



**SWAMI RAMANAND TEERTH MARATHWADA
UNIVERSITY, NANDED**

SYLLABUS

Faculty of Humanities

SOCIOLOGY

B.A. Second Year

Semester III & IV

Semester Pattern

Choice Based Credit System (CBCS)

With effect from June 2020-21

Ganesh
Principal

Late Babasaheb Deshmukh
Gorthekar Arts, Commerce
& Science Mahavidyalaya,
Umri, Dist. Nanded. [M.S.]



॥ सा विद्या या विमुक्तये ॥
स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड
 "Dnyanteerth", Vishnupuri, Nanded - 431605 (Maharashtra)
SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY HANDED
 "Dnyanteerth", Vishnupuri, Nanded - 431605 Maharashtra State (India)
 Established on 17th September 1994 - Recognized by the UGC (1/1/2005) and 1285, MAAC. Re-recognized with 'B' Grade

ACADEMIC (I-BOARD OF STUDIES) SECTION
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संलग्नित संशोधनशाखेतील माध्यमिक
 विद्यार्थ्यांसाठी पदवी स्तरावरील द्वितीय
 वर्षीचे (C.B.C.S Pattern नुसारचे) अभ्यासक्रम
 शैक्षणिक वर्ष २०२०-२१ पासून लागू
 करण्यात येत.

परिपत्रक

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, दिनांक २० जून २०२० रोजी संपन्न झालेल्या ४७व्या मा. विद्या परिषद बैठकीतील विषय क्र.२३/४७-२०२०च्या ठरावानुसार प्रस्तुत विद्यापीठाच्या संलग्नित महाविद्यालयांतील मानवविज्ञान विद्याशाखेतील पदवी स्तरावरील द्वितीय वर्षीचे खालील विषयांचे C.B.C.S. (Choice Based Credit System) Pattern नुसारचे अभ्यासक्रम शैक्षणिक वर्ष २०२०-२१ पासून लागू करण्यात येत आहेत.



- १) बी.ए. / बी.एससी. / बी.कॉम. / बी.एस.डब्ल्यू. / फाईन आर्ट्स-द्वितीय वर्ष-इंग्रजी (अनिवार्य, अतिरिक्त (द्वितीय भाषा), फंक्शनल इंग्रजी, ऐच्छिक)
- २) बी.ए. / बी.एससी. / बी.कॉम. / बी.एस.डब्ल्यू. / फाईन आर्ट्स-द्वितीय वर्ष-हिंदी (द्वितीय भाषा, ऐच्छिक)
- ३) बी.ए. / बी.एससी. / बी.कॉम. / बी.एस.डब्ल्यू. / फाईन आर्ट्स-द्वितीय वर्ष-कन्नड (द्वितीय भाषा, ऐच्छिक)
- ४) बी.ए. / बी.एससी. / बी.कॉम. / बी.एस.डब्ल्यू. / फाईन आर्ट्स-द्वितीय वर्ष-मराठी (द्वितीय भाषा, ऐच्छिक)
- ५) बी.ए. / बी.एससी. / बी.कॉम. / बी.एस.डब्ल्यू. / फाईन आर्ट्स-द्वितीय वर्ष-पाली (द्वितीय भाषा, ऐच्छिक)
- ६) बी.ए. / बी.एससी. / बी.कॉम. / बी.एस.डब्ल्यू. / फाईन आर्ट्स-द्वितीय वर्ष-संस्कृत (द्वितीय भाषा, ऐच्छिक)
- ७) बी.ए. / बी.एससी. / बी.कॉम. / बी.एस.डब्ल्यू. / फाईन आर्ट्स-द्वितीय वर्ष-उर्दू (द्वितीय भाषा, ऐच्छिक)
- ८) बी.ए.-द्वितीय वर्ष-अर्थशास्त्र
- ९) बी.ए.-द्वितीय वर्ष-भूगोल
- १०) बी.ए.-द्वितीय वर्ष-इतिहास
- ११) बी.ए.-द्वितीय वर्ष-वैज्ञानिकशास्त्र
- १२) बी.ए.-द्वितीय वर्ष-तत्त्वज्ञान
- १३) बी.ए.-द्वितीय वर्ष-राज्यशास्त्र
- १४) बी.ए.-द्वितीय वर्ष-मानसशास्त्र
- १५) बी.ए.-द्वितीय वर्ष-लोकप्रशासन
- १६) बी.ए.-द्वितीय वर्ष-समाजशास्त्र
- १७) बी.ए.-द्वितीय वर्ष-अॅडमिनिस्ट्रेटिव्ह सर्व्हिस

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून देण्याची.

