SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

LATE BABASAHEB DESHMUKH GORTHEKAR ARTS, COMMERCE AND SCIENCE MAHAVIDYALAYA

LATE BABASAHEB DESHMUKH GORTHEKAR ARTS. COMMERCE AND
SCIENCE MAHAVIDYALAYA, UMRI. TQ. UMRI DIST. NANDED, STATE-
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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

March 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Nutan Vidyalaya Seva bhavi Education Society's, Umri, Dist. Nanded is established in 1972 with the aim to provide higher education to the population living in the tribal/rural area of Umri. With the same aim Nutan Seva bhavi Education Society introduced Late Babasaheb Deshmukh Gorthekar Arts, Commerce & Science Mahavidyalaya in June 2001, at Umri Dist. The college is affiliated to Swami Ramanand Marathwada University, Nanded with multi faculty such as Arts, Commerce and Science. The college is one of the leading higher educational institutions in Umri because it has left its imprint not only in the academics but in the academics but in other fields also. The college has a huge infrastructure with, a library, a reading room, well-equipped laboratories, spacious classrooms etc. The notable feature of the college is that all activities are conducted for students overall development. It is the centre of attraction especially for the students from the rural areas. We feel very proud to state that the number of girls' student is more than the number of boys' student.

There is approximate twenty thousand population of Umri town with majority of the tribal/ rural, socially and economically backward section of the society. The college caters the educational needs of the students belonging to the tribal/ rural area. The nearer villages and local community spontaneously wants the need of the higher education institute which imparts the degree program for the forthcoming generation. The college has total 5.20 acres land of its own. The college implements various curricular, co-curricular and extra-curricular activities effectively for the holistic development of the rural students. The college is slow but steady transformation in education with 08 UG programmes, and 16 certificate courses. The college has 09 research supervisor recognized by the parent university. Currently, there are 10 students who are pursuing their Ph.D. degree under these recognized research supervisors by the parent institute and in the last five years many students are awarded the doctoral degrees. The IQAC was established for working various functions as a catalyst for many processes about quality nutriment and improvement.

Vision

 To enrich education for rural students to build confidence and enhance opportunities to succeed

Mission

To education for the rural students to empower them to achieve success in the modern era.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Young, enthusiastic research oriented qualified faculty members.
2. 'Student Professor Parent Cell' for financial weaker students.
3. Career counseling and competitive exam cell.
4. Demand ratio of the admission.
5. Excellent result of the students in the university exam.
6. Good network of management and teacher with stakeholders.
7. Excellent network of management in organizing Co-curricular, extra-curricular and extension activities.
8. Number of students joins in the civil services (Police, Talathi, Gramsevak, Bank, Teachers, etc.)
9. Excellent NSS unit in the college.
10. Very good active cultural department
11. Notable achievement in sports department.
12. Hygienic atmosphere in the college campus.
13. Well furniture & equipped building, science laboratories & Huge play grounds.
14. Strength of girls' students is about 50% above.
15. Near about almost percent component shares of SC, OBC students.
16. Faculties paper presentation and article in best impact Factor UGC Journal in National and International seminar, conferences and workshop.

Institutional Weakness

1. Students' rural and remote geographical background.
2. The poor financial background of the students.
3. Lack of industrial development in this location.
4. No PG courses in a Institution.
5. There is no reasearch centre in Institution.

Institutional Opportunity

1. To start research centre in the college.
2. To conduct the soft skill development programme for students
3. To introduce PG courses.
4. To start centre for women studies.
5. To develop environmental awareness among the students.
6. To organize various level Conference, Seminars and Workshops.
7. The college has enough land area for future development and need based extension programme .

Institutional Challenge

1. To generate funds for the college development.
2. To get proposal sanction and implementation of various schemes of UGC and funding agencies.
3. To provide job opportunities to rural students.
4. To reduce the superstitions among adjacent rural areas.
5. To bring the rural and economically and socially backward students in the main stream of education.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Nutan Seva Bhavi Education Society's, Umri, Dist. Nanded is established in the year 1972 with the aim to provide higher education to the population living in the tribal area of Umri. Late Babasaheb Deshmukh Gorthekar Arts, Commerce & Science Mahavidyalaya Ummri is one of it. The College is affiliated to Swami Ramanand Teerth Marathwada University, Nanded (MS). The affiliating university plays a major role in the curriculum design and development as per the UGC guidelines. The college plays an important role in the effective implementation of curriculum. The college plans the supportive implementation strategy and organizes various curricular, co-curricular and extra-curricular activities.

The university organizes various teacher orientation programs for the effective implementation of curriculum. The faculty members maintain daily teaching diary, and conducted seminar and group discussion among the students to improve their efficiency. The college has received feedback system from Students and stake holders to increase the involvement of stakeholders in curriculum updating and implementation. The faculty members use modern technology for effective implementation of curriculum. The college has designed need based courses in accordance with the vision and mission of the institution for the advantage of stakeholders. Faculty members have contributed in Design and Development of Curriculum for Certificate Courses in all subjects. It has hold position and is represented as members in University on Senate and Board of Studies (BOS) respectively.CDC has taken effective steps for curriculum delivery and mode through establishment and provision of ICT enabled classrooms, computer Lab, LCD Projectors and strengthening of Research infrastructure. One National level and three university level workshops in the subject English, Pub. Admin, Economics and Marathi were conducted. The college has conducted rigid and regular internal exam and evaluation.

Teaching-learning and Evaluation

The college works for smooth running of teaching- learning process. Though it is located in rural area, it tries to provide maximum ICT facilities to enable ICT classrooms for enhancement of teaching learning processes. The college follows admission process as per the rules and regulations laid down by SRTMU, Nanded.

The faculty members are ready to support students. The teachers maintain daily dairy for the effective implementation of teaching learning process. The college has appointed qualified, genius and dedicated, scarified teaching faculty to maintain educational excellence. The 100 % teaching staff is Ph.D. holders, 36%

staff is M. Phil. holders, 57% staff has qualified NET/SET, 36 % teachers is research guide and 94% staff is recognized P.G & U.G. teachers contribute to the YCMOU, Nasik, and Study center in our college for P.G. teaching. There are 17 teachers who employed on full time and CHB basis for UG courses. The college organizes various co-curricular and extra-curricular activities to support the teaching learning process. The college has started career guidance and competitive exam cell to create and develop the skill of employability among the students.

The college provides especially attention to the girls' educations coming from different social backward. Teaching - learning process of the college is student centric. The library is the soul of the college which provides study material and resources required for teaching, learning and research. The result of the college is outstanding; The College Academic Development Committee contributes to improve teaching-learning process. Evaluation Methods involved such as tutorials, oral examinations, class assignments, class seminars, research project and open book exam etc. Teachers uses ICT tools in teaching -learning process through e-resources, video-conferencing, classroom, and software and power point presentations, Bank Google classroom, you tube channel, what's up groups and Zoom App and give their best possible input in teaching-learning process.

Research, Innovations and Extension

The college research committee promotes to develop the research culture amongst teachers and students. The college sanctions duty leave to faculty members to attend seminars, workshops and conferences. The teachers of various subjects assign projects to students on various topics in view to develop critical thinking and scientific temper of the students. The institute research committee monitors and inspires progress of research work. Dr. Tukaram Vaijanathrao Powale recieved minor research project which is on going on by SRTMU, Nanded by the department of Economics entitled *"Problems and Remedies of Marketing in Agricultural Production: Special Reference Nanded District."* There are ten teachers who are recognized as research guide by the affiliating university. There are seven students are successfully completed their Ph.D. degree under their research supervision. The faculties have published **89** research papers in reputed and UGC care list journals with ISSN/ Impact Factor and **40** research papers have published in national and international conference / seminar / work shopand proceeding with ISSN and ISBN. It has published books / chapters in various reputed publications more than **17** books published. The college has collaborated with **07** various different organizations of MOUs.

Several department as N.S.S., Sports, Cultural, College career Guidance Cell and women Grievance Redressal Cell departments conduct various programmee for teaching faculties and students such as organization of workshop on IPR, Environment Protection: A Need of Hour, Patent Research, sickle Cell, Soft Skills and Employments Opportunities, Lekhan Dosha Nivaran Workshop and Ruler development: Challenges and Issues., competitive activities like elocution, Avishkar and University level Sports competition, tree plantation, National voter's day celebration and rally, Aids awareness rally, Health checkup camp, cleanliness, guest lecture, field visit, study tour etc. Students' participate in various cultural programme conducted by university and other colleges. The NSS unit has adopted a village Ganipur to create social and cultural awareness in students and arrange their special campaign for social harmony.

Infrastructure and Learning Resources

Nutan Vidyalaya Seva bhavi Education Society's, Umri, Dist. Nanded is established in 1972 with the aim to provide higher education to the population living in the tribal/rural area of Umri. With the same aim Nutan

Seva bhavi Education Society introduced Late Babasaheb Deshmukh Gorthekar Arts, Commerce & Science Mahavidyalaya in June 2001, at Umri Dist. The college is affiliated to Swami Ramanand Marathwada University, Nanded with multi faculty such as Arts, Commerce and Science. The college is one of the leading higher educational institutions in Umri because it has left its imprint not only in the academics but in the academics but in other fields also. The college has a huge infrastructure with, a library, a reading room, well-equipped laboratories, spacious classrooms etc. The notable feature of the college is that all activities are conducted for students overall development. It is the centre of attraction especially for the students from the rural areas. We feel very proud to state that the number of girls' student is more than the number of boys' student.

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Student Support and Progression

The college believes that all educational activities should be student centric as students are the main stakeholders of the educational institutions. The college takes efforts to provide meaningful learning experience for the holistic development of the students. The college ensures its commitment and accountability by forming various committees for students support and progression. Compulsory involvement of the students is unique feature of the college. The college has developed student support system such as grievance re-dressal cell, student council, anti-ragging cell, suggestion box, feedback mechanism, women empowerment, alumni association, SC,ST,OBC and Minority cell, Remedial classes and skill development class for weaker students and Certificate courses etc. The college has provided the various types of scholarship; free ships are regularly distributed among SCs/STs/OBCs students.Students' representation is there in all cells of the college such as ST Cell, SC Cell, OBC Cell, Women Redressal Cell, Gender Equity Cell, Anti-ragging Committee, student forum cultural committee etc. The college provides various scholarships of the Central and State Government for the students. The college has provided facilities for the financial support to the meritorious but economically weaker students.The college has started scheme by the name of *'Economically Weaker Students Institutional Scholarship'*

The college has framed policies to promote active participations of students in extra-curricular and co-curricular activities such as sports, quiz competition, elocution, debate and discussion and other cultural activities. The college publishes wall-papers to provide an opportunity to develop creativity of the students. The college has started career guidance and competitive examination cell to prepare the students for employment. The students are encouraged and guided to participate in sports, cultural and other academic activities organized by the other institutions such as volley Bolls trophies in the university level B zone, one runner up trophy in wrestling championship event. The sports department has organized university level games such as wrestling and Volley Bolls.They received prizes and awards in sports and cultural activities university and interuniversity level. The

college and management have published a magazine Spandan to focused academic achievements of the college. The college has established alumni association since 2019.

Governance, Leadership and Management

The Management, Local Management Committee (LMC), College Development Committee (CDC), Principal, Academic Development Committee, IQAC and the faculty play an important role in the design and implementation of quality conscious, policies and plans of the college in accordance with the vision, mission and objectives of the institute. It has given education to the needy, poor economically and downtrodden students of the rural area. The management plays a key role in infrastructural development, staff recruitments and providing financial resources. The college adopts participative decision making policy. The principal and the faculty members plan and execute the curricular, co-curricular, and extra-curricular and research activities. The principal is the administrative and academic head of the institution that coordinates with Government, management, university, faculty, students, parents and alumni. The Principal takes feedback from different stakeholders to enhance the quality. The suggestions of the Academic development committee and IQAC cell are accepted for the implementation of effective outcome in teaching-learning process of the college.

The college maintains transparent record of financial transactions and the audit of expenditure is done through authorized chartered accountant on both basis i.e. internal and external audit. The annual budget is prepared and submitted for approval to the management. The college has adopted a self-appraisal system and feedback system to evaluate the annual performance of academic, co-curricular and extra-curricular activities. The principal takes care to implement the UGC, Government and University circulars, schemes of the college for staff and student's development. The college organizes various activities through N.S.S., sports and cultural activities to inculcate leadership qualities among students. The college has made various academic committees at the college level for development and progress in the institute. It has necessary liberty in the implementation of decentralized governance. There are various committees in the college in which the students' representation is added. IQAC and strategies are developed collectively through the contribution ofcoordinators and Head of various Departments. The Student Council has played major role to smooth the education and cultural activities in the institute. Medical and group insurance schemes are used for the benefits of the staff members.

Institutional Values and Best Practices

The college takes innovative efforts for the academic excellence, quality enhancement and assurance. The college is sensitive about the environmental issues. The college has adopted water-harvesting system and the use of plastic is banned. Various environmental programmes are organized for environmental protection awareness. The college uses audio-visual aids for the effective teaching-learning process. The college runs the scheme Parent Guardian Scheme for the Economically Weaker Students to support financially weaker and poor students. The career counseling and competitive exam center is available to develop employability skill amongst the students. Awards and cash prizes are given to meritorious students by faculty members. The college has started objective question series and publishes wallpapers on the special occasions like birth and death anniversaries of national leaders and special day celebrations.

