Sadashiv Ghurye	11	15
1. Biography of Dr. Gajend Sadashiv Ghurye		
2. Sociological Analysis of Caste System		
3. Indo-logical Perspectives		
Chapter 03 Dr. Mysore Narasimhachar Srinivas	11	15
1. Biography of Dr. Mysore Narasimhachar Srinivas		
2. Sanskritisation		
3. Dominant Caste		
Chapter 04 Dr. Radhakamal Mukherjee	11	15
1. Biography of Dr. Radhakamal Mukherjee		
2. Personality, Society and Values		
3. Social Ecology		
Chapter 05 Dr. Irawati Karve	11	15
1. Biography of Dr. Irawati Karve		
2. Kinship System		
3. Meaning and Types of Culture		

Books Recommended:

1. Dhanagare, D. N. 1993. Themes and perspectives in Indian Sociology, Jaipur: Rawat Publication.
2. Shrinivas M. N. 1960: India's Villages, Bombay: Asia Publishing House.
3. Dube S. C. 1973: Social Sciences in a Changing Society (Lucknow University Press).
4. Dumont Louis 1970: Homo Hierarchicus. The caste system and its implications (Vikas, New Delhi).
5. Momin A. R. 1996: The Legacy of G. S. Ghurye: A Centennial Festschrift Bombay: Popular Prakashan.


PROFESSOR
Lect. Professor, Lucknow
Department of Sociology,
B. Science, Lucknow
Univ. Dist. Noida. [M.S.]



6. Ahuja, Ram 2002. Indian Social System. New Delhi : Rawat Publication
7. Atal, Yogesh. 2004. Indian Sociology: From where to where. Jaipur Publication.
8. Nagla, B.K. 2013. Indian Sociological Thoughts Jaipur : Rawat Publication.
9. दोषी, एम.एल. एवं जैन, पी.सी. २००५. भारतीय समाज : संरचना और परिवर्तन. जयपुर : नॅशनल पब्लिशिंग हाऊस.
10. यादव, गम गणेश. २०१४. भारतीय समाजशास्त्र के अग्रणी विचारक. नई दिल्ली : ओरिएन्ट ब्लैकस्वॉन प्रा. लि.
11. शर्मा, गमनाथ व शर्मा, गजेन्द्रकुमार. २००१. प्रमुख समाजशास्त्रीय विचारक. नई दिल्ली : एटलांटिक पब्लिशर्स अॅन्ड डिस्ट्रीब्यूटर्स.
12. फुले, मुशिला, मानकर, लता. २००६. मूलभूत समाजशास्त्रीय विचारोंके आधार. औरंगाबाद : चिन्मय प्रकाशन.
13. आगलावे, प्रदीप. १९९५. पाश्चात्य आणि भारतीय समाजशास्त्रज्ञ. नागपूर : श्री साईनाथ प्रकाशन.
14. मुखर्जी व गविंद्रनाथ. १९९०. सामाजिक विचारधारा. (कॉम्प से मुकर्जी तक) दिल्ली : विवेक प्रकाशन.
15. वैद्य, नी.स. १९८७. सामाजिक विचारवंत. नागपूर : महागष्ट विद्यापीठ ग्रंथ निर्मिती मंडळ
16. पहाडिया, वी.एम. १९९२. सामाजिक विचारक. इंदौर : सतीश प्रिन्टर्स अॅन्ड पब्लिशर्स.
17. मुळे, कमल (संपा.) २००५. समाजशास्त्रीय विचारवंत. औरंगाबाद : विचार प्रकाशन.
18. जोशी, वा.ल. (संपा.) २०११. समाजशास्त्रीय विचारप्रवाह : अभिजात ते आधुनिक. औरंगाबाद : विचार प्रकाशन.
19. तंगलवाड, डी.एम. व घोडगे, डी.डी. २००७. समाजशास्त्रीय विचारवंत. औरंगाबाद : ज्ञानोदय प्रकाशन.
20. धारवाडकर व भालेगव, २०१४, सामाजिक नियंत्रण एवं परिवर्तन, कानपूर: श्रीगम प्रकाशन.
21. नागला, वी.के. २०१५. भारतीय समाजशास्त्रीय चिंतन. जयपुर : रावत पब्लिकेशन.
22. वाघ, गम. १९९१. समाजशास्त्रीय सिद्धांत. लातूर : न्यू रचना प्रकाशन.
23. सहारे, पद्माकर. २०१५. भारतीय समाजविषयक दृष्टिकोन. औरंगाबाद : विद्या बुक्स पब्लिशर्स.
24. धारवाडकर व भालेगव, २०१४, सामाजिक नियंत्रण एवं परिवर्तन, कानपूर: श्रीगम प्रकाशन.
25. गजेन्द्रगड, व्ही. एन. १९९३. भारतीय समाजशास्त्र. कोल्हापूर : फडके प्रकाशन.