'ज्ञानतीर्थ' परिसर,
 विष्णुपुरी, नांदेड - ४३१ ६०६
 जा.क्र.: शैक्षणिक-१/परिपत्रक/पदवी-तीर्थतीर्थ अभ्यासक्रम/
 २०२०-२१/२४९

दिनांक : ०८.०७.२०२०

प्रत माहिती व पुढील कार्यवाहीरतव

- १) मा. कुलसचिव यांचे कार्यालय, प्रस्तुत विद्यापीठ.
- २) मा. संचालक, परीक्षा व मूल्यमापन महळ यांचे कार्यालय, प्रस्तुत विद्यापीठ.
- ३) प्राचार्य, सर्व संबंधित संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ.
- ४) साहाय्यक कुलसचिव, पदव्युत्तर विभाग, प्रस्तुत विद्यापीठ.
- ५) उपकुलसचिव, पात्रता विभाग, प्रस्तुत विद्यापीठ.
- ६) सिस्टम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ.

स्वाक्षरीत / -
उपकुलसचिव
 शैक्षणिक (१-अभ्यासक्रम) विभाग

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Swami Ramanand Teerth Marathwada University, Nanded

Choice Based Credit System (CBCS) Course Structure

Faculty of Humanities

B.A. Second Year Syllabus

SOCIOLOGY

Semester Pattern With Effect From 2020-21

Semester	Course	Paper No.	Name of Paper	Lectures/Week	Total no. of Lectures	CA	ESE	Total Marks	Credits
III rd Sem	CCSOCI-I	V	Indian Society : Structure and Change	4	55	25	50	75	3
	CCSOCI-II	VI	Human rights and Social Justice	4	55	25	50	75	3
	SEC	I	Personality Development	3	45	25	25	50	2
	Total				11	155	75	125	200
IV th Sem.	CCSOCI-I	VII	Issues and Problems in Indian Society	4	55	25	50	75	3
	CCSOCI-II	VIII	Neo-Social Movement	4	55	25	50	75	3
	SEC	II	Time Mangement	3	45	25	25	50	2
	Total				11	155	75	125	200
Grand Total Sem. III, IV				22	310	150	250	400	16

Note :

1. CCSOCI : Core Course of Sociology
2. SEC : Skill Enhancement Course
3. CA : Continuous Assessment
4. ESE : End of Semester Examination
5. Paper (Elective) Transfer of Credit as per Student Choice
6. Weight age - % for ESE & % for CA
7. Each Paper is of 3 Credits
8. Paper - (Elective) Transfer of Credit as per Student choice

(Signature)

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Faculty of Humanities

B.A. Second Year Syllabus

SOCIOLOGY

Semester Pattern With Effect From 2020-21

Semester – III

Course	Paper No.	Title of the Paper	Internal Marks (CA)	End Semester Exam (ESE)	Total CA + ESE
CCSOXI-1	V	Indian Society : Structure and Change	25	50	75
CCSOXI-II	VI	Human Rights and Social Justice	25	50	75
SEC	SEC I	Personality Development	25	25	50

Semester – IV

Course	Paper No.	Title of the Paper	Internal Marks (CA)	End Semester Exam (ESE)	Total CA + ESE
CCSOXI-1	VII	Issues and Problems in Indian Society	25	50	75
CCSOXI-II	VIII	Neo-Social Movement	25	50	75
SEC	SEC II	Time Management	25	25	50

*Core Course :

- 1) Continuous Assessment (C.A.) : 25 Marks
 - One Class Test for = 10 Marks
 - One Home Assignment of = 10 Marks
 - One Seminar for = 05 Marks
- 2) End of Semester Examination (E.S.E.) 50 Marks

*Skill Enhancement Course (SEC) :

- 1) Continuous Assessment (C.A.) : 25 Marks
 - One Class Test for = 10 Marks
 - One Home Assignment of = 10 Marks
 - One Seminar (Abstract must) for = 05 Marks
- 2) End of Semester Examination (E.S.E.) 25 Marks
 - Skill Development Activities (Project) for = 10 Marks
 - Theory Examination on Prescribed Syllabus by Using University Answer Book for = 10 Marks
 - Presentation of Project (Viva-Voce) for = 05 Marks


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End of Semester Examination (ESE)

Question Paper Pattern
B.A. Second Year Sociology
With Effect From 2020-21

Duration : Three Hours

Marks : 75

(A) Core Course :

- | | | |
|------|--------------------------------|----------|
| Q. 1 | Descriptive question | 10 Marks |
| | OR | |
| | Descriptive question | |
| Q. 2 | Descriptive question | 10 Marks |
| | OR | |
| | Descriptive question | |
| Q. 3 | Descriptive question | 10 Marks |
| | OR | |
| | Descriptive question | |
| Q. 4 | Descriptive question | 10 Marks |
| | OR | |
| | Descriptive question | |
| Q. 5 | Write short notes on (any two) | 10 Marks |
| | i. | |
| | ii. | |
| | iii. | |
| | iv. | |

(B) End of Semester Examination (E.S.E.)