The college organizes blood donation camp in collaboration with alumni association. The college promotes best practices keeping the institutional objectives in view and quality education. The college has started research motivation activities for quality enhancement of teachers and students. The college has started the best practices for the incursion of farmer friend and book club. The practice shows the reflection of the vision and mission of

the society and this practice helps to reach to lowest social group denied by society through education. *Farmer Friend* is one of the best practices to help the village farmers for their traditional farming to technological farming on the way of sustainable agriculture. The second best practice is a *Book Club* that motivates students to inculcate book reading habits amongst student and helps to acquire co-curricular skill.

CCTV camera and compound wall is available in the college campus for students' security. It used LED bulbs, CFL and Fluorescent Tubes for the purpose of save energy in the college campus. The college runs the bio degradable waste recycled in Vermi-composting unit. In order to create national integrity, organization national festival and celebration of cultural and heritage and death and birth anniversary of renowned Indian persons etc. are the regular practice of the college.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	LATE BABASAHEB DESHMUKH GORTHEKAR ARTS, COMMERCE AND SCIENCE MAHAVIDYALAYA
Address	Late Babasaheb Deshmukh Gorthekar Arts. Commerce and Science Mahavidyalaya, Umri. Tq. Umri Dist. Nanded, State-Maharashtra
City	Umri
State	Maharashtra
Pin	431807
Website	www.lbdgmu.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	P. R. Gate	091-9423740955	9423740955	091-9423740955	lbdgcollege@rediffmail.com
IQAC / CIQA coordinator	Vilas B Ganipurkar	091-9970621853	9970621853	091-9021175098	vganipurkar@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

Date of establishment of the college	15-06-2001

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	Swami Ramanand Teerth Marathwada University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	12-01-2011	[View Document](#)
12B of UGC	31-03-2014	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Late Babasaheb Deshmukh Gorthekar Arts. Commerce and Science Mahavidyalaya, Umri. Tq. Umri Dist. Nanded, State-Maharashtra	Rural	1	2541

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Marathi Hindi English Economics History Politicalscience Publicadministration Sociology	36	H.S.C.	Marathi	360	234
UG	BCom,Commerce	36	H.S.C.	Marathi	360	262
UG	BSc,Botany Chemistry Mathematics Microbiology Physics Zoology Environmental Science	36	H.S.C. Science	English	360	218

Position Details of Faculty & Staff in the College

Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				10				23
Recruited	0	0	0	0	10	0	0	10	5	2	0	7
Yet to Recruit				0				0				16
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				15
Recruited	12	1	0	13
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

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Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	10	0	0	5	1	0	16
M.Phil.	0	0	0	2	0	0	3	1	0	6
PG	0	0	0	10	0	0	7	0	0	17
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	6	0	0	6
M.Phil.	0	0	0	0	0	0	3	0	0	3
PG	0	0	0	0	0	0	14	0	0	14
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	359	0	0	0	359
	Female	355	0	0	0	355
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	82	73	81	84
	Female	80	97	89	80
	Others	0	0	0	0
ST	Male	8	17	29	47
	Female	7	17	33	31
	Others	0	0	0	0
OBC	Male	81	90	92	109
	Female	80	100	117	87
	Others	0	0	0	0
General	Male	171	157	149	170
	Female	169	168	144	133
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		678	719	734	741

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Nutan Seva Bhavi Education Society's, Late Babasaheb Deshmukh Gorthekar Arts, Commerce & Science Mahavidyalaya, Ummri in located in Umri town. The parent institution has three more

	educational branches. It has three schools, out of it one is from 1st std. to 12th std.; while two are 8 to 10th standard. It parent institution introduced these all educational institution to provide fundamental rights of education and educational facilities to pupil located in Umri town and nearby Umri town. Hence, it can work as per guidelines of National Education Policy 2020, right from pre-primary to higher education pupil located in Umri town and nearby Umri town. The college is affiliated to Swami Ramanand Marathwada University, Nanded. It runs BA, B.com and B.Sc. All ready there are three programs run by the Late Babasaheb Deshmukh Gorthekar Arts, Commerce & Science Mahavidyalaya, Ummri. The college runs CBCS pattern which allows students to select any skill based subject of any program group, such as the science faculty student can select language or social science or business communication in the second year while he/she has an opportunity to select another subject in the third year. Since 2016, as per the norms of affiliating university, this entry in multidisciplinary subject pattern is available in the college. Hence, the college is well prepared for NEP policy of Multidisciplinary/interdisciplinary approach.
2. Academic bank of credits (ABC):	Credit means the Standard Methodology of Calculating one hour of theory or one hour of tutorial or two hours of laboratory work, per week for a duration of a semester (30-15 weeks) resulting in the award of one credit; which is awarded by a higher educational institution. Credits for internship shall be one credit per one week of internship, subject to a maximum of six credits. As per the norms of affiliating university and the prescribed syllabus of university- theory, practical, seminar, home assignments, tutorial and internship are the part of regular teaching-learning process. The affiliating university defined specific pattern for evaluation of these all activities connected with teaching-learning process. The credit score of internal marks are defined by teaching staff of concern teaching subject while the credit score of theory is defined after the evaluation of theory examination. Thirty days working hours pattern is used for internship and credit score is defined accordingly. Hence, as per ABC bank credit is for academic purposes on the

	patterned of commercial banks for financial purposes with students as academic account holders to whom ABC shall provide a variety of services including credit verification, credit accumulation, credit transfer or redemption and authentication of academic awards. The college is already familiar with ABC credit bank system.
3. Skill development:	The College runs two three program .e. B.A, B.COM AND BSC. B.A and B.Sc. program is combination with three subject specialization group. Apart from it, each course/department runs one certificate course for the skill development as Tourism in History), Rural Development in Sociology, Water Quality Monitoring in Zoology), Communication Skills in English, Mudrit madhyamasathi lekhan kaushalya : wrruttpatra in Marathi Certificate course in Devnagri Lipi in Hindi, Yoga And Meditation in Sports, Human Rights in Political Science., Office Management method and procedure in Public Administration, Agricultural Products Processing and storage in Economic) and Chemistry in Everyday life in Chemistry. Therefore, the college is already feasible with skill development courses defined by NEP.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Three languages are the part of all programs run by the college e.g. English as the compulsory, Marathi and Hindi as the Second language. The Late Babasaheb Deshmukh Gorthekar Arts, Commerce & Science Mahavidyalaya, Ummri is located in between the close border of Maharashtra and Telangana. Hence, there are students with Multilingual background as Telgu language as Mother-tongue, Marathi as the regional language and Hindi as the language of Communication. With such diverse background of languages acquired students are admitted in the college. To acquire Indian language skills, Certificate course in Mudrit madhyamasathi lekhan kaushalya : wrruttpatra in Marathi and Certificate course in Devnagri Lipi in Hindi, these two certificate course are run b the college for the appropriate integration about the knowledge of Indian languages.
5. Focus on Outcome based education (OBE):	The Late Babasaheb Deshmukh Gorthekar Arts, Commerce & Science Mahavidyalaya, Ummri is affiliated to Swami Ramanand Marathwada University, Nanded. It runs BA, B.com and B.Sc.

	There is CBSC Pattern for all program in which internal and external terms of credit score/arks are defined by the affiliating university. Using Blooms Taxonomy, Maslow's theory of Hierarchy, Seven Scale Measurement tools and Cognitive theory of Learning, the outcomes of teaching-learning process are measured. External and internal result analysis is through Mapping system to identify the result of defined outcomes of each course and each paper of the course year-wise and semester-wise. After measuring it, the students are identifies with their learning acquisition level as slow learners and advance learners. Remedial classes are conducted for slow learner and motivation to participate in extra academic development activities is given to advance learners for more achievement outcomes based education.
6. Distance education/online education:	The college runs graduation B.A one program affiliated to Yashwantara Chawan Open University, Nashik. in future plan, the college will apply for distance learning post graduation program to affiliating University Nanded. The college is planning to introduce the online courses for both teachers and students such as SWAYAM and NPTL.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
100	100	100	100	100

File Description	Document
Institutional data in prescribed format	View Document

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
03	03	03	03	03

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
558	558	571	571	558

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
191	174	176	168	98

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
17	17	17	17	17

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 13

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

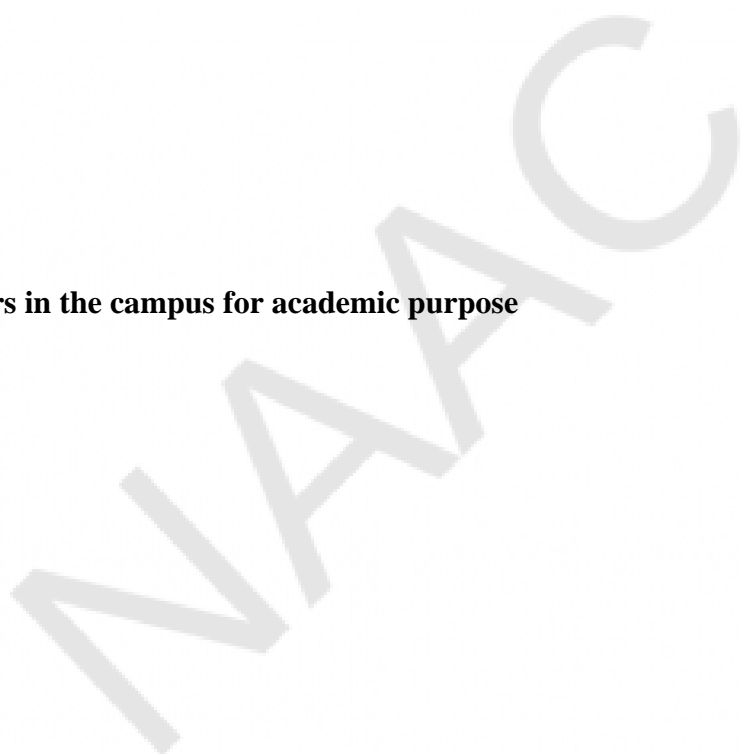| 2020-21	2019-20	2018-19	2017-18	2016-17
154.87247	143.51979	116.18448	101.95278	115.48952

4.3

Number of Computers

Response: 39

4.4

Total number of computers in the campus for academic purpose

Response: 36

07-08-2022 01:44:43

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

As the college is affiliated to Swami Ramanand Teerth Marathwada University, Nanded, the college follows all the instructions of the University related to the implementation of the curriculum. At the beginning of the Academic year, University publishes the academic calendar.The college sticks up on it and rigorously implements the plan. The affiliating university plays a major role in the curriculum design and development as per the UGC guidelines. The college plays an important role in the effective implementation of curriculum. The college plans the supportive implementation strategy and organizes various curricular, co-curricular and extra-curricular activities.

The university organizes various teacher orientation programs for the effective implementation of curriculum. Whenever, there is introduction of a new syllabus or new pattern of examination, the affiliated university conducts subject-wise workshops on it. The college sends concerned teaching staff for such workshops. Apart from it, the college has an academic council committee, which suggests remedial policies to all heads of department. In the departmental meeting, As per University schedule, the college Time-table Committee prepares the master and micro timetable. The faculty members maintain a daily teaching diary, conduct seminars and group discussion among the students to improve their efficiency. To make students aware about curriculum and examination pattern at college level as well as department level. The college has received feedback systems from Students and stakeholders to increase the involvement of stakeholders in curriculum updating and implementation. The faculty members use modern technology for effective implementation of curriculum. The college has designed need based courses in accordance with the vision and mission of the institution for the advantage of stakeholders. Faculty members have contributed in Design and Development of Curriculum for Certificate Courses in all subjects. It holds positions and is represented as members in University on Senate and Board of Studies (BOS) respectively. CDC has taken effective steps for curriculum delivery and mode through establishment and provision of ICT enabled classrooms, computer Lab, LCD Projectors and strengthening of Research infrastructure. One National level conference organized by college and two university level workshops in the subject English, Pub. Administration. Two college level workshops were conducted in the subject Economics and Marathi. The college has conducted rigid and regular internal exams and evaluation. Students are always informed of the internal and external examination schedule timely with displaying notice on the college notice board as well as on the college website. Examination section and the academic counselling cell try to solve these all academic related problems which are faced by students while the mentor tries to solve all issues of the students including their academic, economic, family and social problem.The college offers certificate courses through some departments. So on alongside the college impart skill enhancement course which also helps the student to improve the skill, employability and efficiency. The institution focuses on ICT for better implementation of curriculum to provide a new source of learning; through it teachers explain the topics very effectively.