Ganesh

Principal

Late Babasaheb Deshmukh
Gorthekar Arts, Commerce
& Science Mahavidyalaya,
Umri, Dist. Nanded. [M.S.]



Chapter 03	Sampling Techniques	11	15
	1. Meaning of Sampling		
	2. Characteristics of Sampling		
	3. Types of Sampling		
	(a) Probability Sampling: Simple Random Sampling, Stratified Random Sampling		
	(b) Non-Probability Sampling: Purposive Sampling, Quota Sampling		
Chapter 04	Social Statistics	11	15
	1. Meaning of Social Statistics		
	2. Importance of Social Statistics		
	3. Meaning of Mean, Median, Mode, Standard Deviation		
Chapter 05	Research Report Writing	11	15
	1. Meaning of Research Report Writing		
	2. Objects of Research Report		
	3. Significance of Computer in Social Research		

Books Recommended:

1. Sharma, R.D. 1990. Research Methodology in Social Science. New Delhi: National Book Organization.
2. Good William J. and Hatt Paul R. 1981. Methods in Social Research. New Delhi: McGraw Hill International Book Comp.
3. Kumar, A. 1997. Social Research Method. New Delhi: Anmol Publication Pvt. Ltd.
4. Sharma, K.R. 2002. Research Methodology. Jaipur: National Publishing House.
5. Kothari, C.R. 1985. Research methodology: Methods and Techniques, New Delhi: Wiley Eastern.
6. Sadhu, A.N. and Singh, Amarjit. 1980. Research Methodology in Social Sciences. New Delhi: Himalaya Publication.
7. आगलावे, प्रदीप. २०१०. सामाजिक संशोधन पद्धती व तंत्रे. तिसरी आवृत्ती. नागपूर : श्री साईनाथ प्रकाशन.
8. कन्हाडे, बी. एम. २००७. शास्त्रीय संशोधन पद्धती. दुसरी आवृत्ती. नागपूर : श्री साईनाथ प्रकाशन.
9. गजेंद्रगड, व्ही. एन. २०००. गजकीय समाजशास्त्रीय संशोधन. डोंबिवली : प्रतिभा प्रकाशन.
10. घाटेळे, ग. ना. २०००. समाजशास्त्रीय संशोधन तत्त्वे व पद्धती. नागपूर : मंगेश प्रकाशन.
11. बोधनकर, सुधीर. १९९९. सामाजिक संशोधन पद्धती. नागपूर : श्री साईनाथ प्रकाशन.
12. भांडारकर, पु. ल. १९८७. सामाजिक संशोधन पद्धती. नागपूर : महागष्ट विद्यापीठ ग्रंथ निर्मिती मंडळ.

Ganesh R.

Principal
Late Babasaheb Deshmukh
Gorthekar Arts, Commerce
& Science Mahavidyalaya,
Umri, Dist. Nanded. [M.S.]