25 Marks

- Skill Development Activities (Project) for = 10 Marks
- Theory Examination on Prescribed Syllabus by Using University Answer Book for = 10 Marks
- Presentation of Project (Viva-Voce) for = 05 Marks

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SOCIOLOGY

B.A. Second Year (Semester - IIIrd) (CBCS Pattern Syllabus)

V - Indian Society : Structure and Change

(With effect from June 2020-21)

Credits : 03

Periods : 55

Marks : 75

Theory (ESE) 50 Marks + Internal (C.A.) 25 Marks = 75 Marks

Objectives :

After studying this enable to acquire paper, student should be to structure of the Indian society and changing aspects. Student also known as the goal must be unity not uniformity. The feeling of the each religious group are the same. The bond of Unity in relation to Indian heritage in a certain underlying uniformity of life, have been reflected in the observations of many foreigners also. M.N. Shrinivas examines the role of religion in social integration as binding force amongst individuals and group.

Contents :

This course enhance student understanding on Indian Social Structure and the Societal value incompatible, the structure must embrace social change to allow the society to service. This course focuses in Indian Society : Structure and change, such as Religious pluralism and unity and diversity in Indian culture also focus on Tribal, Rural and Urban communities. Also include Development and Emerging Trends in Indian Society, Social values in Indian Society and changing nature of Modern Society. The sociological changes between the present and the past is an evident feature of the society.

Outcomes :

Sociologists are typically motivated the desire to better understand the principle of social life and by the conviction that understanding these principles may aid in the formulation of enlightened and effective social policy. India is a land of divers religions. Social Structure of India underwent some changes. The Indian society in the recent past, particularly since the Independence. There are two main forms of social stratification caste and class both are the agencies of social mobility and selection. They decided largely the position that man occupies in society Democracy is very much linked with modernization. Secularism and National integration are soul of India. This course gives insights about social change in India.

	Lecture	Marks
Chapter I Introduction to Feature of Indian Society	11	15
a) Religious Pluralism,		
b) Geographical Diversity,		
c) Unity and diversity in Indian culture.		
Chapter II Indian Communities	11	15
a) Tribal Community : Meaning, Development Programmes & Changing nature,		
b) Rural Community : Meaning, Development Programmes & Changing nature,		

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c) Urban Community : Meaning, Next Challenges & Difference between class and east		
Chapter III Development & Emerging Trends in Indian Society	11	15
a) Emerging trends in Indian Agriculture : Nature and Impact on Indian Society,		
b) Emerging trends in Education : Nature, merits and demerits,		
c) Infrastructural Development : Nature and Necessity.		
Chapter IV Social Values in Indian Society	11	15
a) Secularism : Meaning, Importance and barriers of Secularism,		
b) Democracy : Meaning and Next Challenges of Democracy,		
c) National Integration : Meaning, nature and Necessity.		
Chapter V Changing Nature of Modern Indian Society	11	15
a) Modernization : Meaning and Factors of Modern Society,		
b) Globalization : Meaning and Impact on Indian Society,		
c) Digitization : Meaning and Impact on Indian Society.		

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20. गोडबोले, माधव. २०१८. भूमि विरोधिता. नई दिल्ली : सेज पब्लिकेशन्स.
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Swami Ramanand Teerth Marathwada University, Nanded

SOCIOLOGY

B.A. Second Year (Semester - IIIrd) (CBCS Pattern Syllabus)

VI - Human Rights and Social Justice

(With effect from June 2020-21)

Credits : 03

Periods : 55

Marks : 75

Theory (ESE) 50 Marks + Internal (C.A.) 25 Marks = 75 Marks

Objectives :

The Human Rights and Social Justice Course, students will understand what are the human rights? and what is the meaning of social justice and its necessity? Why they course from and why we have them? Students also develop an understanding of challenges to human rights and social justice. At the end of the course students will understand how human rights can be used as a practice tool to support them.