File Description	Document
Upload Additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The college follows the curriculum and Academic calendar prepared by the affiliating University. The curriculum is prepared by the affiliating University which is available on the university website as well as the college website for its effective implementation. The continuous Internal Evaluation (CIE) is adopted by the institute as per the norms of Swami Ramanand Teerth Marathwada University Nanded's guideline. The college academic development committee prepares the Annual Academic Calendar followed by the academic calendar of the parent institution. . All the Department of the college prepares their annual planning as per the academic calendar prepared by the academic development committee. It involves teaching hours, topics to be discussed with the students in the classroom and off the classroom. The extra co-Curricular activities plan is also added in the department and the college academic calendar.. The college has the Time table Committee which frames the time table and frames the teaching hours for each subject. In this timetable, the tentative schedule of internal examination is also added. As the University made an Academic calendar that specifies the duration of the semesters. All courses run by the college are based on the semester pattern as per the norms of affiliating university. At the end of each academic session, the pupils appear for the semester examination and continuous Assessment (C.A.) Each department conducts internal class tests as well as tutorials and seminars for internal assessments / continuous assessment (SEC). The result of the internal examination is displayed on the notice board of the college.

The college provides Daily Teaching Reports (DTR) to the faculty members for the effective implementation of the teaching plan during every academic year. The faculty heads distribute the syllabus to the faculty members with the help of which it becomes easy for them to prepare their annual planning. Teachers maintain the daily teaching diary for smooth execution of the teaching plan of subjects. Teachers record their teaching transactions, covered topics and subtopics and teaching and learning methods used. It is a self monitor and self assessment tool used by teachers for effective implementation of curriculum. The principal of the college visits the classrooms to observe the regular teaching in the classroom.

File Description	Document
Upload Additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. **Academic council/BoS of Affiliating university**
2. **Setting of question papers for UG/PG programs**
3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
4. **Assessment /evaluation process of the affiliating University**

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View Document](#)
Any additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 **Number of Programmes in which CBCS/ Elective course system implemented.**

Response: 03

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	[View Document](#)
Institutional data in prescribed format	[View Document](#)

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 31

1.2.2.1 **How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
00	12	12	07	00

File Description	Document
Institutional data in prescribed format	<u>View Document</u>
Brochure or any other document relating to Add on /Certificate programs	<u>View Document</u>

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 8.88

1.2.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	126	125	73	00

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View Document</u>

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The college runs three programs i.e. BA, B.com, and B.Sc. as a three years degree program. The syllabus and courses are prescribed as per the norms of the affiliating university. According to it, each of these three programs is having Environment Science as the compulsory subject in the final year as part of the curriculum. There are various activities conducted by the environmental studies courses such as awareness about pollution, tree plantation etc. The college has established various committees for the students to pro-actively join and actively participate in such as NSS, health care camp etc. For the proper management of environmental sustainability, the students are given topics for research and they have to study and submit the project on environmental sustainable development. For the program B.com, Business Communication is the course to develop professional skills amongst students. The student has prescribed a choice based credit system. Parental university has described Skill Enhancement Course (SEC) to inculcate professional values in the personality of a student so that he/she may face the outside world which changes from time to time. The new pattern has introduced such a choice based credit system (CBCS) and skill Enhancement course (SEC) from the Academic year 2016-17 for each semester's purpose to get new and for their uplifted life for their further lives of the students. Under this CBCS pattern, each of the courses under three programs has one course that is there to develop students' moral, ethical or professional courses such as-

tourism in History, language-skills development in languages, professional skill development etc. All teaching staff have to follow the choice based credit system (CBCS) and Elective course system in the curriculum for the students.

There are various activities performed by the NSS and Save Nature like tree plantation, moral value programs, which create awareness about the environment and society. The college encourages the students to proactively join and participate in NSS, sports department, cultural department through which a number of programs are to be organised such as Speech on female feticide, Health check-up, workshop on women's empowerment, etc. The institute has formed a Women's Anti Harassment committee for safety and security of women, and also organises programs on women's issues and empowerment. Apart from this, the language department organises poster making programs, NSS students work as a volunteer in the program arranged in a social organisation and PHC (Primary Health Centre). Consequently, through these extension activities, the message spread regarding cross cutting issues.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 1

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
01	01	01	01	01

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
Institutional data in prescribed format	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 35.4

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 240

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

1.4 Feedback System

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni*

Response: A. All of the above

File Description	Document
Any additional information (Upload)	[View Document](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View Document](#)
URL for stakeholder feedback report	[View Document](#)

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**
5. **Feedback not collected**

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	[View Document](#)
URL for feedback report	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 88.92

2.1.1.1 **Number of students admitted year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
269	325	359	369	324

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
360	360	384	384	360

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 66.7

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
338	368	418	417	339

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The admission process of the college is transparent in respect with students from all categories must seek their admission to different disciplines with the help of the reservations policy opted by the government for the admission process. The classes commences according to the timetable prepared by the timetable committee of the college. The teaching faculty understand the different levels of student's understanding in the form of slow and advanced learners through the Mapping result of COs, PSOs and POs. To measure the attainment level of COs, PSOs and POs- Blooms Taxonomy, Seven Scale measurement tool is used. The attainment level is defined and on the basis of attainment level students are identified as slow learners and advance learners. The slow learners are provided specific facilities of remedial classes while the advanced learners are encouraged to participate in various activities like Elocution, Debate competitions, Seminars to increase their potentiality. They are given additional knowledge in the subject by referring them names of reference books, guest lectures of the expertise to enhance their subject knowledge. For slow learners, the counselling has been done by the faculty members to identify their subject related grievances and their performance in the examination. The special attention is provided to the students under mentor-mentee ratio of students. The ratio will strengthen the student-teacher relationship to create healthy atmosphere in the college campus. The communication skill of the student is built through the oral presentation of the students by participating in the seminar. The written assignment work help students to build writing skills. Group discussion will help the slow learners to build their self-confidence and to share their ideas with advance learners. The institution strives hard to decrease the ratio of slow learners by arranging extra lectures of the faculties. Students are encouraged to use e-resources by using the library software. The ICT based teaching is given as per the requirement of the topic related to the syllabi. It will help the students to cope up with advance learning techniques which will be helpful in enhancing their subject knowledge.

File Description	Document
Upload any additional information	[View Document](#)

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 40:1

File Description	Document
Any additional information	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The college uses multi-method technique or combination of more than two methods in the teaching-learning process such as Experiential Learning, Participative or Active Learning, Problem- solving Methodologies, quiz competition, organization of seminar and conferences for students etc. to implement the curriculum planning prescribed by the parent institution. Few of these techniques are elaborated below:

Experiential Learning: The teachers of science faculties opt experimental assignments for the students to make the topic understandable to the students. The students get practical knowledge of the laboratory equipment of the subjects like Chemistry, Physics etc. to get firsthand experience of the tools. The science and commerce faculty will arrange study tours and field visits to the nearby places in enhancing the practical knowledge of the students. The faculty members conduct guest lecturers of the expertise of the subject for the benefit of their knowledge to the students.

Participative Learning:

The faculty member strives hard in order to make the teaching learning process student centric. The faculty members make use of ICT for effective teaching in the classroom like making PPT presentation of the topic, preparing charts, modules and audio CPS of the related topic as per the need. The lecture method is opted for the theoretical part of the syllabi and with it seminars of the students, guest lectures are arranged on the topic to make it easy for the students to understand it.

The faculty members encourage students to make use of library facilities, internet facilities for the topic related to their syllabi in order to provide additional knowledge. The library provides facilities of competitive books, e-journals, audio-video facilities to the students. Students are asked to raise their questions; to discuss their queries on the topic taught in the classroom and answers are given till the student's satisfaction to it. The teachers conduct interactive sessions for the students to discuss their difficulties on the topics in the syllabi. The teachers also conduct unit tests, encourage the students to give seminars, write assignments, to participate in the departmental activities.

The various activities conducted in the college by the cultural and sports department will provide a platform for the students to show their inner built skills. The student's active participation in these activities help them to participate in inter-collegiate youth festival. Students are encouraged to participate in various State level, National level to show their skills in cultural and sports activities.

Problem- solving Methodologies: The institution provides adequate teaching tools to the faculty members to make use of these tools in teaching learning process. The faculty members make use of ICT tools in the form of models, charts graphs, PPT presentation for effective teaching. The faculty members conduct extra classes of the students to contribute problem-solving methodologies.

File Description	Document
Upload any additional information	**View Document**

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

The college encourages its faculty members to participate in Workshops, Seminars, Conferences, and FDP's related to ICT to upgrade themselves with innovative technologies. The institution has ICT hall with computer facilities for all students and for the faculty members. The institution avails Wi-Fi facilities with reasonable speed. The faculty members prepare the PPT's of their respective subject content and share it with students. The institutional library has Inflibnet facilities for the faculty members and for the students to search thousands of books on the internet as a part of providing e-resource facilities. The library regularly updates N-List membership. The faculty members share video links of the YouTube channel of the subject content to the students.

The faculty members make use of Zoom and Wise app for effective online teaching. The faculty members created WhatsApp groups for the easy communication with the students. Due to the pandemic situation covid-19, the classes have conducted through online mode as per guidelines laid down by the State and Central Government of India from time to -time. Since March 2020, all teaching staff uses ICT tools in teaching-learning process as well as nonteaching staff is also using ICT tools for official works and further communication with students related to notice, circular etc. The faculty members have conducted online classes via zoom app by providing the link of the meeting to the students on WhatsApp group. The faculty members also share the links of online class on Wise app and maintain all the records in the form of Students attendance, videos etc. The faculty members encouraged students to attend online classes and helped in understanding the content of the syllabus. The use of ICT tools in teaching learning process makes the process more effective and make students to understand the subject content in an effective way.

File Description	Document
Upload any additional information	**View Document**

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 42:1

2.3.3.1 **Number of mentors**

Response: 16

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
Mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 80.61

File Description	Document
List of the faculty members authenticated by the Head of HEI	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 82.35

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
16	16	14	12	12

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 13.06

2.4.3.1 **Total experience of full-time teachers**

Response: 222

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

The College has formed Academic Development Committee which looks into all the academic matter of the college including Examination and grievances related to examination. This committee guides for integral assessment system to examination cell for the smooth conduct of internal examination as per the guidelines given by the university. There is CBCS pattern for all courses run by the college under three programs and as stated in CBCS pattern Continuous Assessment (CA) and End Semester Examination (ESE) are the benchmark of evaluation process in higher education. The continuous assessment consists of written tests, seminar, presentations and assignment which are regular part of college academic workload. All the plans are defined at the beginning of academic year and mentioned in the academic calendar too. In ESE the university conducts written examination to evaluate the overall progress of the students in the concerned subjects. For internal examination, an Internal Evaluation Committee is formed to plan internal examination related activities and to communicate the same to the faculty members and to the students.

The Timeline of the internal evaluation is mentioned in the academic calendar prepared by the college under the guidance of Academic Development Committee of the college. All these details related to internal examinations are displayed on the notice board and on the college website in an advance for convenience of the students in preparation for the examination. The college prepares a schedule for internal written test as per the academic calendar informs about it to the faculty members. Usually, the faculty members prepare question papers based on the chapters taught in the classroom. The schedule of the written test is displayed on the notice board for the convenience of the students.

The college has given freedom to its faculty members to evaluate the performance of the students in the written tests and to prepare mark lists of it. In the staff meetings, the grievances regarding the performance of the students in the examination is discussed. The students are free to give their suggestions regarding the internal evaluation system. The faculty members encourage the students to participate actively in this process and to participate in curricular and co-curricular activities organised by the college for overall progress of the students.

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

The college takes all necessary measures for overall development of the students including examination related grievances. The affiliating university offers Continuous Assessment (CA) and End Semester Examination pattern to judge the performance of the students. For CA, the college conducts written tests, seminars, presentations and for ESE the university conducts examination at the end of each semester. The task of conducting CA is assigned to the faculty members of each subject in which they prepare a schedule of these examination and display it on the notice board. The faculty members also prepare question papers based on the syllabi and conducts the written tests of the students and keep all the records of it. The course outcomes are measured of the students based on the internal examination while Program specific outcomes are measured based on the external examination. The combined result is measured as the program outcomes of the students. Different tools as Blooms Taxonomy, Seven Scale measurement tool, cognitive theory of learning etc are.

The examination related grievances are solved by examination cell of the college. This cell arranges the regular meetings with the students in order to discuss the problems and difficulties of the students regarding the examination related grievances and problems. If any student had a complaint regarding the evaluation process or about the marks obtained in the examination, the complaint is forwarded to the concerned Head of the department. If the complaint becomes trivial, it may be forwarded to the Academic Development Committee to take necessary action against it. Some of the grievances of the students are resolved immediately by the faculty members whom are possible to solve at their level. Other grievances which are not possible to solve at individual level by the subject teacher or mentor that are resolved with the help of head of the Institution or the Academic Development Committee. The college is well aware about the importance of resolving the grievances of the students in a time bound manner and always tries to solve it.