13. नाडगोंडे, गुरुनाथ. १९९९. सामाजिक संशोधन पद्धती. कोल्हापूर : फडके प्रकाशन.
14. पायसनिस, न. ग. १९९७. शिक्षणाची तात्त्विक व समाजशास्त्रीय भूमिका. पुणे : नूतन प्रकाशन.
15. वोरुडे, ग. र. २००५. संशोधन पद्धतीशास्त्र. पुणे : विद्यार्थीगृह प्रकाशन.
16. गावंडे, सुपमा. २००५. माहिती तंत्रज्ञान आणि माहिती प्रक्रिया. नागपूर : पिंपळापुणे अँड पब्लिशर्स.
17. कुंभोजकर, जी. व्ही. १९८२. संशोधन पद्धती व संख्याशास्त्र. कोल्हापूर : फडके अँड कंपनी.
18. करे, विभिषण. २०१०. सामाजिक संशोधनाची मूलतत्त्वे. औरंगाबाद : विद्या बुक्स पब्लिशर्स.
19. आहुजा, गम. २००४. सामाजिक अनुसंधान. नवी दिल्ली : गवत पब्लिकेशन.
20. उपाध्ये, हरिश्चंद्र. १९९०. सामाजिक सर्वेक्षण, अनुसंधान एवं सांख्यिकी. नवी दिल्ली : एटलांटिक पब्लिशर्स.
21. लवानिया, एम. एम. व जैन, शशी. १९८८. समाजशास्त्रीय अनुसंधान का तर्क और विधियाँ. जयपुर : रिसर्च पब्लिकेशन.

G. S. R.

Principal

Late Babasaheb Deshmukh
Gorthekar Arts, Commerce
& Science Mahavidyalaya,
Umri, Dist. Nanded. [M.S.]

B.A. Third Year SOCIOLOGY – CBCS Pattern Syllabus
Semester VIth

SEC – IV: Social Counseling – 2

(With Effect From June 2021)



Credits: 02

Lecture: 45

Marks: 50

Outline:

Counseling is the activity of counselor. Counselor counsels people. This paper focuses on some of the different factors. The success of counseling largely depends on the goals. The good counselor need on a professional basis to resolve especially personal, social or psychological problems and difficulties of the concerned. Counseling means "Listening to someone and giving that person advice about their problems or issue."

Objectives:

This course has aim to introduce moral ethics and values which would be helpful for the sustainable development of the human society. Since beginning sociologists had given importance on the values, moral, ethics, culture of the human society. For the same, this course has importance in the course to the different actors of the society. This course has field work and field visit camp to provide opportunities to students to understands issues and problem for solutions and adopt the counseling skills.

Utility:

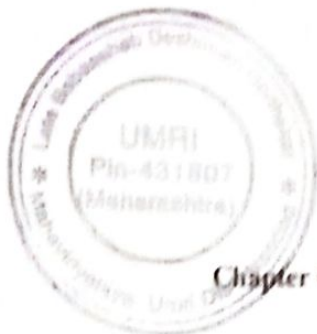
"How should I live my life? and what should I do next?" These are the philosophical moral question, and the social counseling is designed to address in active and constructive ways. Good counseling helps student to build skill, they can use in solving their problems. Counseling is important because it gives the opportunity and offer a positive benefits which can enhance person life.

	Lecture	/	Marks
Chapter 01 Value & Ethics in Counseling	15		20
1. Meaning & Definition of Values			
2. Meaning & Definition of Ethics			
3. Culture & Values			
Chapter 02 Scope and Need Social Counseling	15		20
1. Personality Development: Meaning & Factors			
2. Family Counseling: Domestic Violence, Old Age			
3. Communication Skill: Meaning & Significance			

Gatp.12

Principal

Late Babasaheb Deshmukh
Gorthekar Arts, Commerce
& Science Mahavidyalaya
Umr, Dist. Nanded, [M.S.]



Chapter 03 Practical Work of Social Counseling (Any One) 15

10

1. Generation Gap Counseling
2. Visit to Family Counseling Centre
3. Counseling for Old Age
4. Counseling for Domestic Violence against Women
5. Counseling for Career Guidance
6. Importance of Pre-marriage Counseling

Note:

- (1) It is obligatory to conduct 45 lectures in one semester for skill enhancement course, per week 3 lectures, one for theory and two for practical's.
- (2) Student has to carry to practical work and submit a small report in 8 to 10 pages of above in any one issue out of six.