Contents :

The course covers modern human rights institution and these work of state and non-state. Human rights and social justice are two different concepts. They are closely linked. The 1948 Universal Declaration of Human Rights includes economic, social and cultural rights such as the right to health security in the event of unemployment and education. In the course focus on Dr B.R. Ambedkar Architecture of Indian Constitution and his visionary thoughts on human rights. Also examined Human Right for weaker section, statutory mechanism for enforcement of human rights and protection of human rights in India.

Outcomes :

Principles of human rights are fundamental rights. Justice is the concept of fairness. Social Justice and human rights have a shared goal human dignity, equally for all. The issues that make social justice difficult to achieve, such as poverty, exculsion and discrimination are in direct contradiction with human rights, which apply to all individuals indiscriminately. Human rights can help to fight indignity. In addition to promoting equality generally human rights protect against direct and indirect discrimination based on certain characteristics. Human rights provide legal framework that allows individuals to hold government to account and requires the state to create conditions necessary for the achievement for social justice.

	Lecture	Marks
Chapter I Introduction to Human Rights.	11	15
a) Meaning of Human Rights,		
b) Development of Human Rights Post declaration,		
c) Concept of Social Justice		
Chapter II Indian Constitution and Social Justice	11	15
a) Dr. B.R. Ambedkar as Architecture of Indian Constitution,		
b) The Indian Constitution and Social Justice, (Fundamental Rights, Directive Principles of State)		

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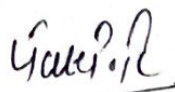
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c) Dr. B R. Ambedkar's views of Human right		
Chapter III Human Right and Weaker Section	11	15
a) Human Rights of Women,		
b) Human Rights and Dalit,		
c) Rights of youth,		
d) Rights of old age and disabled		
Chapter IV Statutory Mechanism for Enforcement of Human Rights.	11	15
a) Role of State and National Human Rights Commission, (SNHRC),		
b) Role of National Commission and Committees for SCs/STs,		
c) Role of National Commission for Women and Child		
Chapter V Protection of Human Rights in India	11	15
a) Human Rights Movement in India,		
b) Role of NGO's in Human Rights Protection,		
c) Role of Police and Judiciary in Human Rights Protection.		

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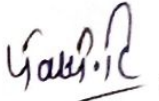
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Swami Ramanand Teerth Marathwada University, Nanded
SOCIOLOGY

B.A. Second Year (Semester - IInd) (CBCS Pattern Syllabus)

(SEC-1) Personality Development

(With effect from June 2020-21)

Credits : 03	Periods : 45	Marks : 50
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Objectives :

Personality Development essentially aim to enhance and groom one's outer and inner self about a positive change in students life. The course aims to basic awarance about significance skill Enhansment such objectives are. To help the student Be positive, Increase and improve self confidence, learn to lead and face the challenges and Be a good human being

Contents :

Personality of a person is defined on the amalgamation of qualities and attributes wich contribute to the persons character and image few of contents are process of personality development, Responsibilities, Confidance, Manners, Time Management, Importance of Self- inspiration and Development of creativity

Outcomes :

Personality Development course will polish students persentation and communication skill and proper to successful career. Apply the understanding of communication skill into everyday practice and understanding the importance of human life.

	Lecture	Marks
Chapter I Personality Development	8	10
a) Concept and Meaning,		
b) Process of Personality development,		
c) Responsible factors : Birth, Behaviour, Thought, Education, Surrounding, Language, Hereditary.		
Chapter II Remedies of Personality Development	8	10
a) Responsibilities,		
b) Confidance,		
c) Manners,		
d) Time Management.		
Chapter III Technique of Personality Development and Emotions	8	10
a) Importance of Self- inspiration,		

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- b) Development of Creativity,
- c) Need of Empathy,
- d) Importance of inner voice.

Chapter IV Practical

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- a) To study of self personality,
- b) To study various personality,
- c) To study Responsible factors,
- d) To study developed personalities,
Ex Collector, Police, Doctor, Paiter,
Lecturer, Judge.

Note :

1. It is obligatory to conduct 45 Lectures in one semester for skill enhancement course, per week three Lectures, one for theory and two for practicals.
2. Student has to carry to practical work and submit a small report in 8 to 10 pages of above in any issue out of four.

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Swami Ramanand Teerth Marathwada University, Nanded
SOCIOLOGY

B.A. Second Year (Semester - IVth) (CBCS Pattern Syllabus)

VII - Issues and Problems in Indian Society

(With effect from June 2020-21)

Credits : 03

Periods : 55

Marks : 75

Theory (ESE) 50 Marks + Internal (C.A.) 25 Marks = 75 Marks

Objectives :

The objectives of the course are to sensitize the students to the emerging social issues and problems in Indian Society enable them to acquire sociological understanding of these issues and problems and deals with the real fact. The aim is to introduce the concepts, theories and case studies that seek to clarify social issues and social problems. This course is designed to identify and analyse some of such emerging social issues and problems from sociological perspective.