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

The college offers Under Graduate program courses in Arts, Commerce and Science faculties as B.A., B.Sc. & B.Com with combination of Courses prescribed by the affiliating University. The college offers 08 courses in B.A., 07 courses with combination of Science and different subjects groups in B.Com prescribed by the affiliating University i.e. Swami Ramanand Teerth Marathwada University, Nanded. The college defines attainment level of Programme Outcomes, Programme Specific Outcomes and Course Outcomes under the guidance of Academic Development Committee. Two experts named Dr. Gadhe S.S. and Dr. Jadhav S. S. in measuring Programme Outcomes, Programme Specific Outcomes and Course Outcomes work from the Academic Development Committee. The college Academic Development Committee appoints teaching faculties to define the attainment level of the students about the Programme Outcomes, Programme Specific Outcomes and Course Outcomes Program for the concern program as Dr. Adkine N. G. and Dr. Powle T.V. for BA, Dr. Ganipurkar V.B. and Dr. Ubale P.N. for B.Sc. and Dr. Wadje S. R for commerce in POs, PSOs and COs; they measure the defined attainment level of these heads and discuss with mentors of the students as well as with the Academic Development Committee. Its objectives are conveyed to the concern subject teachers and to the students in the formal way. The college prospectus contains all the details of the programme and courses including the programme code. The POs, PSOs and COs are defined by all subjects as per the rules and regulations of the affiliating university. They are displayed on the college websites. The programme and courses outcomes stated to the students at the time of commencement of classes. The attainment levels of the students are measured with using different tools are as Blooms Taxonomy, Seven Scale measurement tool, cognitive theory of learning etc.

The university organizes the workshop on the changed syllabus and faculty members become aware of the outcomes of courses and programmes by attending such workshops. It is also measured by the performance of the students in the internal and external examination, departmental activities, in the practicals, assignments, interviews, seminars etc. from which programme specific outcomes will be gained by the faculty members. There is no formal mechanism to judge the outcomes and the skills acquired by the students. The faculty understands that the programme outcomes represent the knowledge, skills and attitude of the students.

File Description	Document
Upload COs for all courses (examples from Glossary)	[View Document](#)
Upload any additional information	[View Document](#)

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The institution offers three under graduate programs i.e. Arts, Commerce and Science faculties. The institution is affiliated to Swami Ramanand Teerth Marathwada University, Nanded and implements all the rules and regulation laid down by the University from time-to-time. The programme outcomes are measured on the students' participation in various activities. The college defines attainment level of Programme Outcomes, Programme Specific Outcomes and Course Outcomes under the guidance of

Academic Development Committee. Two experts named Dr. Gadhe S.S. and Dr. Jadhav S. S. in measuring Programme Outcomes, Programme Specific Outcomes and Course Outcomes work from the Academic Development Committee. The college Academic Development Committee appoints teaching faculties to define the attainment level of the students about the Programme Outcomes, Programme Specific Outcomes and Course Outcomes Programme for the concern programme as Dr. Adkine N. G. and Dr. T.V Powle for BA, Dr. Ganipurkar V.B. and Dr. Ubale P.N. for B.Sc. and Dr. Wadje S. R. for commerce in POs, PSOs and COs; they measure the defined attainment level of these heads and discuss with mentors of the students as well as with the Academic Development Committee. The programme learning outcomes expresses the acquired skills of the students at the academic level by learning various courses defined by affiliating university. It also has the glimpses of students' knowledge in creative and critical thinking by judging a concept with their own ideas. The concept helps the students to acquire more knowledge in life skills and enhance their knowledge in communication skills. The performance of the students is measured by their active participation in curricular, co-curricular activities organized by the departments in the college like NSS, Sports and Cultural.

The learning outcomes are also enhanced by providing updated knowledge of the subjects by arranging guest lectures, conducting seminars, debate competitions etc. for the benefit of the students. The students gain basic knowledge in marketing, accounting, economics, finance etc. The students' participation in the activities outside of the college provides another benchmark in the learning levels.   The students' performance in Internal and external examination is another way of judging the learning outcome. The faculty members are appointed as the mentors of students by the Principal to participate more in extension activities to increase their skills, importance of ethical values, maintaining social commitment etc. The institution follows the methods of measuring attainments in the form of preparing its own Academic Calendar, Annual teaching Plan, Daily Teaching Report, Result Analysis, and Feedback from Parents, Students and stakeholder's etc. The performance of the students in the university exam in the last five years. It shows the strength of the students and also the increasing level of the passing percentage of the students.

File Description	Document
Upload any additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 80.16

2.6.3.1 **Total number of final year students who passed the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
172	139	114	113	78

2.6.3.2 **Total number of final year students who appeared for the university examination year-wise**

during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
182	163	168	161	94

File Description	Document
Upload any additional information	[View Document]()
Institutional data in prescribed format	[View Document]()

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.49

File Description	Document
Upload database of all currently enrolled students (Data Template)	[View Document]()
Upload any additional information	[View Document]()

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0.5

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
00	0.50	00	00	00

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copies of the grant award letters for sponsored research projects / endowments	[View Document](#)

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 1.3

3.1.2.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	01	00	00	00

3.1.2.2 **Number of departments offering academic programes**

2020-21	2019-20	2018-19	2017-18	2016-17
16	16	15	15	15

File Description	Document
Supporting document from Funding Agency	<u>View Document</u>
Institutional data in prescribed format	<u>View Document</u>
Paste link to funding agency website	<u>View Document</u>

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 5

3.1.3.1 **Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	04	00	01	00

File Description	Document
Report of the event	<u>View Document</u>
Institutional data in prescribed format	<u>View Document</u>

3.2 Research Publications and Awards

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

Response: 7.53

3.2.1.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
24	40	22	25	17

File Description	Document
Institutional data in prescribed format	<u>View Document</u>
Any additional information	<u>View Document</u>

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 2.06

3.2.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
05	04	11	04	11

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.3 Extension Activities

3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The college conducts different extension activities with students' involvement with the aim to sensitize the students about the various social issues and immediate relevance to the society. Students of the college visit various NGO's and Government Organizations for study tours through NSS and Cultural Department, such as Police Station, Judiciary, Railway Station, Rural Hospital, Municipal Council, Panchyat Samiti, etc. The NSS unit of the college organises socio-Cultural extension activities regularly such as AIDS awareness drive, Cleanliness drive, Tree Plantation progarmmee, Environmental awareness drive, Gender Equality Programme, Rallies, wallpapers, Street play, etc. The college adopted three villages named Somthana, Borjuni, Chinchala and Talegaon during the last five year. The Cultural department of the college has organized various extension activities, such as Health Awareness, water harvesting and management, disaster management, International Yoga Day etc. Panchyat Samiti, Umri and the College collaboratively organized Swachta-mitra Karandak Vkrutatv Spardha, for taluka level UG Colleges and higher secondary students. The college organized in collaboration with Tahshil Office, several programs of extensions such as Umri Voter Awareness Day, Rallies and competition of Poster presentation and prayer for students to make a clean Nation through Vote etc. The Students also take up the responsibility of maintaining discipline, sharing responsibility for police administration in procession and other public functions. The College has established the Competitive Examination Cell and Career Guidance Cell to guide and help successful students in their life. This cell conducts guest lectures and expert guidance and talks for students of successful revenue officers and other known officers to motivate students to work for their bright and successful career.

File Description	Document
Upload any additional information	[View Document]()

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.3.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Institutional data in prescribed format	[View Document]()

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 22

3.3.3.1 **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	05	05	05	07

File Description	Document
Reports of the event organized	[View Document]()
Institutional data in prescribed format	[View Document]()
Any additional information	[View Document]()

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

Response: 35.59

3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	532	180	166	360

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 3

3.4.1.1 **Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	02	01	00	00

File Description	Document
Institutional data in prescribed format	View Document
e-copies of linkage related Document	View Document

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 1

3.4.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	01	00	00

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Nutan Vidyalaya Seva bhavi Education Society's, Umri, Dist. Nanded is established in 1972 with the aim to provide higher education to the population living in the tribal/rural area of Umri. With the same aim Nutan Seva bhavi Education Society introduced Late Babasaheb Deshmukh Gorthekar Arts, Commerce & Science Mahavidyalaya in June 2001, at Umri Dist. The college is affiliated to Swami Ramanand Marathwada University, Nanded with multi faculty such as Arts, Commerce and Science. Yet, the college tries to provide maximum physical and academic facilities to students and all stake holders and create smooth teaching-learning environment. The Management of the college always supports in all activities. It helps in planning and development of policies which are connected with new courses and programmes introduced by the affiliating university and it provides all required infrastructural and physical facilities to the college. The college works towards the excellence input in teaching-leaning process for the success of students. Further, it tries to give all kinds of work and support in their overall development. Keeping this as the preferred goal, the college teachers, management works to attain a campus which would fulfill all the needs of the students including the physical fitness, mental stability as well as extra-curricular and co-curricular activities.

The parent institution provided total land area to the college of 5.6 acres campus area having 1 acre land out of it 2540.63 Sq. Meter is built-up area & 2881 Sq. Meter open area. Campus provides the facilities such as Laboratories, classrooms, Library, Reading hall, one Seminar Hall with Audio visual aids for effective teaching, Ladies room, Computers and Wi-Fi, playground are available in the college. For security and safety college has fixed up CCTV cameras. There are total 11 Classrooms with the size of 21 x27**,** one Seminar hall and one ICT hall with ICT facilities. Office, computer lab, seven laboratories (Botany, Chemistry, Zoology, Physics, Microbiology, Mathematics and Environmental Science), NSS office, Sports Office, Cultural Office, staff room, one store room, one ladies room. Separate toilet facility for students and staff, drinking water purifier and canteen is also available in the campus for students. Internal quality Assurance cell (IQAC) and College Development Committee (CDC) work out the details regarding the facility and recommends to the managements about construction of classrooms purchase of furniture, library books, sports equipments and computers etc. At the end of academic year the review is taken and the damaged items are written off & additional items are purchased.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Cultural Activities: The College has committee which organizes cultural events throughout the year. Every year the University organizes Youth festival at District level and central level. The students participate in various events like debate competition, elocution, essay writing competition and Rangoli Competition etc. Major anniversaries are celebrated eg. Mahatma Gandhi Jayanti, Dr.Babasaheb Ambedkar Jayanti, Mahatma Phule and Savitribai Phule Jayanti and Radhakrushanan Jayanti, Dr.S. R. Rangnathan Jayanti, Annabhau Sathe, Rajshri Shahu Maharaj Jayanti.

The college celebrates the Annual cultural event in which student are given opportunities to perform various activities. The college has adequate infrastructural facilities to perform the cultural activities. The sound system, musical instruments are also available in the college. Teachers day, Librarian day, Women's day, Language day, Sports day these days are celebrated by students in the college.

The college has active NSS cell. National Service Camp has a separate office. Total hundred students can participate in NSS activities per year. Every year, the college organizes seven days residential camp with organization of various activities like tree plantation, blood donation, Swachha Bharat Abhiyan i.e. railway station and hospital Cleaning, AIDS awareness program, eye checking camp, awareness for organ donation are organized by this cell. It also organizes guest lectures on various topics such as women's education, personality development, yoga, Environmental protection, female feticides, gender equality etc.

There is organization of cultural and sport related competition at college level, at other institution local level as well as the inter college matches with the policies of providing awards and rewards to the winners & runners during sports day. The sports ground of the college is used for celebrating 'Independence Day' and 'Republic Day'. The college has organized Inter collegiate, Inter University all India west zone for conducting various tournaments regularly and won many prizes.

Sports Activities:

The college provides excellent sports facilities to students .The College motivates the students in various types of sport activities and cultural activities. The college has adequate outdoor facilities outdoor game facilities like volleyball, Long Jump, kho-kho, kabbaddi, etc. The College playground has 1000 sq. meter in size**.**

The college has established indoor games facilities for chess & carom. From academic year 2017-18, the college organizes International Yoga day on 29 August, where the yoga teacher gives yoga demonstration for the staff & students. Sport day is also celebrated in the college from the year 2016-17. The parent institution always tries to provide an adequate infrastructure in terms of space, requirement for academic and extra co curricular activities and provides sufficient funds to achieve the desired target of per year.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 15.38

4.1.3.1 **Number of classrooms and seminar halls with ICT facilities**

Response: 02

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 2.95

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
4.64072	2.24245	1.66587	1.24516	8.70635

File Description	Document
Upload audited utilization statements	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The institution has updated library as an aesthete learning centre. Total land area of library is   900 Sq. Feet (264.70 Sq. Meters). The working time of library is 9.00 AM to 5.00 PM. Library is open for the students, teachers, and college staff. They may access freely on all working days. Librarian and staff look after safety and security of materials by using chemicals for library materials. It is partially automated with

the availability of e-resources. There is an installation of SOUL Software in the library. The version software is SOUL 2.0. as the latest version of the software i.e. SOUL 2.0 which was released in 2019. Another software is used in the library is INFLIBNET SOUL 2.0 software. Moreover, each and every activity of library is managed through SOUL software for accession of books issues and book exchange. Separated computer provided to the library users for searching books on Online Public Access Catalogue (OPAC) in the library OPAC system gives detail information about library users and books. The circulation work done with the help of barcode. The software provides the functions like renewal, reservation and reminder services i.e. Support facilities such as computer, internet, N-list facility, bandwidth, reprographic and inter library loan are available in library. The library is having active membership of INFLIBNET N-LIST consortia and provides 6000+ e-journals and 3135000+ e-books on various subjects. This is user ID and Password based facility for all faculty members with student also. The Library is not only enriched with books and journals, it shapes with various collection of books as Encyclopedias, various types subject Dictionaries, Reference Books, Other Books, Career Guidance materials, periodicals, Newspapers, Questions Paper Set, Syllabus, Environmental Project etc. to inculcate reading habit among the students every year, the college library conducts book exhibition in the college.