Internal Practical: (25 Marks)

- Write a one Assignment (Concern Syllabus) - 10 Marks
- Concern teacher should take a test of total 05 Marks
- Write short survey/ practical report any one (Concern syllabus) - 10 Marks

External Practical: (25 Marks)

- External Practical Exam is conducted by University at the end semester.

Books Recommended:

1. Grossbard, H., 1954. Methodology for developing self-awareness in journal of social case work, Vol. XXXV No. 9, Nov. 1954, 380-386.
2. Ramkumar, O., 1970: Intelligence and self-concept, Education & Psychology Review. 10(3) July 1970.
3. Bartlett, Harritt, 1970: The Common Base of Social Work Practice, National Association of Social Work, 2 Park Avenue, New York, N.R.
4. Specht, Harry & Anne: Integrating Social Work Methods, Vickery, 1977, London: George Allen and Urwin.
5. Mujumdar & Madan, Anthropology in India
6. Ministry of Social Welfare Govt. of India: Encyclopedia of Social Work in India.
7. Kamla Bhoota & Nirmal Kher: Child development
8. Madan, G. R., Indian Social Problems.

Handwritten signature

Principal

Late Babasahab Deshmukh
Gorniker Arts, Commerce
& Science Mahavidyalaya,
Umri, Dist. Nanded. [M.S.]



9. Iyer, V R K. 1984 Justice in words and Justice in Deed for depressed class. New Delhi Indian Social Institute
10. Khanna, H R., 1980, The Judicial System, New Delhi I P A
11. Becavar D (ed.) 1997. The family, Spirituality and Social work Journal of Family Social Work Vol 2, No. 4
12. Burke R. J. 1982: Personality, Self-image and situational characteristics of effective helpers in work settings. The journal of Psychology, Vol. 112, 213
13. Namita Ranguathan Toolika Wadhwa: Guidance and counseling for children and Adolescents in schools, Sage Publication India Pvt Ltd.
14. R. Vance Peary, 2010, Socio Dynamic Counseling Taos Institute Publications, www.taosinstitute.net
15. Mathew, Grace. 1992. An introduction to social case work. TISS Bombay
16. Hamilton, G. 1951. Theory and practice of social case work. New York. Columbia University Press.
17. Konaika, Gisela. 1972. Social group work a helping process. Second edition. New Jersey : Prentice Hall.
18. Gongrade K D. 2001. Working with community at the Grass root level: Strategies and programmes. New Delhi: Radha Publishers.
19. Feldman, R.S. 1997. Understanding Psychology, 4th Edition. New Delhi. MacGraw Hill Publishing Co. Ltd.
20. धारवाडकर, दिपक व परदेशी महेशकुमार, २०१६, आधुनिक भारत में सामाजिक समस्याएँ, दिल्ली: इशिका पब्लिशिंग हाऊस.
21. भिसे, गमचंद्र मुंजाजी. २०१३. भारतीय समाज एवं महिला सशक्तीकरण. कानपुर: विकास प्रकाशन.
22. साळीवकर, संजय. २०१५. समाजकार्याच्या प्रत्यक्ष स्वरूपाच्या पद्धती. नागपूर : मंगेश प्रकाशन.
23. टेभूर्णीकर-जोशी, अंजली. २०१९. सामाजिक समुपदेशन. औरंगाबाद : विद्या बुक्स पब्लिशर्स.
24. मुठ्ठे, पांडुरंग (सपा.) २०१६. महिला सशक्तीकरण : स्वरूप आणि विकास. लातूर : अरुणा प्रकाशन.

Principal

Late Babasaheb Deshmukh
Gorthekar Arts, Commerce
& Science Mahavidyalaya,
Umri, Dist. Nanded, [M.S.]