Contents :

We will explore the Issues and problems in Indian Society Such as course and measure of social problems. Crime against women (Rape, Domestic violence, Acid attack, Violence against widow) also include social issues (Farmer Suicide, Cyber Crime, Health care) Communalism and violence against weaker section (Atrocities against Dalit, Child abuse and Elder abuse) So this course an attempt will be made to elaborate a framework for observation of the present social Issues and social problems.

Outcomes :

Thomas pain addresss the individual's duty to "allow the same right to other as we allow ourselves." A social issue is a problem that influences many citizens within a society and one that many people strive to solve. It is often the consequence of factors extending beyond an individual's. After studying this course students should able to illustrate what is a social about social science. Demonstrate how certain social contretion become dominant. Distinguish how labeling something can create expretion about behaviour and action.

	Lecture	Marks
Chapter I Introduction	11	15
a) Meaning and Characteristics of Social Problem,		
b) Causes of Social Problems,		
c) Effects and measurs of social problems		
Chapter II Crime against Women	11	15
a) Rape and organized rape : Causes and Effects,		
b) Domestic Violence against women : Nature and Causes,		

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c) Acid Attacks and Honour Killings Nature and Causes,		
d) Violence against widows Nature and Effects		
Chapter III Social Issues	11	15
a) Farmers Suicide : Causes and Preventative strategies,		
b) Cyber Crime : Causes, Types and measures,		
c) Health Issue : Virus related problems, Importance of Social distancing, Effects on human life, Measures.		
Chapter IV Communalism	11	15
a) Concept of Communalism, Communalism in India,		
b) Communal Violence : Causes and effects,		
c) Measures of communal violence.		
Chapter V Violence against Weaker Section	11	15
a) Atrocities against Dalits : Nature, Causes, effects and necessity of Atrocities Act,		
b) Child Abuse : Types, causes and measures,		
c) Elder Abuse - Definitions, preventive measures.		

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b) Dalit Panther Movement - Causes and effects
 c) Maharashtra University Students Movement - Nature and Causes

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a) Maratha Reservation Movement - Nature, causes and challenges.
 b) Dhangar Reservation Movement - Nature, causes and challenges.
 c) Muslim Reservation Movement - Nature, causes and challenges

Chapter IV New-Social Movements 11 15

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 b) Women's Movements - Anti Dowry Movement, Women's Religious Reform movement in present era.
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Chapter V Social Movements of Exclusion Groups 11 15

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 c) Tribal Movement - Displaced and project affected Tribes

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Swami Ramanand Teerth Marathwada University, Nanded
SOCIOLOGY

B.A. Second Year (Semester - IVth) (CBCS Pattern Syllabus)

(SEC-II) Time Management

(With effect from June 2020-21)

Credits : 03

Periods : 45

Marks : 50

Objectives :

According to the Wikipedia "Time Management is the process of planning and exercising conscious control of time spend on specific activities, especially to increase effectiveness, efficiency and productivity." Time Management course students will learn achieve better results. Through effective planning and clarifying objectives and Importance of Goal in Life

Course Contents :

Students should understand the value of time for him to succeed in all aspects of life. Time Management course includes, Techniques of time management, Importance of time management, Importance of self confidence and element of how achieve the Goal by set your priority.

Learning Outcomes :

When you are aware of what you need to do, you are able to better manage things. Students understanding the how to set SMART (specific, measurable, actionoriented, realistic and timely) goals and work toward accomplishing those goals by self-reflection and self - monitoring.

	Lecture	Marks
Chapter I Time Management	8	10
a) Concept and Meaning,		
b) Characteristics of Time Management,		
c) Techniques of Time Management,		
d) Importance of Time Management.		
Chapter II Wastage of Time and Saving of Time	8	10
a) Unsuccessfulness and Time Management,		
b) Importance of self confidence,		
c) Written Notes about work and Time Saving,		
d) Time Saving.		
Chapter III Needful elements of Time Management	8	10
a) Scheme and Design,		
b) Importance of Goal,		
c) Set your priority,		
d) Making list of work.		

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Chapter IV Practical

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- Time Management for working women,
- Time Management for students,
- Write Twenty Tips for time saving,
- Find four reasons for wastage of time

Note :

- It is obligatory to conduct 45 Lectures in one semester for skill enhancement course, per week three Lectures, one for theory and two for practicals.
- Student has to carry to practical work and submit a small report in 8 to 10 pages of above in any issue out of four.

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