The handling of E-library to students is in a hassle free manner. They can find availability of books using library search engine. The library stored the books in different sections such as reference books, text books, other books, periodicals/ journals etc.

Library has a Library Advisory Committee. Library Advisory Committee meeting is conducted once in a year, at starting of every academic year to discusses on the previous year library audit, annual planning of the library and at the end of academic year to take the review such as the up-gradation and automation of the Library, increasing numbers in e-resources, availability of modernize infrastructure etc.

Library Committee represented by the stake holders as: Principal (Chairperson), Librarian (Secretary), Faculty Representatives (Members), and Students Representatives (Members). This library committee suggests remedies for the up-gradation of library including new technology devices to access the library.

The text books, general books and the book of special significance recommended by staff/students are considered for the approval at various levels such as HOD, Librarian, Principal, and Library Committee. The Library first fulfils all tasks to access the newly added books in the library and then is made available at the respective place for the readers.

File Description	Document
Upload any additional information	[View Document](#)

4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.98

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0.646	0.793	0.782	0.174	2.528

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)
Audited statements of accounts	[View Document](#)

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 0.58

4.2.4.1 **Number of teachers and students using library per day over last one year**

Response: 4

File Description	Document
Details of library usage by teachers and students	[View Document](#)
Any additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The current era is the technical era where it is very essential for higher education to upgrade the IT infrastructure continues. The labs and classrooms are well equipped with Wi-Fi facilities. Seminar hall and ICT hall help in smooth conduction of teaching—learning process and for the betterment infrastructure extension. Internet facility is available for students and teachers to keep themselves updated about the latest developments in their areas. The teachers can use these facilities for the effective teaching learning process. Internet facility is available in library to get the better learning material online for students within campus and outside by using N list. The faculty, staff and students have unlimited information is available on website. There is subscription of thousands of e-journals and books for use. In some cases the information is not available; a request can be made to the library through the suggestion box, so that the learning material can be available to the students, faculty and staff. By the use of projector, teaching-learning process can be delivered effective learning which students can enjoy.

As the college is situated in rural area, the IT facilities are available in the year 2018-19, before it the use of ICT was working manually. All internet facilities are made available to the students from last two years. There are about thirty nine computers in well condition, two projectors and 11 printers. The Internet connection and Wi-Fi facility is available in IQAC Cell, Principal Office, Library and office. One computer one printer and one Xerox machine is available in the exam department. Three computers, one inverter and three printers are available in the office. One computer and one printer are available in the IQAC Dept., while library have four computers one printer, one fire extinguisher.

The purchasing, setup, selection and maintenance of all computers and networking equipments are done by maintained committee. Antivirus software has been installed in all computers for the safety of pen drives. Students are free to make any type of recommendation. The same is reviewed by IQAC and further decisions are taken for corrective action. Annual contract base order of maintenance is given to the ICT maintenance expert. Mr. Balaji Mantriwad is called for this ICT maintenance expert.

File Description	Document
Upload any additional information	[View Document](#)

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 19:1

File Description	Document
Student – computer ratio	[View Document](#)

4.3.3 Bandwidth of internet connection in the Institution

Response: A. ?50 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 6.69

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
11.17	6.73	6.03	5.16	13.02

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The parent institute support to maintain physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. There are many facilities are provided for the academic purpose and students overall development in the college campus. The college and parent institution believes in the continuous improvement in teaching-learning process. To maintain the quality in education, all kinds of necessary efforts are taken by the college and parent institution. Few of them are given below:

- Housekeeping jobs like cleaning and sweeping are done by the peon. The toilets are maintained by the peon of the college appointed for the purpose and the house keeping agency.
- A plumber is given the annual maintenance contract to ensure the good condition of taps, connecting pipes, chamber, good water supply in the campus, clean drinking water, good sanitation line etc.
- Electrical maintenance is taken care of by an electrician appointed for the purpose. He is bestowed with the job of identification of faulty electrical fittings and their replacement throughout the year. He is also responsible to ensure that no loose wires keep hanging and that electrical connections are safe.

- A computer Hardware engineer (System Administrator) is appointed to ensure the upkeep of all computers in the campus.
- An electronics expert is identifies and appointed to service the laboratory equipment.
- The laboratory attendants have the job of ensuring clean working conditions in the laboratory and maintaining the cleanliness of the apparatus.
- UPS has been installed in various departments, office, computer lab and which ensures that the power is taken by the UPS in case of large voltage fluctuations.
- Constant water supply is ensured by filling the overhead tanks on a periodic basis in the day. Hygienic Drinking water is ensured by installing RO Plant with aqua guard purified water filter.

.Apart from it, the parent institution issues orders to maintain physical facilities as

A] The building maintenance order for 11 months is issued to the Civil engineer Mr. G. S. Zhanwar (B.E. Civil- consultant engineering) in the every academic year.

B] The electronic maintenance order for 11 months is issued for the every academic year. Mr. Chandrakant Pawar, Electrician is appointed as the electronic maintenance officer.

C] The ICT maintenance order for 11 months is issued to Mr. Balaji Mantriwad, on every academic year.

These all activities are planned and implemented by The College Development Committee, by the college academic development committee, all departments and teaching- non teaching staff.

File Description	Document
Upload any additional information	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 42.56

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
302	283	346	222	327

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	[View Document]
Upload any additional information	[View Document]
Institutional data in prescribed format	[View Document]

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 1.29

5.1.2.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
09	29	07	00	01

File Description	Document
Upload any additional information	[View Document]
Institutional data in prescribed format	[View Document]

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1.Soft skills
2.Language and communication skills
3.Life skills (Yoga, physical fitness, health and hygiene)
4.ICT/computing skills

Response: B. 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 22.49

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	390	91	256	71

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1.Implementation of guidelines of statutory/regulatory bodies
2.Organisation wide awareness and undertakings on policies with zero tolerance
3.Mechanisms for submission of online/offline students' grievances
4.Timely redressal of the grievances through appropriate committees

07-08-2022 01:44:44

Response: A. All of the above

File Description	Document
Upload any additional information	
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 4.47

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
03	07	15	07	04

File Description	Document
Upload any additional information	
Institutional data in prescribed format	

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 49.21

5.2.2.1 **Number of outgoing student progressing to higher education.**

Response: 94

File Description	Document
Institutional data in prescribed format	
Any additional information	

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 40

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
01	00	00	02	00

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
01	00	00	02	00

File Description	Document
Upload supporting data for the same	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 11

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
00	02	00	04	05

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copies of award letters and certificates	[View Document](#)

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

. The student council helps sharing students' ideas, interests and concerns with teachers and higher authorities. They often also help raising funds for college activities, including social events, community projects, helping people in need and reform ideas. The important responsibilities of members of Student Council are assisting in appointing graduate student members in committee those covering a variety of issues and handling diversified situations.

As per the guidelines of Maharashtra Public University act 1994 under section (44) and 2016 under section (99) for the purpose to serve the students at the College level, The Students' Council should be constituted of the representative body of the student community at the College level. AS per the norms of government of Maharashtra State, there was only one year when official permission of the constitution of students' council was allowed i.e. 2017-18. Before and after it, the college takes participation of students in several committees as the representation of students in all committees. In the current academic year i.e. 2021-2022, following students were selected as the representatives of committees:

1. Academic Representative- Vaishnavi Puyed, Arwind Pawar, Shine Akasha Suryakant and Dhage Pratik Chandrakant
2. Cultural Representative- Rahu Devidas Sawant, Shinde Sainath Taterao, Rutuja Sanjay Vadpatre,
3. Sport Representative- Shaikh Junber Mainu
4. NSS Representative-Dhasade Sahebrao
5. SC Cell Representative- Waghmare Madhav
6. Minority Cell Representative- Shaikh Salim Raphik
7. OBC Cell Representative-Battewad Shital Sahebrao

As mentioned above, the formation of formal student council as per the norms of government of Maharashtra State and accordingly only one year during the academic year 2017-18, students' formal council was there. The list of this council and for remaining year several heads representation was done and is attached in the additional documents list.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 94.8

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	120	125	116	113

File Description	Document
Upload any additional information	[View Document](#)
Report of the event	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Main function of the Alumni association is to bridge the gap between Alumni and college students. Alumni also help current enrolled students for career guidance and future achievement. Alumni help college financially and non financially. Our institute arranges Alumni meet every year through which students are motivated for their achievement.

The college has a registered alumni association. It was registered on 12th December, 2019. There are seven members in registered alumni of the college Mr. Samadhan Gangadhar Ghodge, mrs. Susmita Shankarrao Deshmukh, Mr. Nageshwar Lakshman Lakhmod, Mr. Hanamant Gangadhar Bendre, Mr. Ganesh Rajaram Wadje, Mr. Narayan Mohanrao Swant, mr. Shivaji Vitthal Itkar are the seven members of Alumni Association. Quarterly meetings are organized by the Alumni Association. Alumni of the college contribute in several ways financially and by delivering guest lectures. Financial Annual contribution of alumni is in between 75000 to one lacs. Though the college is located in a rural area, alumni attachment is good with the college. The meeting register is maintained by the alumni association.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: D. 1 Lakhs - 3 Lakhs

File Description	Document
Upload any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Nutan Sevabhavi Education Society's Umri, Late Babasaheb Deshmukh Gorthekar Arts, Commerce & Science Mahavidyalaya was established in June 2001. The Institution's vision & mission are given below:

Vision:

The vision of the institution is the enrich education for rural students to build confidence and enhance opportunities to succeed and it reflects with vision of Nutan Vidyalaya Sevabhavi Education Society's that is 'SEVA ANI TYAG' (Service and Sacrifice) which means to make students for service and sacrifice of society. The rural Youth boy and girl shall acquire global competence while aware of their roots. The students shall uplift themselves, their own family, society and nation.

Mission:

The mission statement of the education society is 'Education for the rural students to empower them to achieve success in the modern era'.

Objectives:

The prime objectives of the institution are:

1. To fulfil the aspirations of rural people.

2. To provide necessary facilities for the students belonging to weaker sections.

3. To pay special attention towards the progress of girl students coming from rural areas.

3. To provide excellence in education for all social groups including the financial backward and minority classes.

4. To develop a sound atmosphere for the national development of rural and urban masses.

5. To bring out cultural, educational, social values amongst the students.

The institution established IQAC on 04 August 2021. Before it, the Academic Development Committee works to maintain academic and administration excellence. Now both the Academic Development Committee and IAQC work to achieve the goals of the college. At the beginning of the academic year, Principal conducts meetings with IQAC, teaching facilities and non-teaching staff in which they prepare an action plan for the success of each academic year. The management has a prospective plan for the development of students with focusing on the progress of the academic environment & infrastructure of the

college in the overall aspects. The procurement process of the college is defined and uploaded on the college website. The college keeps plan for next five years which is given below:

The college objectives are defined to promote the faculty members and students for the research work. Major & minor research projects, organization of different level conferences, seminars in the college, for placement to have agreements with different companies in the college and conduct the campus interview, consultancy &other extension activities are the regular practices of the college for overall development of the college. Participation of teachers in decision making policies, are appreciable to achieve the institution's goal & vision. The principal conducts regular meetings with the staff members under the guidance of the president of the parent institution to take constructive decisions. Teachers actively participate & present their opinion, views in the meeting. They prepare action plans through different committees of the college for the better implementation of the academic programme.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The college believes in the decentralization of administration & authority, so that everyone can get justice by participation in all functions of administration. It works as the popular policy of an organization named scalar chain. From top to bottom and bottom to work culture communication genres are used. Besides, the college encourages teaching, non-teaching staff and students to participate in decision making by presenting their views, ideas, concepts which directly and indirectly affect good development and prosperity of the college. For it, there is involvement of student representatives in the maximum committees. Moreover, the feedback is to be taken by concerned teachers to decision making policies and discipline regarding extra activity, infrastructure and teaching-learning process. The complaint and suggestion box is kept in the college which helps to analyse the outcomes of the work policies based on decentralization and participation for all stakeholders. Every activity of the college is displayed on the notice board and even on the college website. Such combinations of different communication ways are used to create better & strong and long-term relations between all stakeholders of the college. The College is always ready to accept new changes and challenges to achieve both kinds of goals i.e. long and short term goals. IQAC of the college strives to take initiatives in the preparation of a prospective plan. The College intention is to cover social, economical and educational development through the strategic plan.

Role Of management:

1. To work according to the vision, mission and objectives of the college.

2. To recruit teaching and non- teaching staff, as per Govt. Rules.

3. To monitor the overall functioning of the college.

4. To take decisions regarding funds and infrastructure facilities.

The college has perspective plan for development with following aims:

1. To establish the PG courses in language, social science, commerce & science.

2. To set up a Maximum Departmental Library.

3. To organize different level conferences, seminars & workshops.

4. To motivate faculty members for their research work, major & minor projects.

5. To organize campus interviews & other extension activities.

The organogram of this method of decentralization of work distribution is uploaded on the college website.

File Description	Document
Upload any additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The college has a prospective development plan to upgrade and maintain the physical infrastructure & academic growth which can be used for the entire development of the college. The academic development committee and IQAC monitor for the activities and plans proposed by different departments for each academic year and prepare the academic calendar. IQAC regularly and from time to time takes feedback from each department. Then it is finalized and submitted to the governing council for scrutiny and implementation. The college has its own building which has class rooms, administration room, science laboratories, and library & also has an adequate playground. It has rooms available as Principal office, office, Cabins for head of depts., Examination control room, Housekeeping, 11 Class rooms, 01 Seminar hall, 01 ICT hall with computer lab, 07 Laboratories, Library & reading room, 02 Toilets (Ladies & Gents) for each, one Girls' Common Room, 01 Sports Dept.01 NSS Office etc. The college focuses on education mainly for girl's empowerment, women empowerment through providing excellence education to needy, educationally and economically backward class students for making them efficient and self reliant & a good citizen. For this accomplishment, the college made an ICT hall and rainwater harvesting.

Present perspective plan on –

1. The NAAC guidelines to ensure quality aspects in higher education.

2. To achieve the Motive and aims of management and the college.

3. To work according to the Vision and Mission statement of the college.

4. To define and work for Quality policy and quality improvement in the college.

5. To try to fulfil the societal expectations of all stakeholder of the college from the institute

6. The procurement process is defined and uploaded on the college website.

File Description	Document
Strategic Plan and deployment documents on the website	[View Document](#)
Paste link for additional information	[View Document](#)

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The college governing body believes in the decentralization of the workload distribution. Every year, the workload is distributed at the beginning of the academic years. Orders are given to defined authorities of the college teaching and non-teaching staff with their defined responsibilities and authorities. The organogram of it is displayed on the college website. The internal organizational structure & decision making process of the college is given below.

The Organization structure of the college including governing body, various bodies, service rules, procedures, promotional policies as well as grievance redressal mechanism and some other committees are formed under the guideline of UGC, state government and parental university rules and regulations which change time-to-time. All governing bodies and committees run under the chairmanship of principal. Works, functions, limitations and durations of each committee are discussed and determined in the academic development committee's meetings led by the principal. IQAC cell and CDC cell functions as per the guidance for all committees as well as recruitment and promotion policies determined according to rules and regulations of government and affiliating university. Moreover, every committee has mandatory work to make their performance and action reports which should be submitted to the principal in time.

The structure of it is as:

Organogram of College:

General Body

President

Vice President

Executive Council

Secretary

Joint Secretary

College Development committee(CDC)

Principal

Administrative Setup

Principal

Head Clark

Sr. Clark

Jr. Clark

Peon

IQAC

Chairman

Coordinator

Faculty Member

Management Representative

Nominees from Local Society

Nominees from student's Alumni

File Description	Document
Upload any additional information	[View Document](#)
Link to Organogram of the Institution webpage	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)
Any additional information	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Nutan Vidhyalay Sevabhavi Shikshan Sansatha's Late Babasaheb Deshmukh Gorthekar College, Umri works for the development and welfare of its employees, and supports them in all possible ways. The college takes action to give a sense of motivation and encouragement to enhance development in professional, personal and organizational goals.

1. The college provides opportunities to all employees to associate with state, national and international professional bodies.

2. The college felicitates faculties who have gained higher qualification in the term period.

3. The college encourages teaching, non-teaching staff to participate in workshops, conferences and FDPs for their continuous developments. It also provides financial aid for the faculties to attend seminars, workshop, conferences and FDP's

4. The college appreciates and supports employees to conduct training programs and arrange industrial visits.

5. The college does believe in equality and provides equal opportunity/support to non-teaching staff too, to enroll themselves for different courses/training programs to enhance their skills and knowledge, to update themselves according to demand/change.

6. The college provides FDPs and various training programs to our faculties to upgrade their knowledge, teaching skills, methodology, and personality.

7. The college motivates staff to have good relationships with other organizations and to participate in

various programs conducted by them.

8. As to have a better command on their respective subjects, The College invites corporate persons, professionals and market resource persons such as researchers, industrialists, and academicians to have interaction with the faculty. These people will share their knowledge on the basis of that staff to upgrade his/her knowledge accordingly.

9. The college provides maternity and paternity leave to the staff according to the norms.

10. The college provides paid leave to attend workshops/seminars/conferences/FDPs.

11. The NSS co-ordinators are sent to attend special training camps for programme officers. The principal sanctions leave as per the Govt. and university rules and regulation to participate in empowerment and professional development activities.

12. Group insurance facility is available to the teaching and non-teaching staff under the welfare scheme.

13. The teaching facility will be felicitated for the acquisition of outstanding work in the respective field and motivate them for better performance.

14. The department of physical education arranges a Yoga training programme every year for the facility members for their healthy life.

15. Loans available from Nutan Vidyalaya shikshak Va shikshketar karmchari Society ' Credit Cooperative Society Ltd. Fixed Deposit facility Nutan Vidyalaya shikshak v shikshketar karmchari Society 'Credit Cooperative Society Ltd. Short-term emergency loans from the above Sudden.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Institutional data in prescribed format(Data template)	[View Document]

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Institutional data in prescribed format(Data template)	[View Document]

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 35.29

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
06	07	07	06	04

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	[View Document]
Institutional data in prescribed format(Data template)	[View Document]

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The College believes in the transparent work. For the financial matter it has both kinds of audit i.e. Internal and external financial audit. The college office, accountant maintains this transfer through internal and external audits. The analysis of audit is the regular part of the college. Internal audit is done by a certified Chartered accountant hired by the parent institution for the college audit as well as parent institutions audit. As the college is aided by the Government of Maharashtra, the external audit is the mandatory part which is completed by the senior auditor appointed by Regional Joint Director (Education) office, done by the Government of Maharashtra.

Internal Audit: Chartered Accountant, Nanded have been appointed to carry out an Internal Audit. After verifying the books of accounts of the College, there is no objection pointed during the last five years by the internal auditors. The auditors certify the financial statements of the College and issue the auditor's report. All the financial heads and transactions are evaluated during the internal audit.

External Audit: Various government departments usually verify the funds received and disbursed by the College. In this respect, following are the External Auditors:

1. Audit by State Government of Finance Department

2. Scholarship Audit

3. EBC Audit

The college administrative staffs extend full support in auditing and submission of utilization certificate to the funding authorities audited by both internal and external auditors.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The College believes in the transference work. For the financial matter it has both kinds of audit i.e. Internal and external financial audit. The college office, accountant maintains this transference through internal and external audit. The analysis of audit is the regular part of the college. Internal audit is done by

recognized Chartered accountant hired by the parent institution for the college audit as well as parent institutions audit. As the college is aided college by the Government of Maharashtra, the external audit is the mandatory part which is completed by the senior auditor appointed by Regional Joint Director (Education) office, done by the Government of Maharashtra as well as Accountant General in Nagpur by Central goverment.

Internal Audit: Chartered Accountant, Nanded have been appointed to carry out an Internal Audit. After verifying the books of accounts of the College, there is no objection pointed during the last five years by the internal auditors. The auditors certify the financial statements of the College and issues auditor's report. All the financial heads and transactions are evaluated during the internal audit.

External Audit: Various government departments verify usually the funds received and disbursed by the College. In this respect, following are the External Auditors:

1. Audit by State Government of Finance Department
2. Scholarship Audit
3. EBC Audit

The college administrative staffs extend full support in auditing and submission of utilization certificate to the funding authorities audited by both internal and external auditors.

File Description	Document
Upload any additional information	[View Document]

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0.6

6.4.2.1 **Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
00	0.60	00	00	00

File Description	Document
Institutional data in prescribed format(Data template)	[View Document]
Any additional information	[View Document]

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Nutan Sevabhavi Shikshan Sanstha is the parent Institute of Late Babasaheb Deshmukh Gorthekar College, Umri. The finance management is the part of the parent institution. The procurement process and formulated financial policy for optimum utilization of funds/grants received for specific courses of action are taken under the guidance of academic development committee and IQAC. The process of budgeting is initiated by the respective heads of the department before commencement of Academics in the month of January. All the heads of the department take inputs from faculty and other stakeholders about the requirements of the department such as books, lab equipment and stationery. Based upon these requirements the HODs prepare the budget and submit it to the Principal. Before starting every academic year, the plan of the expected annual budget is prepared by calculating the average of previous year's expenditure well in advance, after taking into consideration a list of requirements is submitted by each department. After discussing changes with the academic development committee, the budget is approved by CDC and by the parent institution Nutan Sevabhavi Shikshan Sanstha provides advance fund/ additional fund if required to fulfil the procurement process. The allocation of available funds is decided on priority basis by the purchase committee. These committees have an obligation to study, the annual expenditure and funds are available according to the prepared budget for utilization. In every major purchase of any assets, the purchase committee compares the quality, specifications and best price available in the market for that particular equipment. The key source of funds for College is Grant-in-aid received from state Govt. for the salary of staff. The tuition fees received from students is utilized for expenses of non-salary expenses as per norms.

File Description	Document
Upload any additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The college has established IQAC on 04/08/2021. Before it, to maintain the quality of academic development, the academic development committee works effectively. It aims to assure the quality in teaching, learning and research activities. To maintain the effective functioning of college activities and various Govt. Schemes, the IQAC conducts the regular meeting and circulates its plans and perspectives to all the committee. It is actively functioning with entrusted responsibility of planning, monitoring and executing different activities in the college. IQAC regularly makes sure of quality assurance and substance focusing on the core values identified by the NAAC. The quality assurance processes have been institutionalized through:

    1. Dissemination information on the various quality parameters of higher education

2. Reviewing the existing programs and introducing new age programs relevant to the present educational scenario.

3. Imparting value based education

4. To prepare an academic calendar.

5. To establish formation of various committees.

6. To promote research papers and major, minor projects through promoting research and creating an atmosphere conducive to research. Promoting the use of technology for enhanced teaching learning process.

7. To monitor reports of daily teaching & students attendance.

8. To promote use of ICT & encourage students to participate in various activities.

9. To recommend infrastructural facilities for all departments.

10. To arrange guest lectures, education/study tours, field visits, etc.

11. To organize various level seminars, workshops, conferences.

12. To promote all departments for group dissection, student seminar in the class room and various student participation activities.

13. To monitor the implementation process.

14. To instruct departments to make students skilful, knowledgeable, good citizens & employable.

15. To collect data through documentation by all departments to perform various activities.

16. To obtain feedback from stakeholders and use it for renovation of policy. Documenting the various quality enhancing programs/ activities of the college collecting the feedback responses from students, parents and other stakeholders.

File Description	Document
Upload any additional information	[View Document](#)

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation

quality initiatives   )

Response:

The college development committee takes review of all activities concerned with the college development and teaching learning process. It evaluates the performance of overall teaching-learning activities through academic planning, daily teaching reports and feedback from students and from the head of every department. It also reviews the use of ICT, use of physical libraries. The results of reviews are placed before the Principal for further suggestions.

1. Disclose the academic calendar at the beginning of every academic year.

2. Organize different committees for decentralization of work.

3. Conducts faculty meetings.

4. Arrange health camp & cultural activities.

5. Use of ICT in teaching and learning process.

6. Remedial coaching for slow learners.

7. Biometric system for staff attendance.

8. Build stage and ladies room facility.

9. CCTV cameras have been set up on the college campus.

10. Purified drinking water made available.

11. Tree plantation.

12. Maintain a digital library (e-library).

13. Organized Book-exhibition.

14. Construction of compound wall.

15. Separate departmental cabin.

16. Learning outcomes are evaluated by student's performance in tests, tutorials, seminars semester wise.

17. Develop E-Administration in the administrative system.

18. Arrange the various competitive examinations like general knowledge.

Above think the college reviews & implementation for teaching learning process through IQAC set up another two focus 1) slow Lerner & advance learner 2) guest lecture for student's implementation of

teaching learning process.

File Description	Document
Upload any additional information	[View Document]()

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: B. 3 of the above

File Description	Document
Upload any additional information	[View Document]()
Institutional data in prescribed format(Data template)	[View Document]()

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

The college works to maintain the gender bias, further, it emphasises more on the safety and security of the girl students and female faculties. The college is located in the rural and remote area. In the rural sectors, it is very hard to develop confidence and self-belief amongst girls students. The security of girls is very important as well as to develop ethical and moral values amongst both girls and boys. The college established a *'Women Grievance Cell'* in the year 2015 which works to maintain Gender balance. The Women Grievance Cell organizes several programs for the welfare of all girls students. Involvement of girls and boys students is taken in all activities conducted by the college including NSS department.

Along with Women Grievance Redressal Cell, the college has an Internal Complaint Committee, Anti-ragging Cell and disciplinary committee which mainly focus on sensitive issues of the students. All these committees, especially Women Grievance Redressal Cell play an important role in initiating the promotion of gender equity.

Safety and Security:

For the safety and security of the girls and boys students as well as other stakeholders, the entire campus of the college is covered with CCTV cameras and sufficient light. If something doubtful activity is found the in the CCTV camera, administration immediately takes action against the culprit. The college frequently checks the CCTV footage of the recording. Separate common room is available for girl students. Water purifier, canteen, sport ground, emergency medical service basic first aid boxes are available for both kinds of stakeholder i.e. male and female stakeholders.

Counselling:

Women Grievance Redressal Cell, Anti-Ragging Cell and Grievance Redressal Committee members always counsel students related to their professional as well as personal problems such as mental and physical stress, personal or professional relations with parents, relatives, teachers and colleagues or economic issues. College faculty always strive to guide and help them in corresponding subjects or issues.

Common Room

The college has provided a separate ladies room for recreation and rest to the girl students with hygiene and all essential amenities.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	[View Document](#)

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: C. 2 of the above

File Description	Document
Geotagged Photographs	[View Document](#)

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

The college takes care of waste management in solid waste management, liquid waste management and e-waste management. The brief of its are given below:

Solid Waste management:

The institute is always trying to reduce solid waste for the sustainability development. It makes student and all staff members aware about the environment, its importance in the life through displaying slogans on notice boards in the campus.

Waste management is very important for each and every organization including educational institutions. Higher education plays an important role to develop the habit of taking care of environment. The college has implemented various programmes to reduce the consumption of paper and recycle materials. It includes promoting back to back printing, trying to adopt paperless work in the office by using maximum

social media for communication. The college collects dry and wet waste in different waste bin. A pit is also made for other solid waste management in the campus which is daily carried and disposed by Municipal Corporation.

Liquid Waste Management:

The waste water includes black water from toilet, lab water, and grey water from wash basins. The college takes all necessary action to prevent wastage of water such as maintaining water pipeline well condition, avoiding excess use of water and extremely hazardous chemicals in the laboratory. The liquid waste which comes from laboratory and other liquid waste are connected to common drainage system.

E-Waste management:

  E-waste mainly contains damaged computers, printers, scanners, keyboards, laboratory electronic equipment's, cables etc. as refilling of toner and cartridges of printers which enables the reuse of the toners and reduces the e-waste. The staff uses pen drives to store data instead of files or CDs. Electronic goods are put to optimum use and the minor repairs are set by professional technicians are called as and when required.

Waste recycling system:

College campus have a greenery from which green wastage comes out. This green waste is recycled through a vermicompost unit and vermicompost are used to plant as an organic fertilizer.

Hazardous chemicals and radioactive waste management:

The departments follow proper procedure of storage of hazardous chemicals to reduce risk of unwanted chemical reaction. After using hazardous chemicals we diluted it at maximum level and washed it out.

File Description	Document
Geotagged photographs of the facilities	[View Document](#)

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	[View Document](#)

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: B. 3 of the above

File Description	Document
Geotagged photos / videos of the facilities	[View Document](#)

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Response: D.1 of the above

File Description	Document
Any other relevant information	[View Document](#)

7.1.7 The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: D.1 of the above

File Description	Document
Geotagged photographs / videos of the facilities	[View Document](#)

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities

(within 500 words).

Response:

The motive of college is *"Service and Sacrifice"*. The college always gives priority to disseminate knowledge and sacrifice for society and socio economic health. The college is located in the rural sector of Umri Tehsil. Most of the students enrolled in the college have rural background. Either they are from Umri or nearby villages of Umri. The admission process is carried out as per the university rules and regulations. The admission committee takes care to admit each category of the society. The college spontaneously takes part in the extension activities conducted by Nagar Palika, Tehsil office, Session Court and Government Hospital such as awareness rallies, national festivals and government campaigns.

The college plays an important role in establishing peace and cultural harmony in the city. It often organizes various activities to give value education to society. The activities organized by the college have a very good impact on the society to establish cultural and communal harmony, as it is situated in the rural area.

The college takes the responsibility to educate these students by conducting different activities. The college regularly organises Bahi:shal Vyankhanmala in selected schools of Umri tehsil to create social harmony and serve the knowledge of socio economic conditions.

The NSS department of the college conducts one week Special Camp annually in the adopted villages with 40 volunteers. During this one week, NSS volunteers not only take part in various activities such as plantation, cleaning roads, drainage and Gram Panchayat office but also organise cultural programmes to create awareness amongst the people living in the adopted village or nearby villages on different topics on Gender equality, water harvesting, and women's empowerment, child and youth development. NSS department also conducts lecture series for volunteers to inculcate moral values and inspire them for nation building through social service.

The college shows consciousness about the environment by arranging plantation programmes on the occasion of July month annually in the college campus. The college has signed an MOU with the government hospital of Umri town and organises different programmes such as – Organ donation camp, Blood donation camp, cleaning of hospitals. The NSS department also takes part in cleaning of social places such as railway station etc.

The faculty of each department in the college organizes conferences, workshops and seminars to provide current knowledge on social issues for several stakeholders of the college including the student and town people. The college also shows keen interest in students' overall and all-rounded development. Hence, the college cultural department encourages students to participate in a youth festival organized by affiliating university Swami Ramanand Teerth Marathwada University Nanded. The college organizes an annual Social Gathering program to develop their interest in cultural programmes and different sports related activities. The college students take part in university and state level sports and cultural competitions.

File Description	Document
Any other relevant information.	View Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The college location has a rich holistic background as it is located near to the holistic place Gortha Tq. Umri. This place is a birth place of Saint Dasganu Maharaj who was the famous followers of Shri Shirdi Saibaba. A holy river Godavari is also called as Dakshin Ganga flows. Geographically it is part of Umri taluka. This proves the richness of cultural heritage of the college location. The college aims to reflect these cultural heritages for the up-liftment of the knowledge in all kinds of stakeholders including students and employees through the knowledge of human rights, values and responsibilities of these all stakeholders. The college constantly tries to pass the knowledge on social responsibilities, rights, duties and human values amongst the students and the surrounding society through different programme, activities from time to time.

The Preamble of the constitution is displayed in the campus area of the college. The fundamental duties and rights, citizen chart, national anthem of the institution are displayed at the college campus. NSS department organizes expert talks on human values and fundamental duties during NSS camp. Maximum teachers of the college deliver lectures on national unity, social harmony in the college and nearby locality of the college.

Department of Political Science offer a certificate course in "Human Right's" to cultivate the knowledge of rights. The Political Science department also celebrate the 'Voter day' by giving voting pledge to employees and students. Fundamental duties and responsibilities of citizens offered by constitution of India to every citizen. Department of Sociology also offer certificate course on "Rural Development". Which clearly demonstrate the issues and challenges in rural area including social, economic and political issues. The Code of Conduct displayed on the website.

Disciplinary committee and grievance redressal committee of the college try to maintain discipline of college by personal counselling to students. The college library has a number of books related to human values, citizenship, political and social thoughts to students and society.

File Description	Document
Any other relevant information	View Document
Details of activities that inculcate values; necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: B. 3 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	[View Document](#)

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

As far as the National status is concerned, Maharashtra is known as a rich historical geographical place as well as a festival hub of various religions and wide cultural diversity. It is called the land of Saints. It has a very ancient history. Due to Saints influence in Maharashtra, there is a social religious community known as the Warkari Sampradaya. It is also a place of national heroes such as Rashtramata Jijau, Chhatrapati Shivaji Maharaj, Mahatma Phule, Savitribai Phule, Babasaheb Ambedkar and well known freedom fighters. Their nationalism and work for common people are deeply rooted in the Indian cultural diversity. The college helps to implement the importance of protection, presentation and propagation of Indian culture. Hence, the national and international important days are celebrated with great enthusiasm such as Independence Day (15th August), Republic Day (26th January) and Maharashtra day (1st May) are marked by flag hoisting ceremony, recitation of national anthem with the participation of students, employees in front of the main building.

Apart from it, The Marathwada Mukti Sangram Din is also celebrated. Hence it is celebrated for the freedom fight of Marathwada region from the state of Hyderabad on 17th September 1948. It is also celebrated as the anniversary of the establishment of Swami Ramanand Teerth Marathwada University, Nanded on 17th September 1991. This day is celebrated by flag hoisting and national anthem and University song. By following these, the college pays tribute to all national leaders on their birth anniversary. These events are celebrated by organizing lectures, rallies, poster presentations etc. to share the message of national leaders and contribution of these leaders in building the nation and imbibe moral and ethical behavior of students in their professional and personal lives.

Below is the list of Birth anniversary of national heroes which we celebrate in our college.

1. Savitribai Phule – 3rd January

2. Rashtramata Jijau Jayanti – 12th January

3. Chhatrapati Shivaji Maharaj – 19th February

4. Krantijyoti Mahatma Jyotiba Phule – 11th April.

5. Dr. Babasaheb Ambedkar – 14th April

6. Rajarshi Shahu Maharaj 26th June

7. Annabhau Sathe & Lokmanya Tilak– 1st April

8. Dr. R.S. Ranganathan – 9th August

9. Mahatma Gandhi – 2nd October

Apart from this, all the departments of the college organise events to commemorate the days of important persons for students and society at large. The Marathi Department celebrates "Marathi Bhasha Pandharwada" by offering different programmes in those 15 days. The Hindi Department celebrates *"Hindi Divas"* (14th September) by organising expert talks. The Chemistry Department celebrates Science Day (28th February). The Department of Zoology organises poster presentation on the occasion of *Wetland day*. The Department of Botany organises an awareness programme on Ozone depletion on *Ozone day*. The Department of History celebrates "Kranti Din" by organising lectures. The Department of Political science organises voter pledge on the occasion of Voter Awareness Day. Sports department celebrates Yoga day and Sports day.

File Description	Document
Any other relevant information	[View Document](#)
Annual report of the celebrations and commemorative events for the last five years	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practice – 1

Title of Practice: The Establishment of 'Farmer friends' Team

Objective:

1.   To help farmers in providing the proper upgraded technical knowledge to increase the yield of crops.

2.   To provide the technological knowledge to farmers in using drip irrigation, sprinkle irrigation, shed net farming, dairy farming, poultry farming etc.

3.   To provide the upgraded knowledge for the proper use of fertilizers and side effects of exercise use of unwanted fertilizers.

4.   To make the farmer aware of hazardous pesticides and give the knowledge.

Context:

The objective to become '*Farmers friend'* is to change farmers' outlook toward their difficulties and upgrade the farming to increase the yield of crops. *Farmers' friend* are concerned not just with physical and economic achievements but also with the development of the rural people themselves. *Farmers' friend* therefore, discuss matters with the rural people; help them to gain a clearer insight into their problems and also to decide how to overcome these problems. Under this, The College approved the nearby villages and gave a proper knowledge of agriculture technology. i.e.

i.   Drip irrigation, sprinkler irrigation etc.

ii.   Proper use of fertilizers and pesticides

iii.   Agri related business i.e. Dairy farming, poultry farming etc.

iv.   How to increase agricultural income.

The Practice:

1.   To Use Upgraded Technology in Farming: Farmers friend team approaches the village farmers and gives them proper knowledge of agriculture. They explain why drip irrigation and sprinkler irrigation are more useful than normal irrigation systems. Through the irrigation system and other techniques we increase the yield and improve our agriculture economy.

2.   Guidance for the Proper Use of Fertilizers and Pesticides: The College created complete awareness towards the proper use of fertilizers and pesticides. The team's efforts and approach towards farmers guides the farmers to stop the excess use of unwanted fertilizers and also suggest the correct time of use of fertilizers. The team is well aware about the disease and identification of the diseases on the basis of symptoms which helps the team to suggest the correct method of using the pesticides.

3.   Increase Agriculture Economy: Farmers friend team give the proper and upgraded knowledge on the agricultural sectors and several businesses connected with the agricultural sectors Poultry farming, Dairy farming, Fishery farming etc. which directly helps farmers in increasing the productivity and economy.

4.   Arrange Some Programme for Farmer: The college *Farmers' friend* team arranges many

programmes for the farmer to provide them the upgraded technical knowledge related to farming and business connected with the farming. It arranges a few camps for farmers as Animal vaccination Camp. Through this programme, agriculture experts are called as chief speakers who guide the farmers on new innovation in agriculture and its use in the agricultural development which helps to increase the productivity of the farming**.**

Evidence of success:

The college has initiated this practice in the academic year 2017-18. Since 2017-18, it continues going on as the Best Practice of the college. At the initial stage, the college faculties approached the farmers living in the nearby villages of the college location. Maximum farmers are working in the agricultural sectors using the traditional method. The college *Farmers' friend* made aware these famers with new and innovative techniques for increasing the productivity of the farming. They utilize excess amounts of fertilizer, pesticides and misuse of water. They are made aware of the importance of drip irrigation, vermin-composting, bio pesticides etc. They were using traditional methods in farming. Now, as the success of the efforts of the *Farmers' friend team,* they are using the combination of traditional and technical methods in several activities related to farming such as irrigation, cultivation, disease control method etc. The college *Farmers' friend* farmer friend group approached the farmer and they gave proper knowledge about drip irrigation, sprinkler irrigation, vermin-composting etc.

After these all, as a result, it is found that the farmers' benefit in farming is increased which obviously helped to increase their economy. This proper guidance made them realize that if they use water in a proper manner and carefully through drip irrigation methods, then they can increase their yield. They realize that by using a small amount of technology, they can produce organic fertilizer & bio pesticides, it is useful for the plants and ultimately, it reduces the cost of chemical fertilizer and controls side effects on soil.

Problem Encountered and Resource Required:-

1. At the initial stage of this practice, farmers didn't support the *Farmers' friend* to use the new technology in the farming.

2. Though they listened to it at some percentage, they were not ready to use new technology instead of traditional methods of farming, at initial stage.

3. Farmers denied using the new technology in farming as it needs high cost as an input in the farms and there is uncertainty of output as it is dependent on nature. They have a lack of knowledge about technological farming.

4. *The Farmers' friend* could not meet and convey every farmer of this locality because of some limitation.

Best Practice - II

Title of the Best Practice: BOOK CLUB

1. Objective of the Practice:

1. To increase the reading habit amongst the students

2. To increase the knowledge, self-confidence, curiosity and self-discovery as well as social, economic and professional development of the students

3. To increase the number of valuable books in the college

4. To celebrate the valuable day of life by donating books.

2. The Context:

"A room without books is like a body without a soul". This amazing quote describes the importance of reading in only a single line. Reading is something which helps you in creation, understanding better, improving yourself, relaxation, judging, killing boredom and most importantly gives a meaning to your life. We learn a lot of things from them. *Books* are our best companions as they provide us knowledge without asking anything in return. Dr. A.P.J. Abdul Kalam said that -

"Learning gives Creativity, and Creativity leads to Thinking, Thinking provides Knowledge, Knowledge makes you Great."

But in rural areas, college students, especially pursuing undergraduate degrees, are not so much interested in reading books and novels. They are engaged in many unproductive activities such as gossiping, playing mobiles and games, chatting on social media.

Therefore, to create awareness about the importance of book reading, amongst the students, the college started the movement entitled '*Book Club*' in the college. In this movement, at the initial stage, the college staff donated their books on memorable days such as birthdays of one's own or beloved ones or any other national celebration day. This helped to create awareness in the student. Those who are interested to join Book Club receive the membership of '*Book Club*'. '*Book Club*' members enjoy reading available books on the free of cost basis.

3. The Practice:

The main aim of this practice is to make students aware about the benefits of book reading; reading should become a regular practice and habit of students which will help to strengthen the mental ability of students. The practice has been going on since August 2017. It is introduced on the occasion of the Independence Day of India. At the initial stage, the Book Club Coordinator and Co-coordinator donated the book. Then, all stakeholders including students are motivated to be a part of this club as members through donating and reading books. The coordinator and members created awareness of reading and encouraged students to join Book Club. Gradually students joined the Book Club and they became a member of the Book Club. This best practice is run by the college without offering any fees. Students enjoy book reading on the free of cost basis.

In the year 2017-18, fifteen students were members of the book club. Around 40 books are donated by staff members and 14 time exchanges of books take place.

In the academic year 2018-19, the club gets a fruitful response. The number of books, Book Club members and exchange of books considerably increases. The membership increases up to 20 and books up to 52

In the academic year 2019-20, fourteen students gave responses to get membership. And books increase up to 121.

But the academic year 2020-21 is tremendously affected by worldwide pandemic COVID-19. Maximum academic activity takes place by online mode. That's why no exchange of books takes place physically. Only two members and one book were added in the book club. But after the opening of college, the book club got a good response.

Day-by-day students' interest is increasing which has resulted as the students donate to the BOOK Club. The current scenario is that now the Book Review with the summary of the book is collected from the students on BOOK Club which is very helpful in developing Writing skill of the students.

Till date, there are about 50 students who joined the Book Club and there are more than 130 books available for reading in the Book Club.

4. Evidence of Success:

At Initial stage, when the college started this practice, very few books were available in the BOOK Club. Students' response was also very low. Fortunately, with the efforts of the entire team of Book Club, the success ratio is increasing day by day. The college staff members donated books regularly. Students also give a good response to the staff's efforts.

On 15th August 2017 Book Club started with only 14 books. Till date more than 130 books are available and members have increased up to 50. Now, Book Club is collecting the summary and review in their own words of the book which they read. Now day by day practice becomes stronger to create awareness of the book reading in the students and students are giving a nice response to it.

Problem Encountered and Resource required:-

The college is situated in a rural area where the main survival of students is the agricultural sector which shows the agricultural background of the students. Maximum students spend time helping their family in the farming while few students spend their time watching TV and chatting on mobiles. Due to this, they are lacking the habit of book reading. This is a major problem encountered during running the practice. It is a very tough task to create awareness of book reading in the students.

File Description	Document
Any other relevant information	[View Document](#)
Best practices in the Institutional web site	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust

within 1000 words

Response:

The college was established in June 2001, Umri Dist. Nanded. It is the only Higher Education Institute of multi-faculty which runs basic Arts, Commerce and Science courses. It is the only college in Umri Taluka and situated in a rural area. The mission of the college is - *'Education for the rural students and empower them to achieve success in the modern era'*. The motive of the college is *'Service and Sacrifice'* which works towards *'To make students for service and sacrifice of society'*. The mission and motive of college indicates that to make strong, hard efforts to empower the rural youth and pay back something to the society for the entire stake holders and committee work as CDC, IQAC various committees and departments continually work with organizing and conducting different programmes and activities.

Student - Guardian Cell:

The teacher is always known as the Second parent of the pupil. There is a need for communication between teacher and parent because educational institutions and parents are important partners in child learning. It is very important for them to understand each other's roles. Therefore, considering such importance, the college started the 'Student – Guardian Cell'. *'Student - Guardian Cell'* is one of the main unique and distinctive activities run by the college. The college established *'Student - Guardian Cell'* on 11/08/2011. The notable feature of this cell is that it opened a bank account of *'Student - Guardian Cell'* on 08/10/2011. A meeting is conducted between the teachers. The meeting was chaired by Principal Dr. Gate P. R. while guiding, he put forward a new idea that the college should provide some financial support to the financially weaker students. Accordingly, all the professors have to pay Rs. 100 /- per month. Teachers and parents voluntarily deposit amounts in this account. The deposited amount is used to support financially weaker students in paying examination fees.

Aims and Objectives of the Cell:

1. To identify the financially weaker students.

2. To motivate financially weaker students for higher education.

3. To provide a platform for parents, guardians, and teachers of students to meet, exchange, and deeply analyse issues.

4. To make recommendations and effectively pursue the implementation of decisions on matters affecting the teaching-learning process.

Outcomes of 'Student - Guardian Cell': This scheme is launched specially for those students who are financially very weak. It has a total collection of Rs. 71206/- Since 2011 to till date. Total financial support has been provided to 123 students since 2011. Since, last five years, colleges have provided scholarships to these economically weak students. Since 2016-17 to till date more than 46 students received financial support of Rs 24,696/ from this scheme in the college. This free ship scholarship is given at the time of University exam form and amount is the same as University exam fee. Thus the Student-guardian cell is working to support financially weaker students and supporting them with overcoming the financial matter of students.

Other Institutional Distinctiveness:

A National Service Scheme (Rashtriya Seva Yojana) started by the Ministry of Education, Government of India in 1969-70. Initially, the scheme was introduced as an alternative to the compulsory Rashtriya Chhatrasena scheme. The College students who did not join the National Student Force were expected to participate in the National Service Scheme.

Objectives of National Service Scheme:

1. To create awareness of nationality amongst the students.

2. To enable students to practice in various social work.

3. To make students aware about their social responsibility.

To fulfil these expectations, it is expected to conduct several events to reform the rural sector and to develop the economically and socially weaker sections. With this in view, programs for improvement of rural areas and health and family planning were undertaken by the college to organize the productive programs, emergencies, adult education, entertainment, children's activities etc.

The Outcome of National Service Scheme:

NSS department plays a major role in fulfilling the vision and mission of the college. The department organises and participates in various programmes. The NSS department takes part in the Indian Government organised *'Clean India Mission'* through motivating society and cleaning railway stations, government hospital, college campus. Department also takes part in 'Van Mahotsav' run by Maharashtra Government by organising plantation programmes in college campuses and in selected villages. The department organises *Human Organ Donation Awareness Programme Rally, AIDS Awareness Rally, Sickle Cell Camp, Blood Donation Camp* etc. well known work of NSS department is to organise one week special camp with 40 selected volunteers in selected villages. In this one week they stayed 24*7 hours and organises cleaning, plantation programmes and lectures on different social issues. Thus, *National Service Scheme* Cell works for the welfare of society and to inculcate the human, social and ethical values amongst students through organization of several programs. Cleaning of the college premises, construction of playgrounds, construction of roads in rural areas, adult education, cleaning of slums, first aid, civil defence etc.

The institute also intends to bring students to a global platform by organising conferences, workshops, seminars and guest lectures on different current issues. The various departments organise and participate in different programmes for students and faculties to exchange knowledge on several issues. The college organises one day national conference on *'Rural Development: Issues and Challenges'*, one day workshop on *'Marathi Shuddha Lekhan'*, workshop on *'Cashless Transition'*, *'Cashless Training Programme'*, workshop on *'Soft Skill and Employment Opportunities'*, Workshop on *'Awareness of Patent Research'*. Programme on *Competitive exam & career guidance and Personality Development & Employment'* in coordination with Deshpande Academy, Nizamabad, Telangana,

Along with all these activities almost all departments run a certificate course to give extra knowledge to students. Thus, the institute makes constant efforts to follow the vision *'To enrich education for rural students to build confidence and enhance opportunities to succeed'*.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Nutan Seva bhavi Education Society's higher education institution Late Babasaheb Deshmukh Gorthekar Arts, Commerce & Science Mahavidyalaya, Umri is established for the overall development of students who can stand as a successful individual in this global and technical era. Rural education is education that suits life and the environment. There is a big gap between rural life and urban life. There are more inconveniences in the college location than in cities in terms of housing, health facilities, roads and transportation, livelihood and recreation facilities and public life. Such inconveniences and isolation from the world have a huge impact on rural education. Considering the rural situation, some special techniques and measures are used to provide better education in the existing situation. Subject learning is facilitated. Through the tools, various types of education are extended to the villages. Special training can be given to teachers working in rural areas. Summary Rural education can be holistic by adopting a number of techniques with research intellect and experimental attitude, depending on the country, time and material strength. Considering students, parents, education, education officials, curriculum, educational administration and education expenses, it is necessary to consider the realities in the village. Keeping these all factors in mind, the college works for the overall development of the students. Working for the society is working for the individual or human being. To achieve the defined targets, aims and objectives of the college, all stakeholders devote themselves by heart and given best possible input to the society and students.

Concluding Remarks :

Thus, Nutan Seva bhavi Education Society as a parent institution and Late Babasaheb Deshmukh Gorthekar Arts, Commerce & Science Mahavidyalaya, Umri as higher education institution, works for the educational growth of pupil living in Umri and nearby Umri. The efforts of all stakeholders of the parents and the college can be seen in the increasing numbers of students, especially girls' student. Though, the college is located in the rural sectors, it tries to maintain the quality of education which is proved the results of the college. Not only academic, but also overall development of the students is main motive of the college. As an outcome, the awards and rewards students achieved in the sport activities and culture activities can be considered. The most important factor of the college is the Guardian Scheme under which the voluntarily monthly amount is deposited for the welfare of students especially for those who are economically weak and want to continue further education. As college is located in the geographically in the village location, students are having rural background, the college has established Framers Friend Team which is surely helping to bridge the gap between parents and teachers. Maximum academic and physical facilities are made available for students, teachers and all stakeholders. All level, the best possible academic and development is maintained by the parent institution and all stakeholders. For continues improvement in the students overall development, several kinds of feedbacks are taken, analysed and the actions are taken for the further development. The college believes in to use more head than one, hence the decentralization of work is the regular practice of the college. Such many activities and efforts are taken by the college for the students admitted in the college.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
2.1.1	**Average Enrolment percentage (Average of last five years)** 2.1.1.1. **Number of students admitted year-wise during last five years** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
678	719	734	741	631 | Answer After DVV Verification : | 2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
269	325	359	369	324 | 2.1.1.2. **Number of sanctioned seats year wise during last five years** Answer before DVV Verification: | 2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
1080	1080	1104	1104	1080 | Answer After DVV Verification : | 2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
360	360	384	384	360	
2.1.2	**Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)** 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
338	394	441	438	339 | Answer After DVV Verification : | 2020-21	2019-20	2018-19	2017-18	2016-17
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338	368	418	417	339	
2.4.3	**Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**

	2.4.3.1. **Total experience of full-time teachers** Answer before DVV Verification : 237 Answer after DVV Verification: 222
5.3.3	**Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)** 5.3.3.1. **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
0	186	206	182	182 | Answer After DVV Verification : | 2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
0	120	125	116	113	 Remark : Input edited as per the given documents.
6.3.4	**Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).** 6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
15	07	08	07	04 | Answer After DVV Verification : | 2020-21	2019-20	2018-19	2017-18	2016-17
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06	07	07	06	04	

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of courses offered by the Institution across all programs during the last five years** Answer before DVV Verification: | 2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
16	16	15	15	15	

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
100	100	100	100	100

2.1	**Number of students year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
678	719	734	741	631

3.2	**Number of sanctioned posts year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
33	33	17	17	17

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